

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: HENDRICK MIDDLE***

***Campus #: 043910048***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 845  
Grade Span: 06 - 08  
School Type: Middle

District Name: PLANO ISD  
Campus Name: HENDRICK MIDDLE  
Campus #: 043910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	98%	98%	99%	89%	96%	> 99%	*	> 99%	98%	99%	92%	92%	> 99%
	2008	94%	98%	98%	99%	92%	> 99%	99%	*	> 99%	98%	> 99%	91%	96%	> 99%
Mathematics	2009	82%	92%	94%	96%	88%	89%	97%	*	> 99%	96%	95%	80%	86%	> 99%
	2008	83%	92%	93%	98%	> 99%	90%	99%	*	> 99%	97%	> 99%	> 99%	96%	> 99%
All Tests	2009	80%	92%	93%	96%	89%	89%	97%	*	> 99%	96%	96%	83%	87%	> 99%
	2008	81%	92%	91%	97%	92%	90%	98%	*	> 99%	95%	> 99%	93%	93%	> 99%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	96%	95%	98%	92%	96%	98%	*	> 99%	99%	97%	> 99%	96%	*
	2008	88%	95%	95%	96%	94%	96%	95%	*	98%	93%	98%	82%	94%	*
Mathematics	2009	82%	93%	92%	96%	88%	92%	96%	*	> 99%	96%	95%	> 99%	95%	*
	2008	80%	91%	92%	95%	81%	95%	95%	*	> 99%	94%	97%	89%	94%	*
Writing	2009	94%	99%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2008	93%	97%	97%	98%	94%	96%	98%	*	> 99%	95%	99%	> 99%	> 99%	*
All Tests	2009	76%	91%	89%	94%	83%	92%	94%	*	> 99%	94%	94%	> 99%	93%	*
	2008	74%	88%	88%	92%	76%	91%	92%	*	98%	87%	95%	77%	88%	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	99%	99%	98%	81%	> 99%	98%	*	> 99%	95%	> 99%	71%	89%	*
	2008	95%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	94%	93%	97%	> 99%	90%	97%	*	> 99%	94%	99%	*	92%	*
	2008	79%	93%	90%	96%	86%	93%	97%	*	> 99%	96%	95%	93%	88%	83%
@ Science	2009	73%	88%	88%	93%	75%	86%	95%	*	98%	93%	94%	55%	79%	*
	2008	69%	87%	*	87%	68%	71%	90%	*	92%	88%	86%	68%	58%	40%
@ Soc Studies	2009	92%	98%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	91%	> 99%	*
	2008	91%	98%	95%	97%	97%	96%	98%	*	98%	96%	99%	79%	93%	> 99%
@ All Tests	2009	67%	86%	85%	91%	69%	82%	93%	*	98%	88%	94%	50%	71%	*
	2008	64%	84%	*	85%	69%	72%	89%	*	92%	86%	85%	65%	59%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 845  
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School Type: Middle

District Name: PLANO ISD  
Campus Name: HENDRICK MIDDLE  
Campus #: 043910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	99%	91%	97%	99%	*	> 99%	98%	99%	89%	95%	90%
	2008	91%	97%	97%	98%	96%	99%	98%	*	99%	97%	99%	90%	97%	> 99%
Mathematics	2009	82%	93%	94%	97%	91%	92%	97%	*	> 99%	96%	97%	90%	93%	90%
	2008	80%	92%	93%	97%	91%	93%	98%	*	> 99%	96%	98%	97%	94%	92%
Writing	2009	93%	97%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2008	93%	97%	97%	98%	94%	96%	98%	*	> 99%	95%	99%	> 99%	> 99%	*
Science	2009	78%	90%	89%	93%	75%	86%	95%	*	98%	93%	94%	55%	79%	*
	2008	74%	89%	83%	87%	68%	71%	90%	*	92%	88%	86%	68%	58%	40%
Soc Studies	2009	93%	98%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	91%	> 99%	*
	2008	91%	98%	95%	97%	97%	96%	98%	*	98%	96%	99%	79%	93%	> 99%
All Tests	2009	74%	89%	90%	94%	83%	89%	95%	*	99%	94%	94%	76%	88%	91%
	2008	72%	88%	87%	92%	79%	84%	93%	*	97%	90%	94%	78%	79%	75%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	99%	> 99%	97%	> 99%	> 99%	*	> 99%	99%	> 99%	93%	98%	> 99%
Mathematics	2009	89%	96%	97%	98%	93%	94%	99%	*	> 99%	98%	98%	95%	93%	90%
Writing	2009	97%	99%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
Science	2009	83%	93%	89%	93%	75%	86%	95%	*	98%	93%	94%	55%	79%	*
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	94%	92%	96%	86%	91%	96%	*	99%	95%	96%	79%	88%	91%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	56%	69%	48%	51%	71%	*	82%	63%	76%	54%	53%	30%
	2008	34%	55%	56%	71%	61%	55%	72%	*	83%	68%	74%	49%	62%	33%
Mathematics	2009	31%	53%	40%	56%	33%	38%	54%	*	79%	53%	58%	55%	38%	40%
	2008	28%	49%	39%	54%	24%	33%	53%	*	79%	54%	53%	36%	32%	42%
Writing	2009	34%	56%	51%	63%	29%	60%	63%	*	81%	57%	69%	33%	42%	*
	2008	33%	53%	52%	57%	41%	39%	54%	*	80%	42%	68%	20%	41%	*
Science	2009	26%	45%	43%	43%	6%	23%	46%	*	53%	45%	41%	18%	32%	*
	2008	22%	41%	37%	45%	21%	14%	47%	*	65%	51%	38%	32%	8%	20%
Soc Studies	2009	44%	73%	61%	74%	44%	55%	74%	*	92%	73%	75%	36%	56%	*
	2008	36%	66%	55%	67%	52%	39%	70%	*	81%	74%	61%	42%	26%	60%
All Tests	2009	16%	34%	27%	39%	17%	24%	38%	*	58%	37%	41%	30%	26%	18%
	2008	15%	32%	26%	42%	23%	23%	41%	*	64%	42%	42%	22%	28%	25%



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Middle

District Name: PLANO ISD  
Campus Name: HENDRICK MIDDLE  
Campus #: 043910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.2%	98.9%	100.0%	96.7%	100.0%	*	96.3%	98.8%	99.1%	100.0%	97.5%	65.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	93.3%	91.9%	78.6%	88.9%	93.8%	*	95.0%	89.3%	94.6%	32.6%	78.3%	42.3%
Not on TAKS	7.7%	7.4%	5.7%	7.0%	21.4%	7.8%	6.2%	*	1.3%	9.5%	4.5%	67.4%	19.1%	23.1%
TAKS(Acc) Only	2.3%	1.7%	1.8%	1.6%	2.4%	2.2%	1.7%	*	0.0%	2.1%	1.2%	15.7%	3.2%	3.8%
TAKS-M Only	3.3%	3.2%	2.0%	3.7%	13.1%	5.6%	2.7%	*	1.3%	5.3%	2.1%	36.0%	12.7%	19.2%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.5%	0.0%	2.2%	0.0%	0.0%
Combination	1.3%	1.8%	1.2%	1.4%	6.0%	0.0%	1.4%	*	0.0%	1.6%	1.2%	13.5%	3.2%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	90.7%	89.6%	69.0%	83.3%	92.9%	*	93.1%	87.7%	91.5%	37.1%	72.0%	42.3%
Non-Acct System	11.2%	9.0%	8.4%	9.4%	31.0%	13.3%	7.1%	*	3.1%	11.1%	7.6%	62.9%	25.5%	23.1%
Mobile	4.7%	2.8%	3.6%	3.0%	9.5%	6.7%	1.7%	*	1.9%	2.6%	3.5%	2.2%	7.0%	0.0%
Non-Acct Test	6.4%	6.2%	4.8%	6.3%	21.4%	6.7%	5.4%	*	1.3%	8.6%	4.0%	60.7%	18.5%	23.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.8%	1.1%	0.0%	3.3%	0.0%	*	3.8%	1.2%	0.9%	0.0%	2.5%	34.6%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.6%	0.9%	0.0%	3.3%	0.0%	*	3.1%	0.9%	0.9%	0.0%	2.5%	30.8%
Hurricane Ike	0.4%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.6%	0.2%	0.0%	0.0%	0.0%	3.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>859</b>	<b>854</b>	<b>84</b>	<b>90</b>	<b>518</b>	<b>2</b>	<b>160</b>	<b>431</b>	<b>423</b>	<b>89</b>	<b>157</b>	<b>26</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.3%	99.2%	100.0%	97.7%	100.0%	*	96.9%	98.8%	99.6%	100.0%	100.0%	68.2%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	93.3%	94.0%	83.0%	88.4%	96.3%	*	95.7%	91.7%	96.1%	50.5%	79.2%	59.1%
Not on TAKS	7.5%	7.1%	6.1%	5.2%	17.0%	9.3%	3.7%	*	1.2%	7.1%	3.5%	49.5%	20.8%	9.1%
TAKS(Acc) Only	2.7%	1.8%	2.5%	0.9%	2.1%	2.3%	0.7%	*	0.0%	0.7%	1.1%	8.6%	5.2%	4.5%
TAKS-M Only	2.9%	2.9%	1.3%	3.3%	14.9%	4.7%	1.7%	*	1.2%	4.5%	2.2%	31.2%	13.5%	4.5%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.2%	0.0%	1.2%	0.2%	*	0.0%	0.5%	0.0%	2.2%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	0.8%	0.0%	1.2%	1.1%	*	0.0%	1.4%	0.2%	7.5%	2.1%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	90.8%	91.0%	75.5%	84.9%	93.6%	*	94.4%	89.6%	92.3%	49.5%	75.0%	54.5%
Non-Acct System	11.3%	8.7%	8.7%	8.2%	24.5%	12.8%	6.4%	*	2.5%	9.2%	7.2%	50.5%	25.0%	13.6%
Mobile	5.1%	2.8%	3.9%	3.1%	7.4%	3.5%	2.8%	*	1.2%	2.4%	3.7%	2.2%	5.2%	4.5%
Non-Acct Test	6.2%	5.9%	4.8%	5.1%	17.0%	9.3%	3.6%	*	1.2%	6.9%	3.5%	48.4%	19.8%	9.1%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.8%	0.8%	0.0%	2.3%	0.0%	*	3.1%	1.2%	0.4%	0.0%	0.0%	31.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.5%	0.8%	0.0%	2.3%	0.0%	*	3.1%	1.2%	0.4%	0.0%	0.0%	31.8%
Other	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>848</b>	<b>879</b>	<b>94</b>	<b>86</b>	<b>534</b>	<b>4</b>	<b>161</b>	<b>423</b>	<b>456</b>	<b>93</b>	<b>96</b>	<b>22</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	68%	70%	*	*	60%	*	*	63%	*	*	*
	2008	53%	69%	68%	75%	*	*	60%	*	*	83%	*	*	*
Mathematics	2009	37%	48%	53%	62%	*	*	71%	*	*	67%	*	60%	*
	2008	36%	46%	55%	76%	*	75%	82%	*	*	75%	78%	*	71%
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.86	1.01	*	0.59	1.18	*	*	1.08	*	*	1.15
	2008	0.58	0.89	0.76	0.97	*	*	0.76	*	*	0.74	1.27	*	*
Mathematics	2009	0.38	0.54	0.69	0.78	0.50	*	1.16	*	*	0.56	1.18	*	0.66
	2008	0.34	0.42	0.64	0.85	*	0.86	0.86	*	*	0.69	1.10	*	0.97
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2009	46%	46%	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	65%	67%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2009	21%	15%	*	*	*	*	*	*	*	*	*	*	*
	2008	22%	9%	25%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	2%	2%	3%	19%	< 1%	3%	*	< 1%	5%	1%	29%	11%
	2008	6%	2%	3%	1%	< 1%	3%	1%	*	< 1%	1%	1%	6%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	99%	> 99%	99%	94%	> 99%	99%	*	> 99%	98%	> 99%	71%	96%
	2008	97%	99%	99%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	94%	> 99%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	845	100.0%	35,476	53,906	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.4%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	3.5%	7.6%	7.5%
Grade 6	276	32.7%	24.6%	7.7%	7.3%
Grade 7	294	34.8%	35.5%	7.6%	7.3%
Grade 8	275	32.5%	35.6%	7.8%	7.3%
Grade 9	0	0.0%	0.9%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution: African American	75	8.9%	10.4%	10.9%	14.2%
Hispanic	88	10.4%	18.2%	17.9%	47.9%
White	521	61.7%	61.8%	50.7%	34.0%
Native American	2	0.2%	0.5%	0.4%	0.4%
Asian/Pac. Islander	159	18.8%	9.1%	20.1%	3.6%
Economically Disadvantaged	139	16.4%	20.6%	20.7%	56.7%
Limited English Proficient (LEP)	24	2.8%	3.1%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	13	1.4%	1.4%	1.0%	2.1%
At-Risk	118	14.0%	24.1%	22.7%	48.3%
Mobility (2007-08)	86	9.3%	10.3%	10.6%	19.8%
Number of Students per Teacher	15.2	n/a	15.1	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.6%	-	-	7.2%	11.7%
Grade 1	-	-	0.9%	5.5%	-	-	2.8%	10.5%
Grade 2	-	-	0.6%	3.2%	-	-	2.0%	4.7%
Grade 3	-	-	0.9%	2.5%	-	-	1.1%	3.0%
Grade 4	-	-	0.1%	1.3%	-	-	0.9%	1.3%
Grade 5	-	1.1%	0.3%	1.9%	-	3.3%	1.5%	2.4%
Grade 6	0.0%	0.4%	0.3%	0.9%	0.0%	1.6%	1.2%	1.6%
Grade 7	2.0%	0.5%	0.5%	1.4%	0.0%	1.0%	1.5%	2.2%
Grade 8	0.8%	0.7%	0.7%	1.7%	0.0%	2.7%	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 845  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: PLANO ISD  
 Campus Name: HENDRICK MIDDLE  
 Campus #: 043910048

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	33.6	19.0
Grade 2	-	-	33.8	19.3
Grade 3	-	-	33.2	19.3
Grade 4	-	-	33.5	19.7
Grade 5	-	23.2	38.4	22.1
Grade 6	23.5	22.9	24.4	21.5
Mixed Grades	24.3	27.8	21.8	21.8
Secondary: English/Language Arts	17.4	19.8	20.8	19.8
Foreign Languages	25.8	23.3	23.2	21.1
Mathematics	20.7	20.3	22.2	19.6
Science	23.8	22.5	24.5	20.5
Social Studies	24.9	23.3	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 845  
Grade Span: 06 - 08  
School Type: Middle

District Name: PLANO ISD  
Campus Name: HENDRICK MIDDLE  
Campus #: 043910048

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.6	90.4%	89.6%	73.1%	62.9%
Teachers	55.6	77.8%	78.8%	60.0%	50.7%
Professional Support	6.0	8.4%	7.1%	9.2%	8.4%
Campus Admin. (School Leader.)	3.0	4.2%	3.7%	2.7%	2.8%
Educational Aides:	6.9	9.6%	10.4%	9.9%	9.7%
Total Minority Staff:	10.2	14.2%	11.1%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	4.0%	5.3%	9.7%
Hispanic	3.2	5.7%	3.9%	8.8%	22.1%
White	47.4	85.3%	90.2%	81.9%	66.7%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	2.0	3.6%	1.3%	3.4%	1.3%
Males	11.0	19.8%	22.7%	16.0%	22.9%
Females	44.6	80.2%	77.3%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.2%	7.7%	5.5%	7.3%
1-5 Years Experience	21.4	38.5%	30.9%	37.2%	30.5%
6-10 Years Experience	9.2	16.5%	21.8%	21.6%	20.0%
11-20 Years Experience	12.0	21.6%	22.8%	21.6%	23.7%
Over 20 Years Experience	9.0	16.2%	16.8%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	10.5 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	6.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$42,701	\$44,511	\$40,372
1-5 Years Experience		\$45,523	\$43,944	\$45,667	\$42,463
6-10 Years Experience		\$47,556	\$46,044	\$47,758	\$45,035
11-20 Years Experience		\$51,181	\$49,616	\$51,797	\$49,083
Over 20 Years Experience		\$61,363	\$59,685	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,555	\$48,246	\$49,669	\$47,159
Professional Support		\$57,978	\$55,069	\$58,251	\$55,819
Campus Administration (School Leadership)		\$70,078	\$72,406	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 845  
Grade Span: 06 - 08  
School Type: Middle

District Name: PLANO ISD  
Campus Name: HENDRICK MIDDLE  
Campus #: 043910048

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,862,448	100.0%	\$5,583	\$5,197,895	100.0%	\$5,968	\$198,437,431	100.0%	\$5,952
Instruction (11,95)	\$3,625,170	74.6%	\$4,162	\$3,634,250	69.9%	\$4,173	\$141,046,879	71.1%	\$4,230
Instructional-Related Services (12,13)	\$225,496	4.6%	\$259	\$227,749	4.4%	\$261	\$7,194,927	3.6%	\$216
Instructional Leadership (21)	\$33,922	0.7%	\$39	\$33,922	0.7%	\$39	\$2,551,309	1.3%	\$77
School Leadership (23)	\$313,871	6.5%	\$360	\$315,865	6.1%	\$363	\$14,247,901	7.2%	\$427
Support Services-Student (31,32,33)	\$344,630	7.1%	\$396	\$345,158	6.6%	\$396	\$11,693,568	5.9%	\$351
Other Campus Costs (35,36,51,52,53)	\$319,359	6.6%	\$367	\$640,951	12.3%	\$736	\$21,702,847	10.9%	\$651
<b>By Program:</b>									
Total Operating Expenditures	\$4,543,089	100.0%	\$5,216	\$4,544,947	100.0%	\$5,218	\$176,329,402	100.0%	\$5,289
Bilingual/ESL Education (25)	\$121,441	2.7%	\$139	\$121,441	2.7%	\$139	\$2,565,361	1.5%	\$77
Career & Technical Education (22)	\$2,081	0.0%	\$2	\$2,081	0.0%	\$2	\$1,691,450	1.0%	\$51
Accelerated Education (24,30)	\$89,700	2.0%	\$103	\$91,558	2.0%	\$105	\$5,326,996	3.0%	\$160
Gifted & Talented Education (21)	\$139,245	3.1%	\$160	\$139,245	3.1%	\$160	\$4,005,444	2.3%	\$120
Regular Education (11)	\$3,415,470	75.2%	\$3,921	\$3,415,470	75.1%	\$3,921	\$135,138,946	76.6%	\$4,053
Special Education (23)	\$775,152	17.1%	\$890	\$775,152	17.1%	\$890	\$27,481,236	15.6%	\$824
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$119,969	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	24	2.8%	2.7%	11.6%	16.0%
Career & Technical Education	112	13.3%	20.4%	14.7%	21.4%
Gifted & Talented Education	165	19.5%	12.4%	11.3%	7.5%
Special Education	83	9.8%	8.9%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.7	1.2%	1.0%	6.3%	7.5%
Career & Technical Education	0.8	1.4%	2.4%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.2%	2.3%	3.6%
Gifted & Talented Education	0.0	0.0%	3.4%	1.5%	2.0%
Regular Education	52.0	93.5%	76.3%	68.8%	70.4%
Special Education	1.5	2.6%	9.6%	15.8%	9.7%
Other	0.7	1.3%	6.1%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.