

DISTRICT NAME: PLANO
 CAMPUS NAME: WILSON MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 043910043 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	853	876	97%	100%	843	891	95%		2		
X African Amer	83	87	95%	10%	75	81	93%		2		
X Hispanic	130	145	90%	17%	133	162	82%		8		
X White	*	*	> 99%	*	525	537	98%		*		
X Econ Disadv	166	181	92%	21%	174	202	86%		6		
Writing (65%)											
X All Students	274	290	94%	100%	253	258	98%		-4		
African Amer	24	27	89%	9%	*	*	> 99%		*		
X Hispanic	42	51	82%	18%	32	36	89%		-7		
X White	175	178	98%	61%	*	*	99%		-1		
X Econ Disadv	43	55	78%	19%	47	50	94%		-16		
Social Studies (65%)											
X All Students	*	*	99%	*	279	314	89%		10		
African Amer	*	*	> 99%	*	18	25	72%		*		
X Hispanic	*	*	96%	*	47	67	70%		26		
X White	*	*	> 99%	*	178	183	97%		*		
X Econ Disadv	*	*	98%	*	60	85	71%		27		
Mathematics (50%)											
X All Students	786	858	92%	100%	761	855	89%		3		
X African Amer	70	82	85%	10%	53	73	73%		12		
X Hispanic	112	142	79%	17%	111	150	74%		5		
X White	486	514	95%	60%	491	522	94%		1		
X Econ Disadv	137	173	79%	20%	136	191	71%		8		
Science (45%)											
X All Students	249	285	87%	100%	246	319	77%		10		
African Amer	19	27	70%	9%	13	25	52%		18		
X Hispanic	32	44	73%	15%	30	69	43%	Yes	30	16	Yes
X White	157	169	93%	59%	171	186	92%		1		
X Econ Disadv	36	54	67%	19%	34	86	40%	Yes	27	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
22	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	738	0.0%	100%	0	781	0.0%		0.0		
African Amer	0	81	0.0%	11%	0	73	0.0%		0.0		
Hispanic	0	152	0.0%	21%	0	159	0.0%		0.0		
White	0	412	0.0%	56%	0	443	0.0%		0.0		
Econ Disadv	0	197	0.0%	27%	0	230	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	177,520	183,484	100%	96.7%
X African American	16,884	17,502	10%	96.5%
X Hispanic	37,076	38,253	21%	96.9%
X White	101,715	105,499	57%	96.4%
X Economically Disadvantaged	45,903	47,613	26%	96.4%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	547	876	100%	62%
X African American	37	87	10%	43%
X Hispanic	59	145	17%	41%
X White	366	*	*	70%
X Economically Disadvantaged	68	181	21%	38%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	321	858	100%	37%
X African American	17	82	10%	21%
X Hispanic	23	142	17%	16%
X White	200	514	60%	39%
X Economically Disadvantaged	30	173	20%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	136	290	100%	47%
African American	12	27	9%	44%
X Hispanic	14	51	18%	27%
X White	87	178	61%	49%
X Economically Disadvantaged	11	55	19%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	105	285	100%	37%
African American	7	27	9%	26%
X Hispanic	5	44	15%	11%
X White	71	169	59%	42%
X Economically Disadvantaged	14	54	19%	26%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	194	*	*	67%
African American	13	*	*	48%
X Hispanic	20	*	*	42%
X White	123	*	*	73%
X Economically Disadvantaged	26	*	*	44%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	799	Q2
X Mathematics	789	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.