

DISTRICT NAME: PLANO
 CAMPUS NAME: ROBINSON MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 043910050 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	902	914	99%	100%	914	928	98%		1		
X African Amer	75	79	95%	9%	63	66	95%		0		
X Hispanic	*	*	> 99%	*	*	*	98%		*		
X White	493	500	99%	55%	526	533	99%		0		
Econ Disadv	*	*	98%	*	*	*	98%		0		
Writing (65%)											
X All Students	317	322	98%	100%	*	*	> 99%		*		
African Amer	*	*	96%	*	*	*	96%		0		
Hispanic	16	19	84%	6%	*	*	> 99%		*		
X White	*	*	99%	*	*	*	> 99%		*		
Econ Disadv	*	*	88%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	321	325	99%		*		
African Amer	*	*	> 99%	*	*	*	90%		*		
Hispanic	*	*	> 99%	*	*	*	89%		*		
X White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	26	29	90%		*		
Mathematics (50%)											
X All Students	883	918	96%	100%	865	931	93%		3		
X African Amer	68	78	87%	8%	47	62	76%		11		
X Hispanic	43	50	86%	5%	44	54	81%		5		
X White	486	503	97%	55%	501	536	93%		4		
Econ Disadv	39	46	85%	5%	45	60	75%		10		
Science (45%)											
X All Students	259	283	92%	100%	274	326	84%		8		
African Amer	21	26	81%	9%	7	20	35%		46		
Hispanic	14	18	78%	6%	14	19	74%		4		
X White	140	147	95%	52%	170	197	86%		9		
Econ Disadv	9	14	64%	5%	16	29	55%		9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
14	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	705	0.0%	100%	1	756	0.1%		-0.1		
African Amer	0	65	0.0%	9%	0	73	0.0%		0.0		
Hispanic	0	49	0.0%	7%	0	48	0.0%		0.0		
White	0	391	0.0%	55%	1	433	0.2%		-0.2		
Econ Disadv	0	62	0.0%	9%	0	80	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 8 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	180,841	186,000	100%	97.2%
X African American	15,328	15,805	8%	97.0%
X Hispanic	12,162	12,440	7%	97.8%
X White	101,643	105,324	57%	96.5%
X Economically Disadvantaged	14,921	15,460	8%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	687	914	100%	75%
X African American	46	79	9%	58%
X Hispanic	30	*	*	59%
X White	388	500	55%	78%
Economically Disadvantaged	26	*	*	55%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	517	918	100%	56%
X African American	21	78	8%	27%
X Hispanic	17	50	5%	34%
X White	257	503	55%	51%
Economically Disadvantaged	11	46	5%	24%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	226	322	100%	70%
African American	12	*	*	46%
Hispanic	6	19	6%	32%
X White	126	*	*	70%
Economically Disadvantaged	4	*	*	25%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	130	283	100%	46%
African American	5	26	9%	19%
Hispanic	4	18	6%	22%
X White	61	147	52%	41%
Economically Disadvantaged	5	14	5%	36%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	220	*	*	78%
African American	11	*	*	44%
Hispanic	9	*	*	47%
X White	117	*	*	80%
Economically Disadvantaged	7	*	*	54%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	848	Q1
X Mathematics	858	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.