

DISTRICT NAME: PLANO  
 CAMPUS NAME: CARPENTER MIDDLE  
 CAMPUS NUMBER: 043910046  
 Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	753	813	93%	100%	816	883	92%		1		
X African Amer	115	128	90%	16%	127	149	85%		5		
X Hispanic	142	159	89%	20%	127	138	92%		-3		
X White	425	452	94%	56%	485	515	94%		0		
X Econ Disadv	209	234	89%	29%	195	234	83%		6		
<b>Writing (65%)</b>											
X All Students	254	262	97%	100%	258	277	93%		4		
X African Amer	36	39	92%	15%	49	58	84%		8		
X Hispanic	*	*	98%	*	*	*	97%		1		
X White	145	149	97%	57%	144	152	95%		2		
X Econ Disadv	70	73	96%	28%	67	78	86%		10		
<b>Social Studies (65%)</b>											
X All Students	271	280	97%	100%	294	308	95%		2		
X African Amer	*	*	96%	*	43	50	86%		10		
X Hispanic	42	45	93%	16%	41	44	93%		0		
X White	154	158	97%	56%	179	183	98%		-1		
X Econ Disadv	76	81	94%	29%	67	77	87%		7		
<b>Mathematics (45%)</b>											
X All Students	644	794	81%	100%	725	877	83%		-2		
X African Amer	81	122	66%	15%	100	150	67%	Yes	-1	**	No
X Hispanic	121	155	78%	20%	105	135	78%		0		
X White	376	445	84%	56%	449	512	88%		-4		
X Econ Disadv	157	224	70%	28%	164	237	69%	Yes	1	3	No
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	218	227	96%	100%	202	207	98%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	735	0.0%	100%
African Amer	0	150	0.0%	20%
Hispanic	0	113	0.0%	15%
White	0	402	0.0%	55%
Econ Disadv	0	243	0.0%	33%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.