

DISTRICT NAME: PLANO  
 CAMPUS NAME: PLANO WEST SENIOR H S      Campus Rating: Recognized  
 CAMPUS NUMBER: 043910010      Grade Span: 11 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	858	879	98%	100%	883	915	97%		1		
X African Amer	64	69	93%	8%	44	52	85%		8		
X Hispanic	49	54	91%	6%	42	47	89%		2		
X White	575	583	99%	66%	616	627	98%		1		
X Econ Disadv	50	55	91%	6%	46	57	81%		10		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	*	*	> 99%	*	918	930	99%		*		
X African Amer	*	*	> 99%	*	47	51	92%		*		
X Hispanic	*	*	98%	*	47	50	94%		4		
X White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	*	*	> 99%	*	52	56	93%		*		
<b>Mathematics (50%)</b>											
X All Students	792	861	92%	100%	860	916	94%		-2		
X African Amer	51	67	76%	8%	31	45	69%		7		
X Hispanic	40	53	75%	6%	38	49	78%		-3		
X White	538	570	94%	66%	608	634	96%		-2		
X Econ Disadv	39	52	75%	6%	36	54	67%		8		
<b>Science (45%)</b>											
X All Students	811	862	94%	100%	880	924	95%		-1		
X African Amer	51	67	76%	8%	36	49	73%		3		
X Hispanic	40	51	78%	6%	44	50	88%		-10		
X White	555	573	97%	66%	619	636	97%		0		
X Econ Disadv	42	54	78%	6%	41	55	75%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	3,302	3,439	96.0%		-		
African Amer	-	-	-	-	-	280	293	95.6%		-		
Hispanic	-	-	-	-	-	325	370	87.8%		-		
White	-	-	-	-	-	2,151	2,224	96.7%		-		
Econ Disadv	-	-	-	-	-	380	424	89.6%		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	++	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,330	1,924	100%	69.1%
X African American	50	156	8%	32.1%
X Hispanic	69	122	6%	56.6%
X White	905	1,294	67%	69.9%
X Economically Disadvantaged	51	128	7%	39.8%

AP/IB Results (2006-07): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	901	1,800	100%	50.1%	750	901	83.2%
X African American	25	125	7%	20.0%	20	25	80.0%
X Hispanic	32	114	6%	28.1%	25	32	78.1%
X White	593	1,220	68%	48.6%	484	593	81.6%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	331,772	345,565	100%	96.0%
X African American	25,931	27,328	8%	94.9%
X Hispanic	20,533	21,904	6%	93.7%
X White	223,399	232,934	67%	95.9%
X Economically Disadvantaged	21,541	22,879	7%	94.2%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	361	879	100%	41%
X African American	9	69	8%	13%
X Hispanic	10	54	6%	19%
X White	251	583	66%	43%
X Economically Disadvantaged	12	55	6%	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	476	861	100%	55%
X African American	14	67	8%	21%
X Hispanic	14	53	6%	26%
X White	316	570	66%	55%
X Economically Disadvantaged	18	52	6%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	285	862	100%	33%
X African American	6	67	8%	9%
X Hispanic	6	51	6%	12%
X White	186	573	66%	32%
X Economically Disadvantaged	9	54	6%	17%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	675	*	*	78%
X African American	36	*	*	53%
X Hispanic	30	*	*	58%
X White	471	*	*	83%
X Economically Disadvantaged	29	*	*	56%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	807	Q4
X Mathematics	782	Q1

