

## ***2007-08 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: WILSON MIDDLE***

***Campus #: 043910043***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 999  
Grade Span: 06 - 08  
School Type: Middle

District Name: PLANO ISD  
Campus Name: WILSON MIDDLE  
Campus #: 043910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	98%	97%	97%	97%	86%	99%	*	98%	95%	98%	93%	91%	79%
	2007	92%	98%	95%	95%	93%	84%	97%	*	> 99%	92%	98%	67%	88%	70%
Mathematics	2008	83%	92%	90%	87%	72%	74%	91%	*	95%	87%	87%	75%	72%	71%
	2007	80%	92%	85%	89%	70%	74%	95%	*	94%	91%	86%	70%	70%	47%
All Tests	2008	81%	92%	89%	85%	69%	69%	91%	*	93%	85%	85%	76%	68%	58%
	2007	78%	92%	83%	86%	68%	65%	92%	*	94%	85%	86%	59%	63%	33%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	95%	93%	96%	89%	84%	99%	*	97%	95%	97%	86%	83%	40%
	2007	85%	95%	91%	95%	96%	84%	98%	*	97%	94%	97%	72%	91%	65%
Mathematics	2008	80%	91%	90%	90%	88%	69%	94%	*	> 99%	90%	89%	67%	70%	50%
	2007	77%	92%	85%	92%	75%	89%	95%	*	95%	94%	90%	93%	85%	91%
Writing	2008	93%	97%	95%	94%	89%	82%	98%	*	97%	92%	97%	86%	78%	50%
	2007	93%	98%	96%	98%	> 99%	89%	99%	*	> 99%	97%	99%	> 99%	94%	90%
All Tests	2008	74%	88%	84%	86%	74%	60%	93%	*	94%	86%	85%	63%	60%	29%
	2007	71%	90%	80%	88%	75%	73%	92%	*	95%	89%	87%	71%	78%	65%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	99%	97%	99%	> 99%	98%	98%	> 99%	> 99%	98%	99%	93%	97%	88%
	2007	89%	97%	93%	94%	88%	80%	98%	*	> 99%	93%	95%	85%	82%	54%
Mathematics	2008	79%	93%	88%	96%	92%	88%	98%	> 99%	98%	98%	93%	> 99%	90%	80%
	2007	73%	90%	79%	86%	73%	65%	93%	*	> 99%	87%	86%	53%	63%	39%
@ Science	2008	69%	87%	79%	87%	70%	73%	93%	80%	93%	91%	84%	58%	67%	58%
	2007	67%	86%	*	83%	56%	54%	95%	*	94%	81%	84%	50%	49%	23%
@ Soc Studies	2008	91%	98%	95%	99%	> 99%	96%	> 99%	> 99%	> 99%	99%	99%	93%	98%	94%
	2007	84%	95%	89%	89%	72%	70%	97%	*	94%	90%	88%	71%	71%	43%
@ All Tests	2008	64%	84%	75%	84%	68%	69%	90%	80%	93%	88%	81%	55%	66%	61%
	2007	58%	82%	*	78%	54%	46%	91%	*	92%	77%	80%	37%	45%	28%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	96%	97%	95%	90%	> 99%	> 99%	98%	97%	98%	95%	92%	74%
	2007	88%	96%	92%	95%	93%	82%	98%	> 99%	99%	93%	96%	77%	86%	62%
Mathematics	2008	80%	92%	90%	92%	85%	79%	95%	> 99%	98%	92%	91%	79%	79%	70%
	2007	77%	92%	81%	89%	73%	74%	94%	*	96%	91%	87%	71%	71%	52%
Writing	2008	93%	97%	95%	94%	89%	82%	98%	*	97%	92%	97%	86%	78%	50%
	2007	92%	96%	96%	98%	> 99%	89%	99%	*	> 99%	97%	99%	> 99%	94%	90%
Science	2008	74%	89%	80%	87%	70%	73%	93%	80%	93%	91%	84%	58%	67%	58%
	2007	66%	86%	70%	77%	52%	43%	92%	*	86%	76%	78%	36%	40%	17%
Soc Studies	2008	91%	98%	95%	99%	> 99%	96%	> 99%	> 99%	> 99%	99%	99%	93%	98%	94%
	2007	87%	96%	89%	89%	72%	70%	97%	*	94%	90%	88%	71%	71%	43%
All Tests	2008	72%	88%	82%	86%	71%	66%	92%	83%	93%	87%	84%	66%	65%	51%
	2007	67%	86%	72%	82%	65%	56%	91%	71%	92%	82%	83%	47%	56%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	96%	93%	95%	92%	83%	98%	> 99%	98%	94%	96%	72%	86%	74%
Mathematics	2008	78%	90%	87%	87%	79%	68%	92%	> 99%	96%	88%	85%	39%	69%	54%
Writing	2008	91%	95%	94%	92%	83%	77%	97%	*	97%	88%	95%	60%	73%	52%
Science	2008	74%	89%	80%	87%	70%	73%	93%	80%	93%	91%	84%	58%	67%	58%
Soc Studies	2008	91%	98%	95%	99%	> 99%	96%	> 99%	> 99%	> 99%	99%	99%	93%	98%	94%
All Tests	2008	70%	86%	80%	81%	68%	58%	89%	83%	92%	82%	80%	33%	58%	41%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	55%	52%	62%	43%	41%	70%	83%	70%	61%	64%	36%	38%	17%
	2007	30%	49%	43%	56%	37%	31%	64%	< 1%	68%	52%	60%	17%	31%	8%
Mathematics	2008	28%	49%	33%	37%	21%	16%	39%	67%	68%	39%	35%	13%	17%	12%
	2007	25%	47%	26%	41%	27%	15%	46%	*	63%	41%	40%	7%	14%	9%
Writing	2008	33%	53%	40%	47%	44%	27%	49%	*	68%	36%	58%	7%	20%	< 1%
	2007	30%	48%	40%	53%	42%	31%	60%	*	54%	44%	63%	15%	36%	20%
Science	2008	22%	41%	33%	37%	26%	11%	42%	20%	53%	44%	29%	8%	26%	17%
	2007	13%	26%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	66%	48%	67%	48%	42%	73%	60%	85%	74%	60%	17%	44%	31%
	2007	34%	66%	40%	54%	28%	27%	64%	*	69%	53%	54%	7%	19%	10%
All Tests	2008	15%	32%	21%	27%	10%	9%	30%	17%	52%	28%	26%	6%	12%	4%
	2007	12%	25%	14%	21%	13%	8%	24%	< 1%	32%	20%	21%	3%	8%	3%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.2%	97.6%	100.0%	95.6%	99.8%	100.0%	89.9%	97.5%	97.7%	100.0%	94.7%	78.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.5%	92.1%	91.2%	89.4%	80.8%	96.1%	100.0%	87.0%	89.8%	92.6%	50.4%	78.3%	56.4%
Not on TAKS	7.5%	7.1%	6.9%	6.5%	10.6%	14.8%	3.7%	0.0%	2.9%	7.8%	5.2%	49.6%	16.3%	21.8%
TAKS(Acc) Only	2.7%	1.8%	2.2%	2.0%	2.9%	4.9%	0.9%	0.0%	1.4%	3.0%	0.8%	15.0%	5.3%	5.5%
TAKS-M Only	2.9%	2.9%	1.6%	2.2%	2.9%	4.4%	1.6%	0.0%	0.7%	2.1%	2.3%	16.5%	6.1%	9.1%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.4%	1.0%	0.5%	0.4%	0.0%	0.0%	0.8%	0.0%	3.0%	0.4%	0.0%
Combination	1.2%	1.8%	0.8%	2.0%	3.8%	4.9%	0.9%	0.0%	0.7%	1.9%	2.1%	15.0%	4.6%	7.3%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	88.3%	87.2%	83.7%	74.9%	93.1%	100.0%	83.3%	86.2%	88.9%	50.4%	71.1%	51.8%
Non-Acct System	11.3%	8.7%	10.8%	10.4%	16.3%	20.7%	6.7%	0.0%	6.5%	11.3%	8.9%	49.6%	23.6%	26.4%
Mobile	5.1%	2.8%	5.3%	4.0%	5.8%	6.4%	3.0%	0.0%	3.6%	3.8%	3.7%	0.8%	7.6%	5.5%
Non-Acct Test	6.2%	5.9%	5.8%	6.4%	10.6%	14.3%	3.7%	0.0%	2.9%	7.6%	5.2%	48.9%	16.0%	20.9%
<b>Not Tested</b>	1.6%	1.4%	0.8%	2.4%	0.0%	4.4%	0.2%	0.0%	10.1%	2.5%	2.3%	0.0%	5.3%	21.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	1.8%	0.0%	4.4%	0.2%	0.0%	5.8%	2.5%	1.0%	0.0%	4.2%	16.4%
Other	0.5%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	4.3%	0.0%	1.2%	0.0%	1.1%	5.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>805</b>	<b>1,017</b>	<b>104</b>	<b>203</b>	<b>566</b>	<b>6</b>	<b>138</b>	<b>529</b>	<b>485</b>	<b>133</b>	<b>263</b>	<b>110</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	98.9%	97.5%	100.0%	94.8%	98.8%	100.0%	93.3%	96.6%	98.4%	99.4%	96.3%	82.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	93.2%	90.7%	93.2%	81.4%	93.3%	85.7%	92.4%	90.3%	91.2%	55.3%	80.5%	60.5%
Not on TAKS	6.7%	6.1%	5.6%	6.8%	6.8%	13.3%	5.6%	14.3%	0.8%	6.4%	7.2%	44.0%	15.8%	21.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.3%	6.1%	6.8%	11.9%	5.1%	0.0%	0.8%	5.6%	6.6%	39.6%	14.0%	19.3%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	1.3%	0.7%	0.0%	1.4%	0.5%	14.3%	0.0%	0.7%	0.6%	4.4%	1.8%	2.5%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	92.8%	93.6%	85.4%	91.0%	96.1%	100.0%	92.4%	91.9%	95.4%	93.1%	91.2%	79.8%
Non-Acct System	6.1%	3.7%	6.0%	3.9%	14.6%	3.8%	2.7%	0.0%	0.8%	4.7%	3.0%	6.3%	5.1%	2.5%
Mobile	5.4%	3.0%	5.4%	3.9%	14.6%	3.8%	2.7%	0.0%	0.8%	4.7%	3.0%	6.3%	5.1%	2.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	1.1%	2.5%	0.0%	5.2%	1.2%	0.0%	6.7%	3.4%	1.6%	0.6%	3.7%	17.6%
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.7%	1.8%	0.0%	4.8%	0.3%	0.0%	5.9%	2.8%	0.8%	0.0%	3.7%	16.0%
Other	0.8%	0.5%	0.2%	0.4%	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%	0.4%	0.6%	0.0%	1.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>862</b>	<b>1,033</b>	<b>103</b>	<b>210</b>	<b>594</b>	<b>7</b>	<b>119</b>	<b>534</b>	<b>499</b>	<b>159</b>	<b>272</b>	<b>119</b>



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2007-08 Campus Profile

Section II - Page 1  
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School Type: Middle

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	999	100.0%	32,337	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	6.1%	7.8%	7.4%
Grade 6	327	32.7%	27.5%	7.6%	7.2%
Grade 7	345	34.5%	33.5%	7.7%	7.3%
Grade 8	327	32.7%	32.9%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	106	10.6%	11.4%	10.6%	14.3%
Hispanic	202	20.2%	25.6%	17.2%	47.2%
White	559	56.0%	56.5%	52.6%	34.8%
Native American	6	0.6%	0.6%	0.4%	0.3%
Asian/Pac. Islander	126	12.6%	5.9%	19.2%	3.4%
Economically Disadvantaged	228	22.8%	30.3%	15.9%	55.3%
Limited English Proficient (LEP)	101	10.1%	4.9%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	9	0.8%	2.2%	0.9%	2.3%
At-Risk	101	10.1%	30.3%	12.1%	48.4%
Mobility (2006-07)	128	11.6%	13.8%	11.1%	20.9%
Number of Students per Teacher	12.9	n/a	15.0	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	9.3%	12.3%
Grade 1	-	-	1.1%	5.9%	-	-	2.2%	10.6%
Grade 2	-	-	0.6%	3.5%	-	-	0.9%	4.6%
Grade 3	-	-	0.5%	2.8%	-	-	1.1%	2.6%
Grade 4	-	-	0.5%	1.6%	-	-	0.4%	1.3%
Grade 5	-	1.4%	0.6%	2.3%	-	1.4%	1.0%	1.8%
Grade 6	0.7%	0.5%	0.2%	1.1%	0.0%	1.7%	0.2%	1.6%
Grade 7	0.4%	0.9%	0.2%	1.7%	0.0%	1.8%	0.4%	2.2%
Grade 8	0.3%	0.7%	0.7%	1.3%	1.6%	2.4%	3.2%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	23.7	27.4	22.2
Grade 6	22.9	22.5	23.1	21.4
Mixed Grades	26.0	20.2	20.8	22.4
Secondary: English/Language Arts	16.5	20.8	18.4	20.0
Foreign Languages	21.1	22.8	22.1	21.0
Mathematics	18.8	20.3	21.0	19.8
Science	21.5	22.9	22.5	20.8
Social Studies	20.2	23.1	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	86.3	91.7%	88.0%	70.4%	62.9%
Teachers	77.3	82.2%	76.9%	58.1%	50.8%
Professional Support	6.0	6.4%	7.2%	8.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.2%	4.0%	2.6%	2.8%
Educational Aides:	7.8	8.3%	12.0%	9.6%	9.9%
Total Minority Staff:	14.8	15.7%	15.7%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	6.5%	5.5%	4.9%	9.6%
Hispanic	4.0	5.2%	5.3%	7.9%	21.4%
White	68.3	88.4%	87.3%	83.5%	67.5%
Native American	0.0	0.0%	0.7%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	3.1%	1.2%
Males	19.2	24.9%	24.3%	15.8%	22.8%
Females	58.1	75.1%	75.7%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.6	8.5%	7.1%	8.2%	7.9%
1-5 Years Experience	25.0	32.3%	29.7%	34.4%	29.8%
6-10 Years Experience	23.0	29.7%	21.3%	22.4%	19.7%
11-20 Years Experience	10.0	12.9%	23.8%	20.5%	23.4%
Over 20 Years Experience	12.7	16.5%	18.1%	14.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.1 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	6.9 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,934	\$41,425	\$43,574	\$39,372
1-5 Years Experience		\$44,657	\$42,414	\$44,646	\$41,374
6-10 Years Experience		\$46,491	\$44,849	\$46,787	\$43,886
11-20 Years Experience		\$49,355	\$48,952	\$50,965	\$48,174
Over 20 Years Experience		\$59,930	\$58,790	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,264	\$47,376	\$48,712	\$46,179
Professional Support		\$55,014	\$53,967	\$57,353	\$54,543
Campus Administration (School Leadership)		\$71,231	\$69,108	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 999  
Grade Span: 06 - 08  
School Type: Middle

District Name: PLANO ISD  
Campus Name: WILSON MIDDLE  
Campus #: 043910043

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,671,170	100.0%	\$5,527	\$6,089,472	100.0%	\$5,935	\$180,725,474	100.0%	\$5,661
Instruction (11,95)	\$4,354,935	76.8%	\$4,245	\$4,415,863	72.5%	\$4,304	\$130,047,720	72.0%	\$4,073
Instructional-Related Services (12,13)	\$267,778	4.7%	\$261	\$268,311	4.4%	\$262	\$6,568,812	3.6%	\$206
Instructional Leadership (21)	\$43,003	0.8%	\$42	\$43,003	0.7%	\$42	\$2,396,634	1.3%	\$75
School Leadership (23)	\$298,324	5.3%	\$291	\$299,937	4.9%	\$292	\$13,188,778	7.3%	\$413
Support Services-Student (31,32,33)	\$332,992	5.9%	\$325	\$333,620	5.5%	\$325	\$10,717,140	5.9%	\$336
Other Campus Costs (35,36,51,52,53)	\$374,138	6.6%	\$365	\$728,738	12.0%	\$710	\$17,806,390	9.9%	\$558
<b>By Program:</b>									
Total Operating Expenditures	\$5,297,032	100.0%	\$5,163	\$5,347,737	100.0%	\$5,212	\$162,317,461	100.0%	\$5,084
Bilingual/ESL Education (25)	\$340,105	6.4%	\$331	\$340,105	6.4%	\$331	\$1,967,236	1.2%	\$62
Career & Technology Education (22)	\$1,075	0.0%	\$1	\$1,075	0.0%	\$1	\$1,821,708	1.1%	\$57
Accelerated Education (24,30)	\$14,411	0.3%	\$14	\$49,514	0.9%	\$48	\$5,927,410	3.7%	\$186
Gifted & Talented Education (21)	\$173,295	3.3%	\$169	\$173,295	3.2%	\$169	\$5,643,682	3.5%	\$177
Regular Education (11)	\$3,929,735	74.2%	\$3,830	\$3,944,823	73.8%	\$3,845	\$118,188,536	72.8%	\$3,702
Special Education (23)	\$838,411	15.8%	\$817	\$838,925	15.7%	\$818	\$28,722,595	17.7%	\$900
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$46,294	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	95	9.5%	4.3%	11.6%	15.5%
Career & Technical Education	95	9.5%	18.3%	14.6%	20.9%
Gifted & Talented Education	115	11.5%	11.4%	10.3%	7.5%
Special Education	132	13.2%	10.2%	11.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.3%	1.4%	6.2%	7.3%
Career & Technical Education	0.4	0.5%	2.0%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.7%	2.3%	3.6%
Gifted & Talented Education	0.0	0.0%	3.0%	1.4%	2.0%
Regular Education	68.9	89.1%	74.4%	69.4%	70.7%
Special Education	6.2	8.0%	11.6%	15.6%	9.8%
Other	0.8	1.1%	5.9%	3.1%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.