

Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements of No Child Left Behind (NCLB)

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State of Texas'

Annual Measurable Highly Qualified Achievement Objectives

Indicator	Target
Percentage of Classes Taught by HQ Teachers	100%
Percentage of Classes Taught by HQ Teachers for High-Poverty Campuses	100%
Percentage of HQ Teachers	100%
Percentage of Teachers receiving high-quality professional development	100%

Annual Reporting Requirements for NCLB HQ Status

Indicator	TEA Target	PISD 2008-2009 BOY	PISD 2008-2009 EOY	PISD 2009-2010 BOY
Percentage of Classes Taught by HQ Teachers	100%	100%	100%	99.99%
Percentage of Classes Taught by HQ Teachers for High-Poverty Campuses	100%	100%	100%	100%
Percentage of HQ Teachers	100%	100%	100%	99.97%
Percentage of Teachers receiving high-quality professional development	100%	100%	100%	100%

Percent of HQ Teachers in Core Academic Subject Areas on PISD Campuses

- 2009-2010
- PISD is required to provide data on 84 district campuses.
- 83 PISD campuses report 100% Highly Qualified teachers in core academic areas.

District wide: 99.97%

Not Highly Qualified Status

- Reason:
 - Music teacher reassigned to Elementary General Education
 - Generalist certification required, but not yet obtained
 - District support implemented to assist in successful performance on next exam
- Result:
 - Statutory Requirements:
 - A Continuous Improvement Plan (CIP) explaining how the campus and district will work to ensure 100% HQT by June 15, 2010
 - A Focused Data Analysis (FDA) illustrating how teachers are assigned to high and low poverty campuses and to high low minority campuses

Potential Change

- Background:
 - To be considered HQ a teacher must have a bachelors degree and obtain full certification, as well as demonstrate subject matter competency.
 - USDE is requiring TEA to review the applicability of some of the elementary teacher certification examinations for meeting the HQT requirements.
- Legal Impact:
 - USDE's new interpretation will mean that elementary teachers who were new to the profession when hired for the 2009-2010 school year and demonstrated subject area competency based on passing a certification examination in a specific subject area cannot be considered HQ for elementary grades until they also have passed a generalist examination that tests subject knowledge in reading, writing, mathematics, science and social studies.
- Current Status:
 - TEA is currently in contact with USDE to request further clarification on the timeline for implementation of USDE's new interpretation, and to determine any allowable flexibility.
- Potential Impact on PISD:
 - Five (5) more Campus HQ Reports would be amended to show less than 100% HQT and Continuous Improvement Plans as well as Focused Data Analysis would result.
 - All five teachers are in Art and Music at the elementary level.

Percent of HQ Paraprofessionals on Title I Campuses in PISD

- 2009-2010
- PISD has 16 Title I School-wide campuses where 167 paraprofessionals are assigned.
 - 16 PISD campuses report 100% Highly Qualified Paraprofessionals at Title I School-wide campuses.
- PISD has 7 Title I Targeted Assistance campuses where 0 paraprofessionals are paid out of Title I funds.

Professional Development

- 2008-2009
- 100% of teachers who teach core academic subjects received high quality professional development
- 2009-2010
- It is anticipated that 100% of teachers who teach core academic subjects will receive high quality professional development

Other Compliance Requirements

- Amendments to the HQ Report
 - When a new teacher is hired
 - When a teacher is moved to a different content area
 - When a teacher becomes highly qualified, if the teacher was previously reported as not highly qualified
- TEA Data Validations
 - In January 2010, TEA may request documentation to support HQ data reported for the 2009-2010 school year
- Absolute deadline for 100% HQT & P
 - June 15, 2010