



Generative Artificial Intelligence Position and Guidance

Overview

Plano ISD recognizes and acknowledges that artificial intelligence (AI), and particularly AI built around Large Language Models like ChatGPT, will significantly impact teaching and learning inside and out of our classrooms. The impact of generative AI may be positive, negative, or neutral depending on the unique circumstances of each use case. *Our aim is to enable the transparent and responsible use of generative AI technologies while simultaneously emphasizing and encouraging academic integrity, critical thinking, deep understanding, cybersecurity, and data privacy.*

Academic Honesty and Integrity

In the context of academic integrity, AI-generated content will not be viewed as a student's own work. Such content may, however, be incorporated into student products with the expressed consent of the assigning teacher. Instances of AI-generated content must be credited, referenced and/or otherwise cited in a recommended manner. Work that has been plagiarized from a generative AI program will result in academic consequences that align to Plano ISD's grading guidelines, academic dishonesty procedures and the Student Code of Conduct. Depending on specific learning objectives, Plano ISD teachers may authorize the use of generative AI in some cases while prohibiting its use in others.



Strategies to Address ChatGPT with Students

Under Plano ISD's Student Code of Conduct and Policy EIA (Local), students may not use unauthorized assistance in their academic work. In some instances, teachers may allow students to use AI-generated content for such activities as brainstorming, informing revisions, generating review questions or for additional purposes relating to a particular assignment, project, lesson or unit. In other cases, the use of AI to assist with student work may be considered academic dishonesty. *Students will be made aware of those distinctions accordingly and are expected to disclose their use of such tools.*

Teachers should also articulate and/or model examples of proper and improper use of generative AI tools like ChatGPT. Such examples may include, but are not limited to the following:

Proper Use

- Using prompts to generate ideas for further exploration
- Using prompts to review and discuss content
- Using prompts to elicit feedback on writing assignments
- Using prompts to explain content differently and/or to clarify hard to understand concepts through AI-generated analogies
- Using prompts to suggest outlines and structures as pre-writing activities



Improper Use

- Using prompts to create a completed piece of work to be submitted and graded
- Using pieces of work created by AI and not citing its contribution

Cybersecurity and Data Privacy

Beyond considerations related to academic integrity, staff must be aware, and make students aware of data privacy concerns.

Personal information should never be shared with ChatGPT or similar generative AI tools. Users should never include personal information, including names, phone numbers, addresses, social security numbers, grades, license plate numbers, birthdates, or anything else that may be used to identify an individual.

Generative AI learns, in part, from data provided in prompts and could potentially share personally identifiable information with other users under certain circumstances.



Additional Information

- Students under the age of 13 are not permitted to use ChatGPT. Students between the ages of 13 and 18 are required to have parent permission before creating an account and using the service. Due to age restrictions, elementary and middle school students should not be required or encouraged to use these tools outside of direct parent/guardian supervision.
- Plano ISD will not establish ChatGPT or similar accounts on behalf of any individuals--students or staff.
- Teachers, independently, may use our Chromebook management platform (GoGuardian) to restrict access to ChatGPT and similar tools during specific class periods according to their complete discretion. Doing so, however, will not prevent students from accessing generative AI applications from personal devices.
- Students are responsible for the content of their work. ChatGPT and similar tools may sometimes generate inaccurate, biased, or completely fabricated information. Before submitting assignments, it will be important to verify all content for correctness and suitability.
- Staff and students must respect intellectual property and exercise judgment related to copyrighted materials. Just because we can copy and paste something into ChatGPT doesn't mean we should.



Related Material and Resources

- [ChatGPT and Its Implications for Your Teaching](#) (University of Pennsylvania Center for Teaching and Learning)
- [Statement from the IB about ChatGPT and artificial intelligence in assessment and education](#)
- [Classroom Policies for AI Generative Tools](#) (45+ examples from higher ed)
- [Sorry, Denton ISD students: New district rules say ChatGPT can't write that paper for you](#) (Denton Record Chronicle, June 29, 2023)
- [Useful ChatGPT Prompts for English Language Arts Teachers](#)
- [Approaches to Addressing ChatGPT and Academic Integrity](#) (AVID Open Access)
- [I'm an educator who has found AI-generated text by my students. What should I do?](#) (GPTZero)
- [APA blog on citing/referencing ChatGPT/AI](#)
- [Plano ISD AI Web Page](#)