

Student Name: _____
 Teacher Name: _____

ID #: _____
 Date: _____

	Polite Clap		Round of Applause		Standing Ovation	
Introduction						
<i>Attention Getting Device</i>	No attention device utilized	2	Attempted but does not promote interest	4	Grabs attention and promotes interest	5
<i>Thesis Statement</i>	No statement clearly stated	2	Thesis statement attempted and somewhat clear	4	Clearly stated and defines topic	5
<i>Preview</i>	No preview of points	2	Preview delivered but does not define points	4	Previews 2-4 points	5
Body						
<i>Main Points</i>	Main points were unclear	12	1-2 points covered	16	3-4 points clearly covered	20
<i>Organization</i>	Unclear organization	6	Covers main points	8	Well organized and easy to follow	10
<i>Evidence</i>	No supporting evidence	6	Some evidence presented	8	Adequate and clear evidence supports points	10
Conclusion						
<i>Summarization</i>	No summary of points	2	Reviews and summarizes points	4	Clearly reviews 3-4 Points presented	5
<i>Clinching Statement</i>	No clinching statement delivered	2	Statement delivered	4	Interesting statement that brings finality and closure	5
Non-Verbal						
<i>Posture/Gestures</i>	Insecure posture and distracting gestures	2	Appropriate posture with few distractions	4	Confident/grounded posture and gestures	5
<i>Volume</i>	Hard to hear	2	Clear for much of the delivery	4	Clear vocal choices and easily received	5
<i>Eye Contact</i>	Little to no eye contact/too much reading	2	Adequate eye contact made with audience/Appropriate use of manuscript	4	Excellent eye contact made with audience/mostly memorized	5
Delivery						
<i>Rate</i>	Speed of delivery was too slow/too fast/long pauses	2	Adequate rate and some appropriate pauses	3	Excellent rate of delivery with appropriate use of pauses	5
<i>Language/Grammar</i>	Inappropriate language and grammar used/fillers used often	2	Most language was appropriate/minimal use of fillers/Proper pronunciation	3	Appropriate language free of fillers like "um" and "uh"/Proper pronunciation of words	5
<i>Transitions</i>	Unclear transitions	2	Clear transitions	3	Speech flows well between points	5
<i>Time</i>	:30-1:59	4	2-3:59	7	4-7 Minutes	10
Totals						

Circle the point value that best describes the speakers presentation of the criteria expected in an informative or persuasive speech. Comments may be made on the back of this form but must be constructive and clear. Total the columns at the bottom and record the final grade in the space provided.



Credit By Exam (CBE) Speaker Evaluation-TEACHER

Grade
