

**Bowman Middle School**  
**2022 - 2023**  
**Title I Parent & Engagement Policy**

**General Expectations**

Bowman believes that academic achievement requires the following:

- An understanding of the curriculum
- Grade-level standards or learning objectives (Called TEKS in the state of Texas)
- Formative and summative assessments
- District and school policies and procedures
- Teachers working together in collaborative teams to plan effective lessons and quality assessments

Bowman partners with families and the community to increase student growth. Bowman is committed to providing assistance to at-risk students. Bowman agrees to implement the following:

- Involve parents in programs and activities, including Title I
- Ensure the required school-level, parent-involvement policies meet federal requirements, including a school-parent compact
- Provide opportunities for participation of parents and guardians with limited English ability, economic disadvantages, disabilities, limited literacy skills, any racial/ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout, and, when practical, in a language that parents or guardians understand.

**Implementation of District Parent Involvement Components**

***Bowman shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:***

▪Respecting parents and guardians as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the district parent involvement policy and Title I Program. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

▪Encouraging a **welcoming** and **supportive environment** for parents. Bowman has a full-time *parent liaison* to increase parent communication and build relationships and partnerships with parents and community members. Bowman has three *counselors* who support both student and family needs. *Office staff* are expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available to identify needs and monitor progress of program goals.

▪Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.

▪Valuing the need for **partnerships** between the **school** and the **community**. Bowman actively seeks resources to support academic and parent programs.

▪Establishing and promoting **two-way communication** as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus newsletters, campus and district web pages, phone calls, parent meetings, Talking Points, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

***Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:***

▪Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences.

- Attending parent training to understand the State Academic Standards and how to monitor a child's progress.
- Understanding how to use Parent Portal to monitor student progress, tardies, and attendance
- Attending sessions such as Love & Logic training; parenting classes, ESL classes for adults, math/reading/science family nights, and computer literacy help to empower parents and improve student academic achievement.

▪Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.

▪**Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

▪Supporting **partnerships** within the community through participation in programs such as local area restaurant fundraising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.