



GRADING GUIDELINES

Remote Learning - Phase 3

During our Remote Learning Plan for School Closure the goal for grading is to monitor progress of student learning in order to provide feedback, tailor support and design instruction that maintains educational continuity. These Grading Guidelines are designed to benefit and support students as they continue the transition to a new format of learning.

Beginning with assignments made and completed on or after April 6, the following grading guidelines are expected to be followed by all PISD instructional staff for the remainder of the remote learning period:

PreKindergarten

PreK is required to complete two progress monitoring checks per year, and that expectation has been met with the Beginning of Year and Middle of Year Circle Assessments through CLI Engage. Teachers will continue using weekly activities created and shared to support learning and connecting with families to provide continued support.

Kinder - Grade 2 (Portfolio)

Kindergarten through 2nd grade will continue to use the portfolio method of collecting evidence of student growth.

- Collect 1 piece of evidence each week, per subject, that demonstrates students' progression of learning/proficiency.
- The 4th 9-week portfolio will continue to indicate S or N based on weekly evidence, for the essential student expectations highlighted on the unit plans.*
- For mathematics, Dreambox may be used to provide evidence of learning.
- For literacy
 - The formative assessments in PathBlazers (English) or iStation (Spanish) may be used to provide evidence of learning.
 - At this time, Reading Records will not be completed for End of Year.
 - The Writing Rubrics will still be utilized to indicate End of Year writing progress.
 - K-1 will utilize the Developmental Writing Rubric
 - 2nd grade will utilize the Composition Rubric for Informational Writing (for EOY)
- Promotion decisions will be made according to board policy.

**Art, Music, PE and Citizenship/Work Habits will not be assigned a grade for the 4th 9-weeks.*

Grading Guidelines During Remote Learning

Grades 3-5	
Grades	Grades will be recorded for all assignments as MS or NM. (MS= Met Standard; NM=Not Met Standard)
Demonstration of “Met Standard”	One student submission per week for each core subject area (reading, language arts, math, science/health, social studies) showing evidence of student learning and progress towards meeting standards is required. Submissions may include responses, practice, a product, and all activities included within the online platform.
Grade weighting	All grades (MS or NM) will be weighted the same. Each grade (MS or NM) will be counted one time.
Use of Pinnacle gradebook	Grades (MS or NM) will be recorded in Pinnacle for the 4th 9-weeks beginning with assignments made and completed on or after April 6. All grades (MS or NM) will be entered into the gradebook as daily grades. (No numerical grades shall be recorded in the gradebook for assignments.)
4th 9-weeks grade*	In order for a student to achieve “Met Standard” for the 4th 9-weeks grading period, teachers will evaluate student participation within the content as well as performance on each assignment and progress toward mastery of the essential standards. At the end of the fourth nine-weeks grading period of 2020, the final fourth 9-weeks grade will be Met Standard (MS) or Not Met Standard (NM) for each subject. The 4th 9-weeks grade will be converted at the end of the grading period to: <ul style="list-style-type: none"> ● Met Standard = 100 ● Not Met Standard = 69
Cumulative grade for each subject	At the elementary level, an end of year cumulative grade is calculated for each core subject based on the average of each nine weeks. The cumulative grade will be calculated by averaging the 1st, 2nd, 3rd and 4th 9-weeks grades. Promotion decisions will be made according to board policy.
Cumulative average (combined)	The cumulative average on the elementary report card, which combines Language Arts, Math, Social Studies and Science/Health, will also be calculated using the final cumulative grades from each of those subjects.

**Art, Music, and PE will not be assigned a grade for the 4th 9-weeks. Homeroom categories such as handwriting, citizenship and work habits/study skills will not receive a grade for the 4th 9-weeks.*

Grading Guidelines During Remote Learning

Secondary Grades 6-12	
Grades	Grades will be recorded for all assignments as MS or NM. (MS= Met Standard; NM=Not Met Standard)
Demonstration of “Met Standard”	There will be 1-2 student submissions per week, per course, showing evidence of student learning and progress towards meeting standards. Submissions may include responses, practice, a product, and all activities included within the online platform.
Grade weighting	All grades (MS or NM) will be weighted the same. Each grade (MS or NM) will be counted one time.
Use of Pinnacle gradebook	Grades (MS or NM) will be recorded in Pinnacle for the 4th 9-weeks beginning with assignments made and completed on or after April 6. All grades (MS or NM) will be entered into the gradebook as daily grades. (No numerical grades shall be recorded in the gradebook for assignments.)
Exams	No semester exams will be given.
4th 9-weeks grade*	In order for a student to achieve “Met Standard” for the 4th 9-weeks grading period, teachers will evaluate student participation within the content as well as performance on each assignment and progress toward mastery of the essential standards. At the end of the fourth 9-weeks grading period of 2020, the final 4th 9-weeks cumulative grade will be Met Standard (MS) or Not Met Standard (NM) for each course. The 4th 9-weeks grade will be converted at the end of the grading period to: <ul style="list-style-type: none"> ● Met Standard = 100 ● Not Met Standard = 69
Spring semester grade calculation*	3rd 9-weeks grade averaged with 4th 9-weeks grade (MS=100/NM=69) will equal final semester grade. Credit will be awarded according to semester grades, per board policy. Students who do not receive course credit will be required to re-gain credit through our normal credit recovery process, either during the summer or next school year.
Grade Point Average	
GPA - 11th grade and below	Spring semester GPA calculations: <ul style="list-style-type: none"> A. Semester averages will count toward the student’s GPA for all high school courses taken in spring 2020 or B. Students may choose to opt out of grades being calculated in the GPA reported by Plano ISD for all high school courses taken in the Spring of 2020 by the deadline set by the district. (Grades will appear on the transcript, but will not be included in GPA calculations under the opt out plan.)
GPA - 12th grade	Current seniors will be provided their GPA based on calculations made after the 3rd 9-weeks grades are finalized, per district policy.

Grading Guidelines During Remote Learning

*Local credit courses which cannot be completed remotely, such as Office Aide and Library Aide, will use the 3rd nine-weeks grade as the semester average. No 4th nine-weeks grade will be assigned.

Plano Academy High School	
Grading	PAHS will continue to use the standards-referenced, proficiency-based scoring for reporting student progress throughout the spring semester. (Therefore, students will not operate on Met Standard / Not Met Standard.)
4th 9-weeks grade	PAHS does not operate on the 9-week grading period. Progress reports will continue to be provided in letter grades.
Spring semester grade calculation	Credit will be awarded according to semester grades, per board policy. Students who do not receive course credit will be required to re-gain credit through our normal credit recovery process.
Grade Point Average	
GPA - 11th grade and below	Spring semester GPA calculations: <ul style="list-style-type: none"> A. Semester averages will count toward the student's GPA for all high school courses taken in spring 2020 or B. Students may choose to opt out of grades being calculated in the GPA reported by Plano ISD for all high school courses taken in the Spring of 2020 by the deadline set by the district. (Grades will appear on the transcript, but will not be included in GPA calculations under the opt out plan.)
GPA - 12th grade	Current seniors will be provided their GPA based on mid-semester calculations per district policy.

Dual Credit	
Grading	Dual credit grades are based on the grading system of our partner, Collin College, and will stand as the semester grade.
Spring semester grade calculation	Credit will be awarded according to semester grades, per board policy. Students who do not receive course credit will be required to re-gain credit through our normal credit recovery process.
Grade Point Average	
GPA - 11th grade and below	Spring semester GPA calculations: <ul style="list-style-type: none"> A. Semester averages will count toward the student's GPA for all high school courses taken (including dual credit) in spring 2020 or B. Students may choose to opt out of grades being calculated in the GPA reported by Plano ISD for all high school courses taken (including dual credit) in the Spring of 2020 by the deadline set by the district. (Grades will appear on the transcript, but will not be included in GPA calculations under the opt out plan.)

Grading Guidelines During Remote Learning

GPA - 12th grade

Current seniors will be provided their GPA based on calculations made after the 3rd 9-weeks grades are finalized, per district policy.