

DISTRICT NAME: PLANO
 CAMPUS NAME: C M RICE MIDDLE Campus Rating: Exemplary
 CAMPUS NUMBER: 043910053 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,100	1,106	99%	100%	*	*	> 99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	98%	*	*	*	98%		0		
X White	518	521	99%	47%	503	507	99%		0		
Econ Disadv	*	*	> 99%	*	*	*	95%		*		
Writing (65%)											
X All Students	*	*	99%	*	*	*	> 99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	337	340	99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	94%		*		
X White	*	*	> 99%	*	*	*	99%		*		
Econ Disadv	*	*	> 99%	*	*	*	90%		*		
Mathematics (50%)											
X All Students	1,082	1,100	98%	100%	997	1,021	98%		0		
African Amer	25	30	83%	3%	*	*	95%		-12		
X Hispanic	*	*	98%	*	56	59	95%		3		
X White	509	519	98%	47%	491	506	97%		1		
Econ Disadv	*	*	95%	*	*	*	90%		5		
Science (45%)											
X All Students	310	324	96%	100%	313	344	91%		5		
African Amer	*	*	82%	*	14	17	82%		0		
Hispanic	*	*	95%	*	14	19	74%		21		
X White	146	156	94%	48%	169	184	92%		2		
Econ Disadv	*	*	> 99%	*	6	10	60%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	696	0.1%	100%	0	721	0.0%		0.1		
African Amer	0	34	0.0%	5%	0	41	0.0%		0.0		
Hispanic	0	41	0.0%	6%	0	28	0.0%		0.0		
White	1	360	0.3%	52%	0	424	0.0%		0.3		
Econ Disadv	1	19	5.3%	3%	0	25	0.0%		5.3		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	189,856	193,811	100%	98.0%
African American	8,423	8,630	4%	97.6%
X Hispanic	10,998	11,249	6%	97.8%
X White	93,840	96,445	50%	97.3%
Economically Disadvantaged	4,433	4,586	2%	96.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	890	1,106	100%	80%
African American	20	*	*	59%
X Hispanic	39	*	*	71%
X White	411	521	47%	79%
Economically Disadvantaged	13	*	*	68%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	753	1,100	100%	68%
African American	9	30	3%	30%
X Hispanic	25	*	*	45%
X White	293	519	47%	56%
Economically Disadvantaged	11	*	*	58%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	289	*	*	75%
African American	6	*	*	60%
Hispanic	14	*	*	70%
X White	126	*	*	71%
Economically Disadvantaged	4	*	*	80%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	218	324	100%	67%
African American	5	*	*	45%
Hispanic	11	*	*	50%
X White	97	156	48%	62%
Economically Disadvantaged	5	*	*	71%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	284	*	*	87%
African American	7	*	*	58%
Hispanic	16	*	*	73%
X White	135	*	*	87%
Economically Disadvantaged	*	*	*	> 99%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	1,028	Q2
X Mathematics	1,020	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.