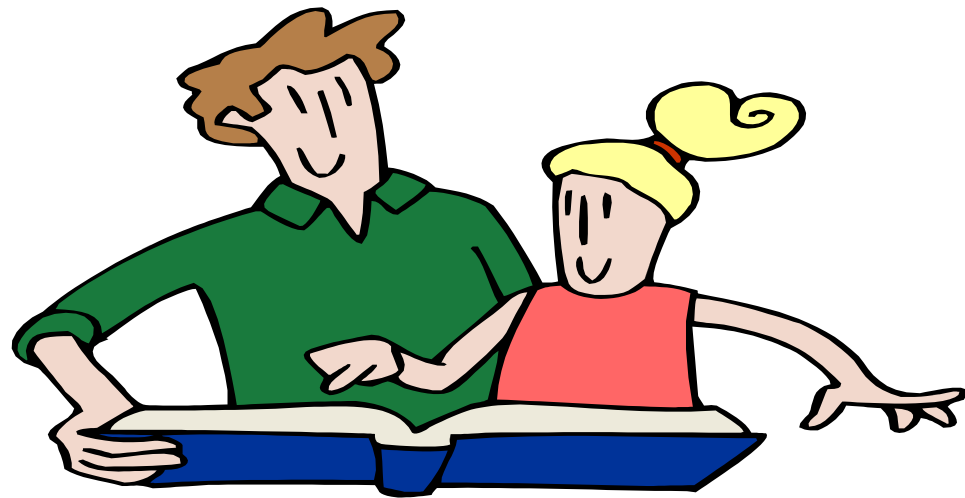


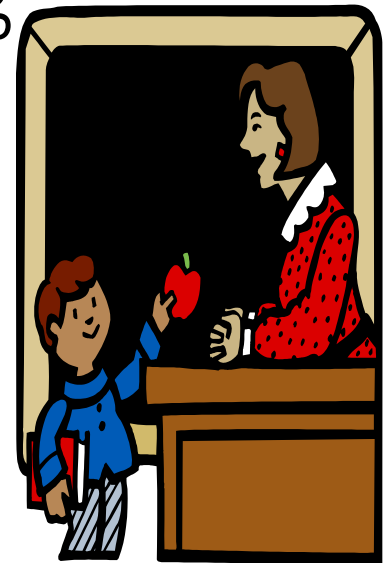
# *Welcome to the Fifth Grade Parent Information Night*

Prepare your child for the path,  
not the path for  
your child.



# The 5<sup>th</sup> Grade Team

- Grace Chen,  
- [grace.chen@pisd.edu](mailto:grace.chen@pisd.edu) 469-752-4048
- Natalie Williams  
- [natalie.williams@pisd.edu](mailto:natalie.williams@pisd.edu) 469-752-4047
- Pernille Holcomb  
- [pernille.holcomb@pisd.edu](mailto:pernille.holcomb@pisd.edu) 469-752-4046
- Rachel Jordan  
- [Rachel.jordan@pisd.edu](mailto:Rachel.jordan@pisd.edu) 469-752-4045
- Denise Roberts  
[Denise.roberts@pisd.edu](mailto:Denise.roberts@pisd.edu) 469-752-4059
- Caryn Rooke  
[caryn.rooke@pisd.edu](mailto:caryn.rooke@pisd.edu) 469-752-4044



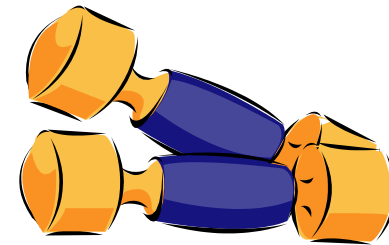
# Meet our Office Crew...

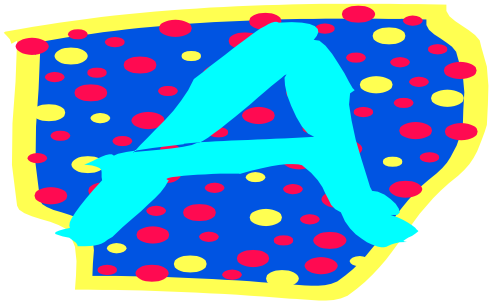
- Marilyn Carruthers- Principal
- Veola Neal- Asst. Principal
  
- Katie Flores- Counselor (5<sup>th</sup> Grade)
- Megan Kinser- Counselor
  
- MJ Higbee- Office Manager
  
- Edie DeWoody - Office Secretary
- Sharon Cole - Office Secretary
  
- Debbie Wharton - School Nurse



# Our Fabulous Specials Teachers...

- Harold White - PE
- Jonathan Bannister- PE
- Christie Smith - PE
- Brook Reeves - PE
  
- Tara Brandenburg- Library
  
- Allison Hans- Music
  
- Linda Ford - Art





# Grading Procedures

## ■ Grading

An accurate record will be kept of your student's performance in each academic subject area. The subject areas are Language Arts (Grammar, Spelling, Writing and Reading), Mathematics, and Integrated (Science and Social Studies). There are two categories for grades: Daily Work and Major Evaluation.



- Daily Work

Daily Work is independent student work that follows concepts, skills, guided practice and checking for understanding. This will be accomplished through individual participation in group work, class participation, and independent practice. (Examples: homework, completing lab sheets, process writing, graphic organizers, quizzes, station folders, etc...)



- Major Evaluations

Major evaluations are an independent student demonstration and application of learning. These evaluations assess learning of concepts, skills, and processes. Major evaluations follow introduction, guided practice, checking for understanding, and sufficient independent practice. (Examples: tests, unit tests, oral presentations, long-range assignments, science fair projects, computer presentations, etc.)



- Report Cards

Report cards for fifth graders will be averaged counting Major Evaluations as 60% and Daily Work as 40% of the total grade. Students will also receive letter grades (E-Excellent, S-Satisfactory, N-Needs Improvement, U-Unsatisfactory) for the following subjects: Handwriting, Music, Art, Citizenship, Work Habits/Study Skills, and Physical Education. The grade for Citizenship and Work Habits/Study Skills will be determined by the number of teacher signatures on the Communication Card.





# Homework Procedures

- We will teach excellent work habits and study skills at school and expect that your child will continue to use those skills at home.
- We encourage you to help your child, but the child is responsible for completing his or her own work.
- Homework is reinforcement or practice from concepts or skills learned or introduced in class.



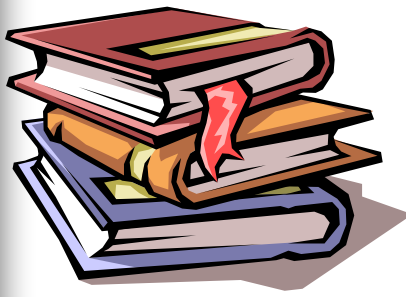
## Parent Viewer/ Online Gradebook

- This program is designed to allow parents access to their child's grades and attendance.
- Parents will be able to view assignments, quizzes, tests along with the grade, score weights, and due dates. Missing assignment reports are also an option.



**Register for Parent Portal for attendance, grades, class assignments, emergency card info, calendars, e-news, immunizations, learning growth charts, and many other district resources. If you have not previously logged into this system, you can create a new registration profile at**

**<http://parent.mypisd.net>**



# Language Arts & Social Studies

All 5<sup>th</sup> Grade Teachers

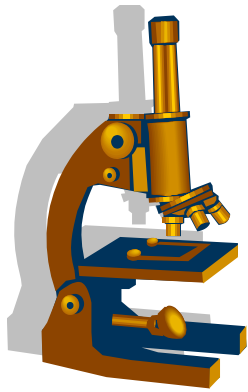
- There will be Spelling Tests on Thursdays, Grammar Tests, Vocabulary Tests and Reading Comprehension Tests.
- We will be using our reading textbook along with other reading materials.
- Your child will be expected to read 150 minutes each week as a part of their required reading homework.
- We will be using current writing strategies to develop and reinforce our students' writing skills.



# Mathematics

All 5<sup>th</sup> Grade Teachers

- There will be daily Math Discussion Questions to review and reinforce basic skills.
- We will be utilizing Connected Math for our Math Curriculum supplemented by Investigations (same as k-4) and Envision.
- Tests and quizzes will follow units of study.
- Computer Programs- Think Through Math (TTM) and Big Brainz



# Science

All 5<sup>th</sup> Grade Teachers



- In Social Studies we will be learning about American History.
- In Science we will be learning about a variety of topics, many of which contain lab experiments.
- Our emphasis is on strengthening and deepening connections that have been explored in previous grade levels. Tests will follow each unit and will consist of multiple choice as well as short answer or composition responses.



# Take-Home Folders

- Graded Work, Reading Log and the Boggess Communication Card will be sent home in the Take-Home folder every Thursday. The Communication Card should be signed in the appropriate box and returned with the graded work each Friday morning.
- Graded work should be reviewed with your student Thursday night before returning it with your signature on Friday morning.
- Students will be rewarded with a bonus recess each Friday for following these procedures.



# Rules, Rewards, & Consequences

## ■ Student Expectations

We believe that all students can behave appropriately in our classrooms. Therefore, we set high expectations so that the teaching and learning process is not interrupted. Our goal is to develop a learning environment that focuses on respect and cooperation.

### **Boggess Bengal Creed**

**I will ...**

**B** be respectful

**E** enter ready to learn

**N** nurture my environment

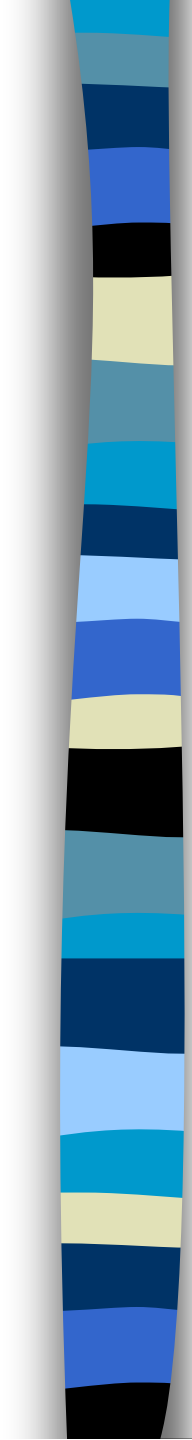
**G** give my personal best

**A** accept the uniqueness of others

**L** lead by positive example

**S** serve my community and country





# Students Who Choose to Meet the Expectations Will Earn....

- Verbal praise, phone call home, special recognition
- "Bengal Bucks" (a reward token)
- Bengal Brag
- Special Privileges (ie. lunch with a friend, oops late work pass, homework pass, etc.)
- Picnic Table with friends



## Students who choose not to meet the expectations will receive...

- verbal warning(s)
- redirecting
- notation on Communication Card - These cards are our form of communication with parents, not the student's consequence. If a student's card is signed because of behavior or work, he/she will miss recess.
- contacting parents

## Citizenship

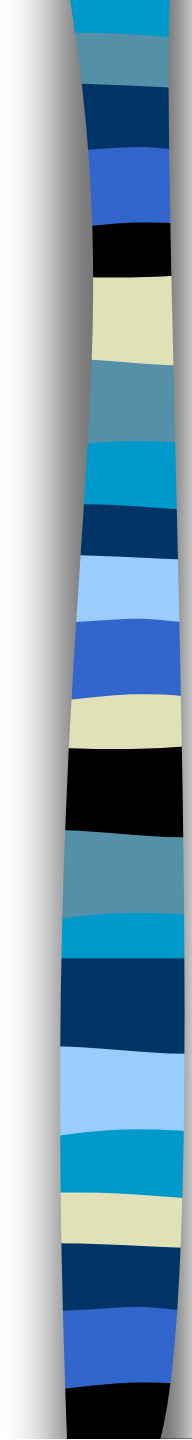
Students in grades 3-5 receive citizenship grades based on the number of notations on the Communication Card

**E** 0 to 3 signatures

**S** 4 to 6 signature

**N** 7 to 9 signatures

**U** 10 or more signatures

- 
- SEVERE DISRUPTIONS are immediately referred to the administration. Severe disruptions may include using profanity, fighting, pushing, biting, throwing things, or destroying property. Any action that threatens another person or property is considered a severe disruption.
  - Our plan is based on the characteristics of well-behaved children; however, we do not expect your child to be perfect. After all, they are children. We truly hope that each student will make a conscious effort to demonstrate positive behavior.



# Absences & Tardies

## Absences and Tardiness

The majority of learning takes place at school through teacher instruction and classroom discussion. Therefore, it is extremely important for your child to be at school and on time as much as possible. Students are strongly encouraged to begin arriving in their classroom at 7:30 A.M. Our instructional day begins at 7:45 A.M. A student is considered tardy after 7:45 A.M. and should report directly to the office to receive a tardy slip. Students will be responsible for making up the instructional time missed for their tardiness. When a child is absent, please remember to send an excuse note.

## Tardy Guidelines:

- 3 tardies - the teacher calls home
- 5 tardies - Administration phone call
- 7 tardies - office sends letter home
- 10 tardies - truancy charges



# Parent Volunteers

- We would **LOVE** your help anytime you can - see your child's teacher for specifics
- Please be sure you have a criminal history/background check filled out online for this calendar year. **PLEASE** remember to print the final screen and bring it in to Mrs. DeWoody to be notarized.
- We will also be needing volunteers to go with us to camp, so please complete your Volunteer Information online immediately.
- Dads are encouraged to be active members in the Watch Dog Program.



# Dismissal Procedures

- Getting your child home safely is extremely important to us!
- The walkers/bikers go out the side door and either wait for a parent to meet them or walk/bike home alone.
- The car riders wait inside or outside to be called, and then stand on a paw and wait for their car at the back driveway.
- The bus/daycare students go to the gym until they load their bus/van.
- PASAR students go to the cafeteria after meeting in Ms. Chen's room.
- **IMPERRATIVE!** Send a note or call Ms. Edie in the front office for any last minute changes. We must hear from you, not a verbal from your child. PASAR parents **NEED** to inform PASAR directly of any changes.

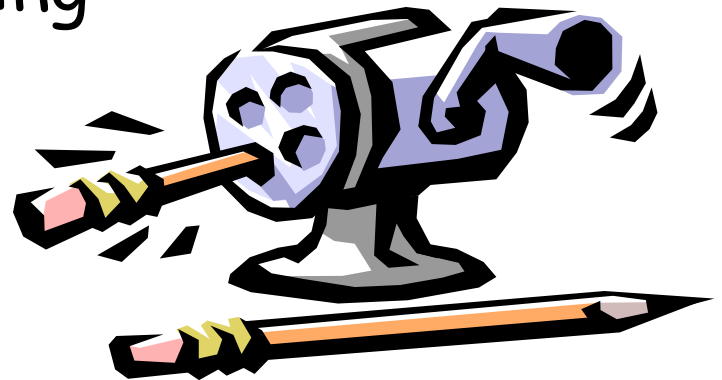
# Fifth Grade Schedule

- 7:30 - 7:45 Student Arrival
- 7:45 - 8:30 Announcement/Prayer
- 8:30 - 9:30 Science
- 9:30 - 11:00 Math
- 11:00 - 12:00 Recess/Lunch
- 12:00 - 12:45 ELAR/SS
- 12:45 - 1:35 Specials
- 1:35 - 2:35 ELAR/SS
- 2:45 Dismissal



# Grade Level Testing This Year...

- CogAT Testing -October  
(Cognitive Abilities Test)
- MAP Testing - December and May  
(Measures of Academic Progress)
  - Reading, Language, Math, and Science
- STAAR Testing - Spring
  - Reading, Math,  
and Science





# Parent Conference Day -

- We will begin signing up for conferences tonight
- We will discuss your child's testing scores, strengths, weaknesses, study habits, social skills, and other information to help make this year great





# CCAC

- This year we will be attending Collin County Adventure Camp from October 2-4, 2013
- If you do not wish for your child to attend camp there will be other Camp Curriculum activities for them to do at school
- The cost of Camp is \$220
- [k12.pisd.edu/fifth-grade-outdoor-school](http://k12.pisd.edu/fifth-grade-outdoor-school)

# That's All Folks!

- Thanks for coming and have a great evening! We look forward to an exciting year!

