

DISTRICT NAME: PLANO
 CAMPUS NAME: HENDRICK MIDDLE Campus Rating: Exemplary
 CAMPUS NUMBER: 043910048 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	777	792	98%	100%	767	785	98%		0		
X African Amer	68	71	96%	9%	71	77	92%		4		
X Hispanic	*	*	99%	*	*	*	97%		2		
X White	483	493	98%	62%	482	491	98%		0		
X Econ Disadv	*	*	97%	*	71	75	95%		2		
Writing (65%)											
X All Students	246	252	98%	100%	255	259	98%		0		
African Amer	*	*	94%	*	*	*	97%		-3		
Hispanic	*	*	96%	*	*	*	> 99%		*		
X White	157	161	98%	64%	*	*	99%		-1		
Econ Disadv	*	*	> 99%	*	*	*	96%		*		
Social Studies (65%)											
X All Students	268	275	97%	100%	238	245	97%		0		
African Amer	*	*	97%	*	22	27	81%		16		
Hispanic	*	*	96%	*	*	*	94%		2		
X White	161	165	98%	60%	*	*	99%		-1		
Econ Disadv	*	*	93%	*	*	*	91%		2		
Mathematics (50%)											
X All Students	767	789	97%	100%	763	793	96%		1		
X African Amer	64	70	91%	9%	65	75	87%		4		
X Hispanic	67	72	93%	9%	61	67	91%		2		
X White	480	491	98%	62%	482	495	97%		1		
X Econ Disadv	65	69	94%	9%	67	76	88%		6		
Science (45%)											
X All Students	239	276	87%	100%	212	243	87%		0		
African Amer	19	28	68%	10%	13	26	50%		18		
Hispanic	20	28	71%	10%	*	*	88%		-17		
X White	151	167	90%	61%	142	157	90%		0		
Econ Disadv	15	26	58%	9%	15	21	71%		-13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
16	1	1	Yes	No	Science - All Students

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	603	0.0%	100%	0	590	0.0%		0.0			
African Amer	0	84	0.0%	14%	0	78	0.0%		0.0			
Hispanic	0	51	0.0%	8%	0	48	0.0%		0.0			
White	0	358	0.0%	59%	0	375	0.0%		0.0			
Econ Disadv	0	76	0.0%	13%	0	86	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	149,573	154,116	100%	97.1%
X African American	16,650	17,251	11%	96.5%
X Hispanic	12,878	13,304	9%	96.8%
X White	91,599	94,633	61%	96.8%
X Economically Disadvantaged	17,092	17,903	12%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	565	792	100%	71%
X African American	43	71	9%	61%
X Hispanic	40	*	*	55%
X White	353	493	62%	72%
X Economically Disadvantaged	44	*	*	62%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	423	789	100%	54%
X African American	17	70	9%	24%
X Hispanic	24	72	9%	33%
X White	262	491	62%	53%
X Economically Disadvantaged	22	69	9%	32%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	143	252	100%	57%
African American	7	*	*	41%
Hispanic	9	*	*	39%
X White	87	161	64%	54%
Economically Disadvantaged	7	*	*	41%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	123	276	100%	45%
African American	6	28	10%	21%
Hispanic	4	28	10%	14%
X White	79	167	61%	47%
Economically Disadvantaged	*	26	9%	8%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	185	275	100%	67%
African American	15	*	*	52%
Hispanic	11	*	*	39%
X White	116	165	60%	70%
Economically Disadvantaged	7	*	*	26%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	745	Q3
X Mathematics	745	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.