

DISTRICT NAME: PLANO
 CAMPUS NAME: ARMSTRONG MIDDLE
 CAMPUS NUMBER: 043910045
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	571	609	94%	100%	604	640	94%		0		
X African Amer	88	96	92%	16%	92	97	95%		-3		
X Hispanic	213	231	92%	38%	241	264	91%		1		
X White	230	240	96%	39%	245	251	98%		-2		
X Econ Disadv	232	256	91%	42%	274	298	92%		-1		
Writing (65%)											
X All Students	202	216	94%	100%	180	186	97%		-3		
X African Amer	*	*	93%	*	*	*	97%		-4		
X Hispanic	92	96	96%	44%	*	*	99%		-3		
X White	70	78	90%	36%	71	75	95%		-5		
X Econ Disadv	91	98	93%	45%	79	83	95%		-2		
Social Studies (65%)											
X All Students	190	205	93%	100%	211	237	89%		4		
X African Amer	38	41	93%	20%	33	37	89%		4		
X Hispanic	70	78	90%	38%	84	104	81%		9		
X White	73	76	96%	37%	*	*	99%		-3		
X Econ Disadv	72	80	90%	39%	99	121	82%		8		
Mathematics (50%)											
X All Students	484	601	81%	100%	543	629	86%		-5		
X African Amer	63	96	66%	16%	76	95	80%	Yes	-14	**	No
X Hispanic	177	227	78%	38%	214	261	82%		-4		
X White	204	237	86%	39%	225	245	92%		-6		
X Econ Disadv	189	253	75%	42%	229	294	78%		-3		
Science (45%)											
X All Students	148	205	72%	100%	136	235	58%	Yes	14	9	Yes
X African Amer	27	42	64%	20%	18	37	49%	Yes	15	**	No
X Hispanic	47	78	60%	38%	41	102	40%	Yes	20	**	No
X White	65	75	87%	37%	69	87	79%		8		
X Econ Disadv	46	80	58%	39%	46	119	39%	Yes	19	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
24	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	538	0.0%	100%	0	577	0.0%		0.0		
African Amer	0	95	0.0%	18%	0	116	0.0%		0.0		
Hispanic	0	223	0.0%	41%	0	197	0.0%		0.0		
White	0	199	0.0%	37%	0	237	0.0%		0.0		
Econ Disadv	0	259	0.0%	48%	0	275	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	133,426	138,301	100%	96.5%
X African American	21,033	21,916	16%	96.0%
X Hispanic	57,462	59,418	43%	96.7%
X White	49,009	50,991	37%	96.1%
X Economically Disadvantaged	63,773	66,440	48%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	277	609	100%	45%
X African American	41	96	16%	43%
X Hispanic	77	231	38%	33%
X White	133	240	39%	55%
X Economically Disadvantaged	78	256	42%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	145	601	100%	24%
X African American	16	96	16%	17%
X Hispanic	40	227	38%	18%
X White	69	237	39%	29%
X Economically Disadvantaged	40	253	42%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	53	216	100%	25%
African American	3	*	*	11%
X Hispanic	19	96	44%	20%
X White	24	78	36%	31%
X Economically Disadvantaged	11	98	45%	11%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	34	205	100%	17%
X African American	5	42	20%	12%
X Hispanic	4	78	38%	5%
X White	21	75	37%	28%
X Economically Disadvantaged	7	80	39%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	83	205	100%	40%
X African American	13	41	20%	32%
X Hispanic	23	78	38%	29%
X White	38	76	37%	50%
X Economically Disadvantaged	21	80	39%	26%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	541	Q2
X Mathematics	544	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.