

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: RENNER MIDDLE

Campus #: 043910049

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: RENNER MIDDLE
Campus #: 043910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	98%	98%	98%	95%	95%	> 99%	*	97%	98%	99%	> 99%	91%	*
	2007	92%	98%	98%	99%	96%	93%	> 99%	*	98%	99%	99%	94%	94%	60%
Mathematics	2008	83%	92%	94%	95%	76%	90%	97%	*	98%	94%	95%	> 99%	75%	*
	2007	80%	92%	92%	93%	62%	86%	95%	*	98%	92%	93%	65%	65%	67%
All Tests	2008	81%	92%	93%	94%	76%	90%	96%	*	95%	92%	95%	> 99%	75%	*
	2007	78%	92%	91%	92%	65%	83%	95%	*	97%	93%	92%	67%	67%	50%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	95%	96%	98%	87%	93%	> 99%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
	2007	85%	95%	95%	97%	75%	90%	99%	*	98%	96%	97%	83%	75%	60%
Mathematics	2008	80%	91%	94%	94%	62%	87%	96%	*	> 99%	94%	94%	82%	83%	80%
	2007	77%	92%	90%	95%	78%	80%	97%	*	98%	97%	93%	76%	63%	80%
Writing	2008	93%	97%	97%	99%	90%	97%	99%	*	> 99%	98%	99%	> 99%	> 99%	83%
	2007	93%	98%	98%	99%	96%	> 99%	99%	*	> 99%	99%	99%	> 99%	90%	> 99%
All Tests	2008	74%	88%	90%	93%	65%	81%	96%	*	> 99%	94%	93%	86%	83%	67%
	2007	71%	90%	87%	93%	68%	76%	96%	*	96%	94%	92%	63%	62%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	99%	99%	> 99%	> 99%	96%	> 99%	*	> 99%	> 99%	99%	> 99%	94%	90%
	2007	89%	97%	96%	98%	91%	96%	99%	*	> 99%	97%	99%	94%	86%	92%
Mathematics	2008	79%	93%	94%	95%	78%	75%	98%	*	98%	98%	93%	93%	78%	82%
	2007	73%	90%	87%	94%	81%	75%	96%	*	> 99%	94%	94%	71%	77%	75%
@ Science	2008	69%	87%	88%	91%	70%	71%	94%	*	96%	95%	88%	76%	58%	90%
	2007	67%	86%	*	88%	63%	52%	93%	*	97%	92%	85%	70%	35%	38%
@ Soc Studies	2008	91%	98%	98%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	96%	> 99%	> 99%
	2007	84%	95%	95%	96%	91%	84%	97%	*	> 99%	95%	97%	70%	83%	85%
@ All Tests	2008	64%	84%	85%	90%	68%	68%	93%	*	95%	93%	86%	78%	58%	73%
	2007	58%	82%	*	86%	59%	48%	90%	*	97%	89%	84%	45%	30%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,199
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School Type: Middle

District Name: PLANO ISD
Campus Name: RENNER MIDDLE
Campus #: 043910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2008	91%	97%	98%	99%	94%	96%	> 99%	> 99%	99%	99%	> 99%	97%	94%
	2007	88%	96%	96%	98%	87%	93%	99%	*	99%	98%	98%	90%	87%
Mathematics	2008	80%	92%	94%	95%	76%	87%	97%	> 99%	99%	95%	95%	91%	82%
	2007	77%	92%	90%	94%	75%	81%	96%	*	99%	94%	94%	71%	68%
Writing	2008	93%	97%	97%	99%	90%	97%	99%	*	> 99%	98%	99%	> 99%	> 99%
	2007	92%	96%	98%	99%	96%	> 99%	99%	*	> 99%	99%	99%	> 99%	90%
Science	2008	74%	89%	89%	91%	70%	71%	94%	*	96%	95%	88%	76%	58%
	2007	66%	86%	81%	83%	53%	40%	88%	*	94%	89%	78%	55%	35%
Soc Studies	2008	91%	98%	98%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	96%	> 99%
	2007	87%	96%	95%	96%	91%	84%	97%	*	> 99%	95%	97%	70%	83%
All Tests	2008	72%	88%	89%	92%	72%	79%	95%	> 99%	97%	93%	91%	86%	73%
	2007	67%	86%	83%	89%	61%	65%	93%	*	96%	91%	87%	57%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	96%	97%	98%	94%	95%	99%	> 99%	99%	98%	99%	90%	94%
Mathematics	2008	78%	90%	93%	95%	76%	86%	96%	> 99%	99%	94%	95%	81%	82%
Writing	2008	91%	95%	97%	98%	91%	94%	98%	*	> 99%	96%	99%	80%	96%
Science	2008	74%	89%	89%	91%	70%	71%	94%	*	96%	95%	88%	76%	58%
Soc Studies	2008	91%	98%	98%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	96%	> 99%
All Tests	2008	70%	86%	87%	92%	72%	77%	94%	> 99%	97%	92%	91%	73%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2008	34%	55%	60%	77%	51%	58%	81%	40%	82%	73%	81%	58%	46%
	2007	30%	49%	55%	68%	45%	49%	70%	*	80%	66%	70%	31%	37%
Mathematics	2008	28%	49%	44%	55%	26%	24%	56%	20%	76%	55%	54%	24%	23%
	2007	25%	47%	38%	48%	11%	19%	48%	*	76%	51%	45%	14%	11%
Writing	2008	33%	53%	55%	75%	33%	67%	78%	*	84%	67%	83%	33%	50%
	2007	30%	48%	52%	76%	56%	43%	80%	*	81%	68%	82%	38%	55%
Science	2008	22%	41%	41%	44%	19%	17%	45%	*	62%	49%	40%	14%	< 1%
	2007	13%	26%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	66%	63%	70%	54%	28%	72%	*	87%	79%	61%	39%	21%
	2007	34%	66%	58%	66%	41%	20%	68%	*	84%	66%	65%	30%	13%
All Tests	2008	15%	32%	31%	43%	18%	17%	44%	20%	64%	44%	43%	20%	12%
	2007	12%	25%	21%	28%	6%	13%	28%	*	41%	28%	27%	5%	5%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.4%	99.5%	99.1%	100.0%	99.9%	100.0%	98.0%	99.3%	99.7%	100.0%	100.0%	78.6%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	94.5%	95.2%	88.3%	93.1%	96.4%	100.0%	95.0%	93.3%	97.0%	51.4%	81.0%	71.4%
Not on TAKS	7.5%	7.1%	4.8%	4.3%	10.8%	6.9%	3.5%	0.0%	3.0%	6.0%	2.7%	48.6%	19.0%	7.1%
TAKS(Acc) Only	2.7%	1.8%	1.2%	0.5%	0.0%	2.3%	0.5%	0.0%	0.0%	0.8%	0.2%	5.6%	2.4%	0.0%
TAKS-M Only	2.9%	2.9%	1.6%	2.7%	9.9%	4.6%	1.9%	0.0%	1.5%	3.7%	1.8%	30.8%	15.5%	7.1%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	1.5%	0.8%	0.5%	7.5%	0.0%	0.0%
Combination	1.2%	1.8%	0.6%	0.4%	0.9%	0.0%	0.5%	0.0%	0.0%	0.7%	0.2%	4.7%	1.2%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.6%	91.9%	79.3%	87.4%	94.2%	100.0%	91.5%	90.8%	93.5%	55.1%	79.8%	67.9%
Non-Acct System	11.3%	8.7%	8.0%	7.6%	19.8%	12.6%	5.6%	0.0%	6.5%	8.6%	6.1%	44.9%	20.2%	10.7%
Mobile	5.1%	2.8%	3.8%	3.6%	9.9%	5.7%	2.5%	0.0%	3.5%	3.0%	3.7%	0.0%	2.4%	3.6%
Non-Acct Test	6.2%	5.9%	3.9%	4.0%	9.9%	6.9%	3.1%	0.0%	3.0%	5.5%	2.5%	44.9%	17.9%	7.1%
Not Tested	1.6%	1.4%	0.7%	0.5%	0.9%	0.0%	0.1%	0.0%	2.0%	0.7%	0.3%	0.0%	0.0%	21.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.5%	0.9%	0.0%	0.1%	0.0%	2.0%	0.7%	0.3%	0.0%	0.0%	21.4%
Other	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	942	1,201	111	87	797	5	201	596	602	107	84	28
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.2%	98.8%	99.2%	94.3%	99.5%	*	98.0%	98.3%	99.4%	99.1%	96.2%	70.5%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.8%	94.6%	82.9%	88.6%	96.8%	*	95.9%	92.5%	96.8%	53.6%	82.9%	54.5%
Not on TAKS	6.7%	6.1%	3.9%	4.2%	16.3%	5.7%	2.7%	*	2.0%	5.9%	2.6%	45.5%	13.3%	15.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.7%	3.5%	16.3%	4.5%	2.2%	*	0.5%	5.2%	1.9%	38.4%	12.4%	11.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	0.5%	*	1.5%	0.7%	0.5%	6.3%	0.0%	2.3%
Combination	1.4%	0.7%	0.9%	0.1%	0.0%	1.1%	0.0%	*	0.0%	0.0%	0.2%	0.9%	1.0%	2.3%
By Acct Status														
Acct System	91.6%	94.4%	94.3%	94.4%	79.7%	88.6%	97.4%	*	93.9%	92.6%	96.1%	83.9%	85.7%	65.9%
Non-Acct System	6.1%	3.7%	4.5%	4.5%	19.5%	5.7%	2.1%	*	4.1%	5.7%	3.2%	15.2%	10.5%	4.5%
Mobile	5.4%	3.0%	4.1%	3.9%	19.5%	5.7%	1.6%	*	2.5%	5.0%	2.8%	8.9%	10.5%	2.3%
Non-Acct Test	0.7%	0.7%	0.3%	0.6%	0.0%	0.0%	0.5%	*	1.5%	0.7%	0.5%	6.3%	0.0%	2.3%
Not Tested	2.3%	2.0%	0.8%	1.2%	0.8%	5.7%	0.5%	*	2.0%	1.7%	0.6%	0.9%	3.8%	29.5%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.1%	0.0%	1.1%	0.0%	*	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	1.0%	0.8%	4.5%	0.5%	*	1.5%	1.3%	0.6%	0.0%	3.8%	27.3%
Other	0.8%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.5%	0.2%	0.0%	0.0%	0.0%	2.3%
Total Count	3,040,283	35,868	949	1,213	123	88	804	1	197	597	616	112	105	44

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 1,199
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School Type: Middle

District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	69%	72%	> 99%	*	*	*	*	> 99%	*	*	*	*	
	2007	49%	67%	62%	80%	*	80%	86%	*	50%	> 99%	*	> 99%	*	
Mathematics	2008	36%	46%	57%	44%	30%	50%	50%	*	40%	45%	*	25%	*	
	2007	34%	46%	49%	61%	60%	56%	61%	*	54%	65%	38%	44%	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.89	0.91	1.46	1.01	*	*	*	0.97	1.84	*	0.99	*	
	2007	0.55	0.85	0.76	1.10	1.02	0.75	1.16	*	1.00	1.18	0.88	0.93	*	
Mathematics	2008	0.34	0.42	0.65	0.61	0.49	0.77	0.60	*	0.62	0.60	*	0.86	*	
	2007	0.33	0.45	0.57	0.65	0.76	0.54	0.65	*	0.39	0.83	0.28	0.49	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	65%	75%	*	*	*	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	9%	25%	*	*	*	*	*	*	*	*	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction	2008	6%	2%	2%	< 1%	< 1%	4%	< 1%	*	< 1%	< 1%	1%	< 1%	6%	10%
TAKS Cumulative Met Standard (First and Second Administrations)	2008	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction	2008	21%	7%	7%	5%	22%	25%	2%	*	2%	2%	7%	7%	22%	18%
TAKS Cumulative Met Standard (First and Second Administrations)	2008	86%	96%	96%	97%	89%	83%	99%	*	98%	99%	95%	93%	89%	82%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,199
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School Type: Middle

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,199	100.0%	37,719	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	6.1%	7.8%	7.4%
Grade 6	408	34.0%	26.5%	7.6%	7.2%
Grade 7	403	33.6%	33.6%	7.7%	7.3%
Grade 8	388	32.4%	33.0%	7.4%	7.1%
Grade 9	0	0.0%	0.8%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	115	9.6%	9.4%	10.6%	14.3%
Hispanic	89	7.4%	16.3%	17.2%	47.2%
White	790	65.9%	66.0%	52.6%	34.8%
Native American	5	0.4%	0.5%	0.4%	0.3%
Asian/Pac. Islander	200	16.7%	7.9%	19.2%	3.4%
Economically Disadvantaged	90	7.5%	15.7%	15.9%	55.3%
Limited English Proficient (LEP)	27	2.3%	2.7%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	9	0.7%	1.4%	0.9%	2.3%
At-Risk	27	2.3%	21.2%	12.1%	48.4%
Mobility (2006-07)	128	10.0%	10.8%	11.1%	20.9%
Number of Students per Teacher	16.1	n/a	15.5	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	9.3%	12.3%
Grade 1	-	-	1.1%	5.9%	-	-	2.2%	10.6%
Grade 2	-	-	0.6%	3.5%	-	-	0.9%	4.6%
Grade 3	-	-	0.5%	2.8%	-	-	1.1%	2.6%
Grade 4	-	-	0.5%	1.6%	-	-	0.4%	1.3%
Grade 5	-	1.0%	0.6%	2.3%	-	0.5%	1.0%	1.8%
Grade 6	0.9%	0.3%	0.2%	1.1%	2.3%	1.3%	0.2%	1.6%
Grade 7	0.6%	0.5%	0.2%	1.7%	2.5%	1.1%	0.4%	2.2%
Grade 8	0.9%	0.5%	0.7%	1.3%	0.0%	2.2%	3.2%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	22.3	27.4	22.2
Grade 6	25.5	22.6	23.1	21.4
Mixed Grades	20.5	23.1	20.8	22.4
Secondary: English/Language Arts	17.8	20.6	18.4	20.0
Foreign Languages	24.8	22.9	22.1	21.0
Mathematics	22.7	19.9	21.0	19.8
Science	25.2	22.9	22.5	20.8
Social Studies	25.2	23.0	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: RENNER MIDDLE
Campus #: 043910049

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	95.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.5	87.6%	89.8%	70.4%	62.9%
Teachers	74.5	78.1%	78.2%	58.1%	50.8%
Professional Support	6.0	6.3%	7.6%	8.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.1%	4.0%	2.6%	2.8%
Educational Aides:	11.9	12.4%	10.2%	9.6%	9.9%
Total Minority Staff:	11.0	11.5%	11.2%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	4.0%	4.1%	4.9%	9.6%
Hispanic	4.0	5.4%	4.2%	7.9%	21.4%
White	64.5	86.6%	90.2%	83.5%	67.5%
Native American	1.0	1.3%	0.3%	0.6%	0.3%
Asian/Pacific Islander	2.0	2.7%	1.2%	3.1%	1.2%
Males	11.0	14.8%	22.5%	15.8%	22.8%
Females	63.5	85.2%	77.5%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	6.7%	6.8%	8.2%	7.9%
1-5 Years Experience	27.0	36.2%	29.8%	34.4%	29.8%
6-10 Years Experience	14.5	19.5%	23.8%	22.4%	19.7%
11-20 Years Experience	10.0	13.4%	22.7%	20.5%	23.4%
Over 20 Years Experience	18.0	24.2%	16.8%	14.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.7 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.0 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,339	\$42,386	\$43,574	\$39,372
1-5 Years Experience		\$44,418	\$43,312	\$44,646	\$41,374
6-10 Years Experience		\$46,679	\$45,406	\$46,787	\$43,886
11-20 Years Experience		\$51,743	\$48,996	\$50,965	\$48,174
Over 20 Years Experience		\$60,099	\$58,784	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,558	\$47,644	\$48,712	\$46,179
Professional Support		\$57,527	\$53,358	\$57,353	\$54,543
Campus Administration (School Leadership)		\$64,877	\$70,325	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,199
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: RENNER MIDDLE
Campus #: 043910049

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,694,065	100.0%	\$4,698	\$6,097,275	100.0%	\$5,031	\$202,351,737	100.0%	\$5,445
Instruction (11,95)	\$4,363,765	76.6%	\$3,600	\$4,423,304	72.5%	\$3,650	\$141,967,613	70.2%	\$3,820
Instructional-Related Services (12,13)	\$259,259	4.6%	\$214	\$259,686	4.3%	\$214	\$7,500,489	3.7%	\$202
Instructional Leadership (21)	\$38,085	0.7%	\$31	\$38,085	0.6%	\$31	\$2,491,845	1.2%	\$67
School Leadership (23)	\$357,643	6.3%	\$295	\$359,596	5.9%	\$297	\$15,088,254	7.5%	\$406
Support Services-Student (31,32,33)	\$341,832	6.0%	\$282	\$341,910	5.6%	\$282	\$11,507,122	5.7%	\$310
Other Campus Costs (35,36,51,52,53)	\$333,481	5.9%	\$275	\$674,694	11.1%	\$557	\$23,796,414	11.8%	\$640
By Program:									
Total Operating Expenditures	\$5,360,584	100.0%	\$4,423	\$5,404,057	100.0%	\$4,459	\$176,609,327	100.0%	\$4,752
Bilingual/ESL Education (25)	\$138,196	2.6%	\$114	\$138,196	2.6%	\$114	\$1,849,138	1.0%	\$50
Career & Technology Education (22)	\$7,052	0.1%	\$6	\$7,052	0.1%	\$6	\$2,001,347	1.1%	\$54
Accelerated Education (24,30)	\$3,484	0.1%	\$3	\$3,484	0.1%	\$3	\$3,819,342	2.2%	\$103
Gifted & Talented Education (21)	\$158,993	3.0%	\$131	\$158,993	2.9%	\$131	\$5,285,900	3.0%	\$142
Regular Education (11)	\$4,183,697	78.0%	\$3,452	\$4,183,697	77.4%	\$3,452	\$135,378,313	76.7%	\$3,643
Special Education (23)	\$869,162	16.2%	\$717	\$912,635	16.9%	\$753	\$28,267,469	16.0%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,818	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	1.8%	2.4%	11.6%	15.5%
Career & Technical Education	165	13.8%	16.3%	14.6%	20.9%
Gifted & Talented Education	195	16.3%	12.7%	10.3%	7.5%
Special Education	108	9.0%	9.1%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.6%	1.0%	6.2%	7.3%
Career & Technical Education	1.0	1.3%	2.4%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.0%	2.3%	3.6%
Gifted & Talented Education	0.0	0.0%	3.6%	1.4%	2.0%
Regular Education	66.7	89.5%	74.3%	69.4%	70.7%
Special Education	5.2	7.0%	10.3%	15.6%	9.8%
Other	1.2	1.6%	7.3%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.