Tasks in SAM to get started with READ 180 Universal

Three things that need to be done in SAM before students or teachers can access READ 180 Universal.

- 1) Enroll students in program(s)
- 2) Connect SAM to Teacher Central via Manage Applications
- 3) Target Students for Reading Inventory

Enrolling students into READ 180 Universal:

Directions:

- 1. In SAM, go the orange Roster tab
- 2. Double click on a class name on the left side of the screen (the Smart bar)
- 3. Click the *Manage Student Enrollment* link on the top right side of the screen.



- 4. Check the box under each of the following headers (all students will be enrolled at once):
 - a. READ 180 U (Stage A, Stage B or Stage C)
 - b. Reading Inventory (RI) and Phonics Inventory (if needed)

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- 5. Click Save and Return
- 6. Go through the above process for each class until all students are enrolled

Manage Applications:

For SAM to populate data into *READ 180* Universal and allow teacher access to Teacher Central, associate each class with the four programs:

- 1) READ 180 Universal
- 2) The Phonics Inventory
- 3) Reading Counts!
- 4) The Reading Inventory

Directions:

- 1. While on the orange Roster tab, select a specific READ 180 class in the smart bar
- 2. In upper right hand corner select Edit Class Profile
- 3. Under Manage Applications section at the bottom, check off each program
- 4. Save
- 5. Select the next class in the smart bar and follow the same steps



Targeting Students for the Reading Inventory

Targeting students prior to their initial RI testing increases the validity (decreases the standard error of measurement) of the test results. In simple terms, targeting RI for *READ 180* Universal students tells the program that the student is a below-level reader. Because the Reading Inventory is adaptive, this allows the program to begin generating initial questions that are closer to the students beginning level rather than on grade-level. Key tasks for administering the Reading Inventory can be found in the *Heads Up* section of Getting Started lesson, GS.6. (For more detailed information and research on targeting, you can also read the <u>Reading Inventory Accuracy Paper</u>.)

Directions:

- 1. While on the orange Roster tab, select a specific READ 180 class in the smart bar
- 2. At the bottom, select The Reading Inventory Settings

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era Martinez. Chris	System 44 Next Generation		Settings		Assistants		Portfolio		Certificates	
tiago Mendoza, Helber	The Phonics Inventory		Settings							
ri-Merizalde, Sebastien	Reading Counts		Settings		Grading Tools				Certificates	
										

3. Next to estimated reading level, click on the drop-down menu and select Below grade level

Home Roster	Reports	Resources	Books	Portfolio	
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08 M/J INTENS LANG ARTS (NOV	Test Settings				
▼ Groups	Minimum time between completed tests: 30	days			
for 03 M/J INTENS READ (Estimated Reading Level (initial placement only):		3		
(No items)		Undetermined			
• Students	Test Experience Settings	Far below grade level			
for 03 M/J INTENS READ (Require students to take practice test	Below grade level			
Brown, Troy	Allow student to choose reading interests	On grade level			
Candelario, Ray	Allow student to see reading list	Above grade level			
Foster, Keymaura	Limit reading list to Reading Countel installed	Far above grade level			
Homme, Nicholas					
Jarrett, Victoria	Linte number of books in reading list to.				
MoVay, Kibey	Show student Lexile® score after test complet	ion .			
Paul, Jenna-Nicole					
Rayner, Delon					
Rivera Martinez, Chris					
Santiago Mandoza, Helber					
Viteri-Merizalde, Sebastian					
Woods, Kendrick	Restore Defaults			Cano	el & Return

4. Select Save. Select the next class in your Smart Bar and repeat step #3.

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5 MU INTENS LANG ARTS (NOV 7 MU INTENS READ (MC) (NOVAS	Use these options to adjust Reading inventory settings.	
6 MU INTENS LANG ARTS (NOV	Test Settings Image: Image of the set of th	
tor 03 M/J INTENS READ (Estimated Reading Level (Initial placement only): Below grade level	
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