

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CARPENTER MIDDLE

Campus #: 043910046

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 921
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: CARPENTER MIDDLE
Campus #: 043910046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	98%	96%	95%	82%	97%	98%	*	94%	94%	96%	> 99%	94%	75%
	2007	92%	98%	95%	94%	94%	89%	95%	*	> 99%	90%	99%	81%	95%	67%
Mathematics	2008	83%	92%	88%	86%	61%	86%	93%	*	88%	89%	83%	87%	78%	77%
	2007	80%	92%	83%	81%	68%	73%	85%	*	91%	78%	83%	77%	72%	33%
All Tests	2008	81%	92%	87%	85%	62%	85%	93%	*	88%	88%	82%	89%	78%	69%
	2007	78%	92%	81%	80%	67%	72%	85%	*	91%	76%	83%	71%	71%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	95%	91%	89%	88%	83%	90%	*	> 99%	84%	94%	82%	88%	50%
	2007	85%	95%	91%	90%	80%	88%	91%	*	> 99%	90%	89%	75%	81%	69%
Mathematics	2008	80%	91%	86%	85%	71%	76%	91%	*	95%	82%	88%	75%	78%	40%
	2007	77%	92%	85%	84%	63%	81%	88%	*	> 99%	84%	83%	77%	79%	55%
Writing	2008	93%	97%	95%	91%	93%	89%	91%	*	> 99%	87%	97%	64%	88%	55%
	2007	93%	98%	96%	97%	92%	98%	97%	*	> 99%	95%	99%	93%	96%	> 99%
All Tests	2008	74%	88%	80%	76%	65%	71%	80%	*	95%	71%	83%	53%	69%	27%
	2007	71%	90%	80%	80%	63%	76%	83%	*	> 99%	81%	79%	70%	72%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	99%	97%	98%	92%	96%	> 99%	*	> 99%	98%	98%	> 99%	96%	57%
	2007	89%	97%	92%	94%	94%	91%	96%	*	93%	91%	97%	82%	92%	88%
Mathematics	2008	79%	93%	86%	89%	76%	80%	93%	*	95%	91%	86%	> 99%	82%	14%
	2007	73%	90%	77%	79%	69%	80%	81%	*	85%	81%	77%	33%	60%	75%
@ Science	2008	69%	87%	78%	77%	64%	54%	85%	*	95%	82%	71%	50%	61%	< 1%
	2007	67%	86%	*	82%	73%	78%	86%	*	85%	89%	76%	50%	67%	29%
@ Soc Studies	2008	91%	98%	94%	97%	93%	93%	99%	*	> 99%	97%	97%	> 99%	93%	57%
	2007	84%	95%	89%	97%	96%	93%	97%	*	> 99%	98%	96%	91%	94%	> 99%
@ All Tests	2008	64%	84%	72%	75%	59%	55%	83%	*	95%	81%	69%	65%	63%	< 1%
	2007	58%	82%	*	71%	63%	70%	74%	*	70%	74%	68%	46%	53%	38%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	95%	94%	89%	92%	96%	*	98%	92%	97%	95%	93%	62%
	2007	88%	96%	92%	93%	90%	89%	94%	*	97%	90%	95%	79%	89%	72%
Mathematics	2008	80%	92%	89%	89%	72%	85%	94%	*	95%	89%	89%	85%	81%	60%
	2007	77%	92%	81%	81%	66%	78%	84%	*	91%	81%	81%	63%	70%	49%
Writing	2008	93%	97%	95%	91%	93%	89%	91%	*	> 99%	87%	97%	64%	88%	55%
	2007	92%	96%	96%	97%	92%	98%	97%	*	> 99%	95%	99%	93%	96%	> 99%
Science	2008	74%	89%	79%	77%	64%	54%	85%	*	95%	82%	71%	50%	61%	< 1%
	2007	66%	86%	68%	70%	59%	59%	77%	*	77%	80%	62%	36%	46%	14%
Soc Studies	2008	91%	98%	94%	97%	93%	93%	99%	*	> 99%	97%	97%	> 99%	93%	57%
	2007	87%	96%	89%	97%	96%	93%	97%	*	> 99%	98%	96%	91%	94%	> 99%
All Tests	2008	72%	88%	80%	79%	62%	71%	86%	*	93%	80%	78%	69%	71%	39%
	2007	67%	86%	72%	74%	61%	68%	79%	*	85%	76%	73%	57%	60%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	93%	91%	86%	88%	93%	*	94%	88%	94%	68%	87%	56%
Mathematics	2008	78%	90%	84%	86%	66%	80%	93%	*	93%	85%	87%	51%	75%	58%
Writing	2008	91%	95%	93%	90%	89%	89%	90%	*	> 99%	85%	96%	58%	86%	55%
Science	2008	74%	89%	79%	77%	64%	54%	85%	*	95%	82%	71%	50%	61%	< 1%
Soc Studies	2008	91%	98%	94%	97%	93%	93%	99%	*	> 99%	97%	97%	> 99%	93%	57%
All Tests	2008	70%	86%	77%	75%	58%	66%	82%	*	89%	75%	76%	44%	64%	33%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	48%	50%	29%	38%	59%	*	67%	46%	54%	21%	38%	7%
	2007	30%	49%	42%	47%	40%	36%	50%	*	68%	44%	50%	17%	32%	10%
Mathematics	2008	28%	49%	26%	34%	16%	18%	42%	*	60%	34%	33%	18%	23%	7%
	2007	25%	47%	25%	29%	14%	17%	33%	*	54%	28%	29%	13%	14%	5%
Writing	2008	33%	53%	35%	40%	24%	33%	45%	*	70%	26%	57%	9%	31%	9%
	2007	30%	48%	35%	35%	28%	21%	38%	*	55%	29%	40%	7%	21%	11%
Science	2008	22%	41%	27%	26%	13%	8%	33%	*	41%	32%	20%	< 1%	10%	< 1%
	2007	13%	26%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	66%	44%	55%	43%	33%	62%	*	77%	63%	47%	14%	39%	< 1%
	2007	34%	66%	38%	58%	54%	49%	61%	*	59%	65%	51%	27%	40%	43%
All Tests	2008	15%	32%	18%	21%	7%	10%	26%	*	42%	22%	20%	7%	12%	< 1%
	2007	12%	25%	12%	15%	9%	8%	16%	*	28%	14%	15%	7%	7%	3%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.5%	98.9%	100.0%	95.9%	100.0%	*	100.0%	99.6%	98.1%	100.0%	99.0%	78.7%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	92.5%	87.7%	78.3%	84.9%	92.6%	*	91.4%	86.8%	89.1%	35.2%	81.6%	70.2%
Not on TAKS	7.5%	7.1%	7.0%	11.3%	21.7%	11.0%	7.4%	*	8.6%	12.8%	9.0%	64.8%	17.4%	8.5%
TAKS(Acc) Only	2.7%	1.8%	2.2%	1.3%	2.8%	0.5%	1.1%	*	1.4%	1.6%	0.9%	7.4%	2.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.9%	3.5%	10.0%	3.2%	1.3%	*	0.0%	3.9%	2.6%	20.4%	5.9%	4.3%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	0.6%	0.5%	0.4%	*	2.9%	0.4%	0.9%	3.7%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	5.8%	8.3%	6.8%	4.6%	*	4.3%	6.9%	4.5%	33.3%	9.5%	4.3%
By Acct Status														
Acct System	87.1%	89.9%	87.2%	82.4%	67.8%	78.1%	90.4%	*	84.3%	80.7%	84.9%	36.4%	75.1%	66.0%
Non-Acct System	11.3%	8.7%	12.4%	16.5%	32.2%	17.8%	9.6%	*	15.7%	18.9%	13.2%	63.6%	23.9%	12.8%
Mobile	5.1%	2.8%	5.8%	5.9%	11.1%	7.3%	3.1%	*	7.1%	6.5%	5.2%	2.5%	6.9%	4.3%
Non-Acct Test	6.2%	5.9%	6.0%	10.6%	21.1%	10.5%	6.6%	*	8.6%	12.4%	8.0%	61.1%	17.0%	8.5%
Not Tested	1.6%	1.4%	0.6%	1.1%	0.0%	4.1%	0.0%	*	0.0%	0.4%	1.9%	0.0%	1.0%	21.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	1.0%	0.0%	4.1%	0.0%	*	0.0%	0.4%	1.7%	0.0%	1.0%	19.1%
Other	0.5%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%	2.1%
Total Count	3,075,682	36,260	856	932	180	219	457	3	70	507	423	162	305	47
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	98.8%	98.7%	98.3%	96.6%	99.4%	100.0%	100.0%	99.0%	98.3%	97.7%	96.6%	87.8%
By Program														
TAKS (1 or more)	91.1%	91.9%	92.3%	89.0%	79.4%	85.7%	93.1%	80.0%	93.7%	86.9%	91.3%	42.7%	80.4%	58.1%
Not on TAKS	6.7%	6.1%	6.5%	9.6%	18.9%	10.8%	6.3%	20.0%	6.3%	12.1%	7.0%	55.0%	16.1%	29.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.7%	8.6%	17.8%	9.9%	5.5%	20.0%	3.8%	10.5%	6.6%	49.1%	15.8%	25.7%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.9%	0.6%	1.0%	0.8%	0.0%	2.5%	1.4%	0.4%	5.3%	0.0%	4.1%
Combination	1.4%	0.7%	1.4%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.6%	0.3%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.3%	92.7%	86.1%	89.2%	96.5%	80.0%	93.7%	92.2%	93.2%	85.4%	89.4%	79.7%
Non-Acct System	6.1%	3.7%	6.0%	5.9%	12.2%	7.4%	2.9%	20.0%	6.3%	6.8%	5.1%	12.3%	7.1%	8.1%
Mobile	5.4%	3.0%	5.4%	5.0%	11.7%	6.4%	2.2%	20.0%	3.8%	5.4%	4.7%	7.0%	7.1%	4.1%
Non-Acct Test	0.7%	0.7%	0.3%	0.9%	0.6%	1.0%	0.8%	0.0%	2.5%	1.4%	0.4%	5.3%	0.0%	4.1%
Not Tested	2.3%	2.0%	1.3%	1.3%	1.7%	3.4%	0.6%	0.0%	0.0%	1.0%	1.7%	2.3%	3.4%	12.2%
Absent	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.2%	0.6%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.7%	0.9%	1.1%	3.4%	0.0%	0.0%	0.0%	0.6%	1.3%	0.6%	2.8%	12.2%
Other	0.8%	0.5%	0.2%	0.2%	0.6%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	1.2%	0.6%	0.0%
Total Count	3,040,283	35,868	796	976	180	203	509	5	79	503	473	171	322	74

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 921
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	69%	64%	78%	71%	83%	78%	*	*	74%	86%	60%	80%	57%
	2007	49%	67%	61%	68%	67%	80%	65%	*	*	63%	73%	*	79%	64%
Mathematics	2008	36%	46%	46%	59%	41%	47%	79%	*	*	58%	61%	*	42%	25%
	2007	34%	46%	39%	40%	24%	48%	44%	*	*	41%	40%	14%	41%	36%
Average TGI Growth															
Reading/ELA	2008	0.58	0.89	0.75	0.85	0.60	1.04	0.84	*	*	0.86	0.84	0.53	0.93	0.36
	2007	0.55	0.85	0.67	0.84	1.00	0.77	0.83	*	*	0.55	1.16	0.14	0.95	1.17
Mathematics	2008	0.34	0.42	0.58	0.58	0.48	0.19	0.90	*	*	0.63	0.54	*	0.37	0.13
	2007	0.33	0.45	0.43	0.24	0.15	0.25	0.33	*	-0.10	0.33	0.18	0.00	0.28	0.42
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	65%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	9%	14%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	3%	2%	8%	6%	< 1%	*	< 1%	3%	2%	< 1%	6%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	99%	99%	97%	96%	> 99%	*	> 99%	99%	99%	> 99%	97%	57%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	7%	14%	12%	24%	20%	7%	*	5%	10%	14%	< 1%	18%	86%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	96%	93%	95%	84%	92%	98%	*	> 99%	96%	94%	> 99%	88%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	921	100.0%	32,475	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	4.7%	7.8%	7.4%
Grade 6	293	31.8%	28.2%	7.6%	7.2%
Grade 7	308	33.4%	33.6%	7.7%	7.3%
Grade 8	320	34.7%	32.2%	7.4%	7.1%
Grade 9	0	0.0%	1.2%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution: African American	174	18.9%	17.3%	10.6%	14.3%
Hispanic	215	23.3%	27.0%	17.2%	47.2%
White	464	50.4%	50.6%	52.6%	34.8%
Native American	3	0.3%	0.5%	0.4%	0.3%
Asian/Pac. Islander	65	7.1%	4.6%	19.2%	3.4%
Economically Disadvantaged	301	32.7%	33.6%	15.9%	55.3%
Limited English Proficient (LEP)	46	5.0%	4.3%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	24	2.3%	2.8%	0.9%	2.3%
At-Risk	46	5.0%	34.0%	12.1%	48.4%
Mobility (2006-07)	148	14.0%	15.5%	11.1%	20.9%
Number of Students per Teacher	12.7	n/a	15.0	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	9.3%	12.3%
Grade 1	-	-	1.1%	5.9%	-	-	2.2%	10.6%
Grade 2	-	-	0.6%	3.5%	-	-	0.9%	4.6%
Grade 3	-	-	0.5%	2.8%	-	-	1.1%	2.6%
Grade 4	-	-	0.5%	1.6%	-	-	0.4%	1.3%
Grade 5	-	1.2%	0.6%	2.3%	-	0.9%	1.0%	1.8%
Grade 6	0.0%	0.8%	0.2%	1.1%	0.0%	1.6%	0.2%	1.6%
Grade 7	0.0%	1.3%	0.2%	1.7%	0.0%	2.1%	0.4%	2.2%
Grade 8	0.0%	1.2%	0.7%	1.3%	7.7%	2.4%	3.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	36.2	27.4	22.2
Grade 6	18.2	25.1	23.1	21.4
Mixed Grades	24.1	-	20.8	22.4
Secondary: English/Language Arts	15.1	19.6	18.4	20.0
Foreign Languages	20.7	22.8	22.1	21.0
Mathematics	15.8	20.1	21.0	19.8
Science	20.1	22.0	22.5	20.8
Social Studies	19.5	22.1	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 921
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: CARPENTER MIDDLE
Campus #: 043910046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.5	88.6%	89.5%	70.4%	62.9%
Teachers	72.5	77.8%	77.9%	58.1%	50.8%
Professional Support	7.0	7.5%	7.5%	8.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.2%	4.1%	2.6%	2.8%
Educational Aides:	10.6	11.4%	10.5%	9.6%	9.9%
Total Minority Staff:	20.8	22.3%	14.3%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	10.0	13.8%	6.0%	4.9%	9.6%
Hispanic	3.0	4.1%	4.9%	7.9%	21.4%
White	58.5	80.7%	87.7%	83.5%	67.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	1.4%	1.2%	3.1%	1.2%
Males	17.0	23.5%	24.3%	15.8%	22.8%
Females	55.5	76.5%	75.7%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.0	11.0%	8.0%	8.2%	7.9%
1-5 Years Experience	26.5	36.5%	30.5%	34.4%	29.8%
6-10 Years Experience	13.0	17.9%	22.0%	22.4%	19.7%
11-20 Years Experience	12.0	16.6%	23.6%	20.5%	23.4%
Over 20 Years Experience	13.0	17.9%	15.8%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	10.4 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.3 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,649	\$40,669	\$43,574	\$39,372
1-5 Years Experience		\$44,511	\$42,476	\$44,646	\$41,374
6-10 Years Experience		\$46,805	\$44,669	\$46,787	\$43,886
11-20 Years Experience		\$50,617	\$48,353	\$50,965	\$48,174
Over 20 Years Experience		\$61,653	\$56,171	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,914	\$46,370	\$48,712	\$46,179
Professional Support		\$57,119	\$52,251	\$57,353	\$54,543
Campus Administration (School Leadership)		\$66,274	\$66,833	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 921
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: CARPENTER MIDDLE
Campus #: 043910046

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,736,313	100.0%	\$5,859	\$6,210,375	100.0%	\$6,344	\$166,108,187	100.0%	\$5,482
Instruction (11,95)	\$4,389,088	76.5%	\$4,483	\$4,510,573	72.6%	\$4,607	\$116,361,825	70.1%	\$3,840
Instructional-Related Services (12,13)	\$247,528	4.3%	\$253	\$252,486	4.1%	\$258	\$5,676,292	3.4%	\$187
Instructional Leadership (21)	\$41,413	0.7%	\$42	\$41,413	0.7%	\$42	\$2,325,686	1.4%	\$77
School Leadership (23)	\$364,455	6.4%	\$372	\$367,660	5.9%	\$376	\$11,641,922	7.0%	\$384
Support Services-Student (31,32,33)	\$336,598	5.9%	\$344	\$336,904	5.4%	\$344	\$9,291,739	5.6%	\$307
Other Campus Costs (35,36,51,52,53)	\$357,231	6.2%	\$365	\$701,339	11.3%	\$716	\$20,810,723	12.5%	\$687
By Program:									
Total Operating Expenditures	\$5,379,082	100.0%	\$5,494	\$5,490,765	100.0%	\$5,609	\$144,284,054	100.0%	\$4,761
Bilingual/ESL Education (25)	\$233,812	4.3%	\$239	\$233,812	4.3%	\$239	\$1,699,625	1.2%	\$56
Career & Technology Education (22)	\$4,435	0.1%	\$5	\$4,435	0.1%	\$5	\$1,568,588	1.1%	\$52
Accelerated Education (24,30)	\$22,460	0.4%	\$23	\$132,209	2.4%	\$135	\$6,429,826	4.5%	\$212
Gifted & Talented Education (21)	\$74,575	1.4%	\$76	\$76,210	1.4%	\$78	\$2,740,785	1.9%	\$90
Regular Education (11)	\$3,819,625	71.0%	\$3,902	\$3,819,625	69.6%	\$3,902	\$108,392,227	75.1%	\$3,577
Special Education (23)	\$1,224,175	22.8%	\$1,250	\$1,224,474	22.3%	\$1,251	\$23,163,861	16.1%	\$764
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$289,142	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	4.7%	3.8%	11.6%	15.5%
Career & Technical Education	180	19.5%	18.3%	14.6%	20.9%
Gifted & Talented Education	96	10.4%	8.1%	10.3%	7.5%
Special Education	172	18.7%	10.8%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.2%	1.5%	6.2%	7.3%
Career & Technical Education	1.3	1.9%	2.5%	1.9%	3.9%
Compensatory Education	2.0	2.8%	1.4%	2.3%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	1.4%	2.0%
Regular Education	62.6	86.4%	77.2%	69.4%	70.7%
Special Education	5.3	7.3%	10.4%	15.6%	9.8%
Other	1.1	1.5%	5.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.