

DISTRICT NAME: PLANO
CAMPUS NAME: CLARK H S
CAMPUS NUMBER: 043910005

Campus Rating: Academically Acceptable
Grade Span: 09 - 10

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,102	1,130	98%	100%	1,122	1,167	96%		2		
X African Amer	142	153	93%	14%	148	169	88%		5		
X Hispanic	133	139	96%	12%	127	131	97%		-1		
X White	635	642	99%	57%	666	680	98%		1		
X Econ Disadv	155	169	92%	15%	156	170	92%		0		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	564	588	96%	100%	552	577	96%		0		
X African Amer	71	78	91%	13%	74	81	91%		0		
X Hispanic	66	72	92%	12%	54	58	93%		-1		
X White	340	348	98%	59%	330	341	97%		1		
X Econ Disadv	75	86	87%	15%	65	72	90%		-3		
Mathematics (50%)											
X All Students	987	1,115	89%	100%	983	1,147	86%		3		
X African Amer	99	145	68%	13%	103	161	64%	Yes	4	**	No
X Hispanic	102	136	75%	12%	97	124	78%		-3		
X White	595	637	93%	57%	608	673	90%		3		
X Econ Disadv	115	165	70%	15%	108	158	68%	Yes	2	4	No
Science (45%)											
X All Students	490	592	83%	100%	472	570	83%		0		
X African Amer	50	78	64%	13%	52	81	64%	Yes	0	**	No
X Hispanic	47	73	64%	12%	41	54	76%	Yes	-12	**	No
X White	312	350	89%	59%	295	338	87%		2		
X Econ Disadv	53	86	62%	15%	47	74	64%	Yes	-2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	3,302	3,439	96.0%		-		
African Amer	-	-	-	-	-	280	293	95.6%		-		
Hispanic	-	-	-	-	-	325	370	87.8%		-		
White	-	-	-	-	-	2,151	2,224	96.7%		-		
Econ Disadv	-	-	-	-	-	380	424	89.6%		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	266	1,361	100%	19.5%
X African American	8	228	17%	3.5%
X Hispanic	22	167	12%	13.2%
X White	147	759	56%	19.4%
X Economically Disadvantaged	17	230	17%	7.4%

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	229,503	238,970	100%	96.0%
X African American	36,656	38,621	16%	94.9%
X Hispanic	27,690	29,000	12%	95.5%
X White	129,360	134,763	56%	96.0%
X Economically Disadvantaged	39,191	41,325	17%	94.8%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	544	1,130	100%	48%
X African American	42	153	14%	27%
X Hispanic	46	139	12%	33%
X White	328	642	57%	51%
X Economically Disadvantaged	46	169	15%	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	504	1,115	100%	45%
X African American	25	145	13%	17%
X Hispanic	31	136	12%	23%
X White	315	637	57%	49%
X Economically Disadvantaged	35	165	15%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	185	592	100%	31%
X African American	4	78	13%	5%
X Hispanic	9	73	12%	12%
X White	132	350	59%	38%
X Economically Disadvantaged	13	86	15%	15%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	332	588	100%	56%
X African American	22	78	13%	28%
X Hispanic	29	72	12%	40%
X White	218	348	59%	63%
X Economically Disadvantaged	26	86	15%	30%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	1,031	Q1
X Mathematics	1,029	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	26	0	0%	-	9	26	34.6%
African American	3	0	0%	-	*	3	*
Hispanic	0	0	0%	-	0	0	-
White	16	0	0%	-	4	16	25.0%

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.