

Head Start Qualification Form

We appreciate your interest in Plano ISD Head Start. The application must be completed. Please return all necessary documents with the completed form. Incomplete forms will not

be processed. Do NOT mail. Campus Today's Date Student ID Office Use Only (mm/dd/yyyy) STUDENT Information Legal Name: Last Name First Name Middle Name Birthdate (mm/dd/yyyy) Gender Race / Ethnicity Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only Part 2. Race: What is the person's race? (Choose one or more) American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Hispanic/Latino White Not Hispanic/Latino Black or African American **PARENT / GUARDIAN Information** Parent/Guardian WITH WHOM STUDENT LIVES: Last Name **First Name** Birthdate (mm/dd/yyyy) Street Address APT# Relationship **Marital Status** to Student Married City Zip Separated (provide TX Father documentation) **Work Phone** Mother Cell Phone **Home Phone** Widowed Other (list) Divorced **Email Address Never Married** Parent/Guardian 2: Last Name First Name Student Lives With? Birthdate (mm/dd/yyyy) No Street Address APT# Relationship **Marital Status** to Student Married City State Zip Father Separated Cell Phone **Work Phone Home Phone** Mother Widowed Other Divorced **Email Address Never Married** Student Lives With? Parent/Guardian 3: Last Name First Name Birthdate (mm/dd/yyyy) Yes Street Address APT# Relationship **Marital Status** to Student Married State Zip City Father Separated Work Phone Cell Phone **Home Phone** Mother Widowed Other Divorced **Email Address** Never Married Student Lives With? Parent/Guardian 4: Last Name First Name Birthdate (mm/dd/yyyy) Yes No Street Address APT# Relationship **Marital Status** to Student Married City State Zip Father Separated **Work Phone** Mother **Home Phone** Widowed Cell Phone Other Divorced **Email Address Never Married HOUSEHOLD Information** # Children # Adults Number of members in the family supported Single living with a partner (different from any of the child's parents) financially by the child's custodial parent/ Both parents living together unmarried legal guardian? **SIBLING Information** Legal Name: Last Name First Name **Birthdate** Gender

Head Start Qualification Form

Page 2

Students Special Services:				
Does the child have diagnosed medical proble	ms/or special needs?		Yes	No
S peech Devel	opmental Delay	Physical Impairment		
lf Yes, please explain:				
Do you suspect that your child has undiagnose	d medical problem or speci	al needs?	Yes	No
If Yes, please explain:				
Was the child referred by a professional organ	ization to the program?		Yes	No
		Wh. a		.10
If yes, by whom?		Why?		
Additional Eligibility Information				
Does a member of the family other than applica-	cant have diagnosed medical problems/or special needs?			No
Speech Devel	opmental Delay	Physical Impairment		
If Yes, please explain:				
Does your child or anyone in your family receive	SSI? (If yes, please bring pro	oof of benefits?)	Yes	No
Case Number:		Length of time on SSI:		
Does your child or anyone in your family receive	SNAP? (If yes, please bring p	proof of benefits?)	Yes	No
Case Number:		Length of time on SNAP:		
Does your child or anyone in your family receive	TANF? (If yes, please bring p	proof of benefits?)	Yes	No
Case Number:		Length of time on TANF:		
Does your child receive WIC?			Yes	No
Has your family experienced hardship either c successful?	perienced hardship either currently or in the past that affects your family's ability to be		Yes	No
If yes, please explain?				
Health Information				
Does your child receive Medicaid? (If yes, please	bring proof of benefits?)		Yes	No
Case Number:		Length of time on Medicaid:		
Child Health Care Providers:				
Doctor's	Doctor's Address		Doctor's	
Name Postictic	Dentist's		Phone Dentist's	
Dentist's Name	Address		Phone	

Please read the following paragraphs, sign and date the application

Transportation: If your child is selected is for the Head Start program, bus transportation will be offered. Please be aware that transportation is provided from designated bus stops (usually the elementary closest to your home).

Verification: I hereby state that the information provided is true and complete to the best of my knowledge. Falsification of information can lead to the dismissal of my child from the Plano ISD Head Start program, and may be subject to legal action. I also understand that the information in this application will be held in strict confidence within the agency and is accessible to me during normal school hours

I have been informed that this application does not guarantee a place for my child in Plano ISD Head Start. I will be notified of my child's eligibility status in person or by mail.

Once a student enrolls in a public school, that student is required to abide by the school district attendance policies. If your child is selected, you will be required to sign a truancy warning notice during the enrollment process.

In order to be enrolled in Plano ISD Head Start, a child must be 3 or 4 years of age by September 1st of the school year. Students must live within the boundaries of Plano Independent School District. The child's parent, legal guardian, or other persons with legal control under a court order must enroll a child. (Education code 25.002)

The person enrolling the student must present a driver's license or suitable identification. The district will require evidence that the student lives within the district and may withdraw a student who ceases to be a resident. Required identification and records must be provided to the school to enroll a student.

Presenting false information or records for identification is a criminal offense under Penal Code 37.10 and makes the signee liable for tuition or other costs under TEC 25.001(h). See Plano ISD Policy FD (LEGAL) for complete admission requirements.

Parent/Guardian Signature	Date

Home Language Survey

Must be completed upon enrollment (PK - 12)

Khảo sát ngôn ngữ tại nhà bằng tiếng Việt.

Campus	Today's Date	Student ID (completed by campus)

Dear Parent or Guardian: To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. Changes to Section II are not allowed if the child has been tested for language or has been enrolled for two weeks.

If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

First Name Age Date of Birth (mm/dd/yyyy) Gender (F/M) SECTION II Home Language Survey (Please indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country: 2. Has student ever attended a U.S. school? If Yes - Indicate date of initial enrollment in a U.S School (mm/dd/yyyy) YES NO If Yes Name of Previous School City State SECTION IV Parent Information Parent/Guardian (Last, First) Phone Parent Signature Date For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: NOTIFY THE ESL TEACHER IF: NOTIFY THE ESL TEACHER AND SEND A COPY OF THIS FORM TO THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF:								_
First Name Age Date of Birth (mm/dd/yyyy) Gender (F/M) SECTION II Home Language Survey (Please Indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country: 2. Has student ever attended a U.S. school? If Yes NO If Yes NO City State SECTION IV Parent Information Parent/Guardian (Last, First) Phone For Office Use Only THE SILDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION III). • the parents answer English on questions 1 & 2 (SECTION III). • the student is TRANSFERRING from another School District IN TEXAS. Arrival/Departure record	SECTION I Student Inform	mation						
Age Date of Birth (mm/dd/yyyy) Gender (F/M) SECTION II Home Language Survey (Please indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:	Last Name							
Age Date of Birth (mm/dd/yyyy) Gender (F/M) SECTION II Home Language Survey (Please indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:								
SECTION II Home Language Survey (Please indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:	First Name				Middle Nam	e		
SECTION II Home Language Survey (Please indicate only one language) 1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:								
1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:	Age	Date of Birth	(mm/dd/yyyy)			Gender (F/M)		
1. What language is used in the child's home most of the time? 2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:								
2. What language does the child use most of the time? SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country:	SECTION II Home Langua	age Survey	(Please indic	ate only	one languag	re)		
SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country: 2. Has student ever attended a U.S. school? If Yes - Indicate date of initial enrollment in a U.S School (mm/dd/yyyy) YES	1. What language is used in the	child's home ı	most of the tim	e?				1
SECTION III Background Information 1. Student's Country of Birth: US OUTSIDE US Name of Country: 2. Has student ever attended a U.S. school? If Yes - Indicate date of initial enrollment in a U.S School (mm/dd/yyyy) YES								
1. Student's Country of Birth: US OUTSIDE US Name of Country:	2. What language does the child	use most of t	he time?					
1. Student's Country of Birth: US OUTSIDE US Name of Country:								
1. Student's Country of Birth: US OUTSIDE US Name of Country:	SECTION III Background	nformatio	n					
2. Has student ever attended a U.S. school? YES			-					
YES	1. Student's Country of Birth:	□ US □	OUTSIDE US N	lame of C	ountry:			
YES	2. Has student ever attended a	U.S. school?	If Yes – Indica	te date of	f initial enroll	ment in a U.S Sch	ool (mm/dd/yyyy)	
SECTION IV Parent Information Parent/Guardian (Last, First) Phone Parent Signature Date For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record							()))))	
SECTION IV Parent Information Parent/Guardian (Last, First) Phone Parent Signature Date For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	Name of Previous Sch	ool	Cit	: y	Sta		State	
Parent Signature For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. Phone NOTIFY THE ESL TEACHER IF: • the parents answer ENGLISH on language OTHER than English on EITHER questions 1 OR 2 (SECTION II). Phone NOTIFY THE ESL TEACHER AND SEND A COPY OF THIS FORM TO THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	If Yes		-					
Parent Signature For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • The STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. • the student was born outside US. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	SECTION IV Parent Inform	nation						
Parent Signature For Office Use Only THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • The STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. • the student was born outside US. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	Parent/Guardian (Last, First)					Phone		1
THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • The STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • The parents indicate a language OTHER than English on EITHER questions 1 OR 2 (SECTION II). • The MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • The parents answer English on questions 1 &2(SECTION II) AND the student was born outside US. • The student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record								
THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • NOTIFY THE ESL TEACHER IF: • the parents indicate a language OTHER than English on EITHER questions 1 OR 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • NOTIFY THE ESL TEACHER AND SEND A COPY OF THIS FORM TO THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	Parent Signature					Date		-
THE STUDENT DOES NOT NEED A LANGUAGE ASSESSMENT IF: • the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • NOTIFY THE ESL TEACHER IF: • the parents indicate a language OTHER than English on EITHER questions 1 OR 2 (SECTION II). • the student is TRANSFERRING from another School District IN TEXAS. • NOTIFY THE ESL TEACHER AND SEND A COPY OF THIS FORM TO THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: • the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. • the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record								
 the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). the student is TRANSFERRING from another School District IN TEXAS. THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: the parents indicate a language OTHER than English on EITHER questions 1 OR 2 (SECTION II). the student is transferring from another School District IN TEXAS. THE MULTILINGUAL DEPARTMENT (BIRD BUILDING A) IF: the parents answer English on questions 1 & 2(SECTION II) AND the student was born outside US. the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record 			For Office	Use Only				l
 the parents answer ENGLISH on BOTH questions 1 & 2 (SECTION II). the parents indicate a language OTHER than English on EITHER questions 1 OR 2 (SECTION II). the student is TRANSFERRING from another School District IN TEXAS. the parents answer English on questions 1 &2(SECTION II) AND the student was born outside US. the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record 		NOTIFY THE						
• the student is TRANSFERRING from another School District IN TEXAS. • the student is TRANSFERRING from another School District IN TEXAS. • the student has been identified as Asylee , Refugee or Asylum . Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record	• the parents answer ENGLISH on	•	•		•			
 the student is TRANSFERRING from another School District IN TEXAS. 1 OR 2 (SECTION II). the student has been identified as Asylee, Refugee or Asylum. Attach a copy of appropriate documentation (ex. Form I-94 Arrival/Departure record 	BOTH questions 1 & 2 (SECTION II)							
Arrival/Departure record					• the student has been identified as Asylee , Refugee or Asylum .			
	another School District IN TEXAS.						on (ex. Form I-94	I
			and the last of th		'			

For more information on the process that must be followed, please visit the following website: www.pisd.edu/ELProcedures.