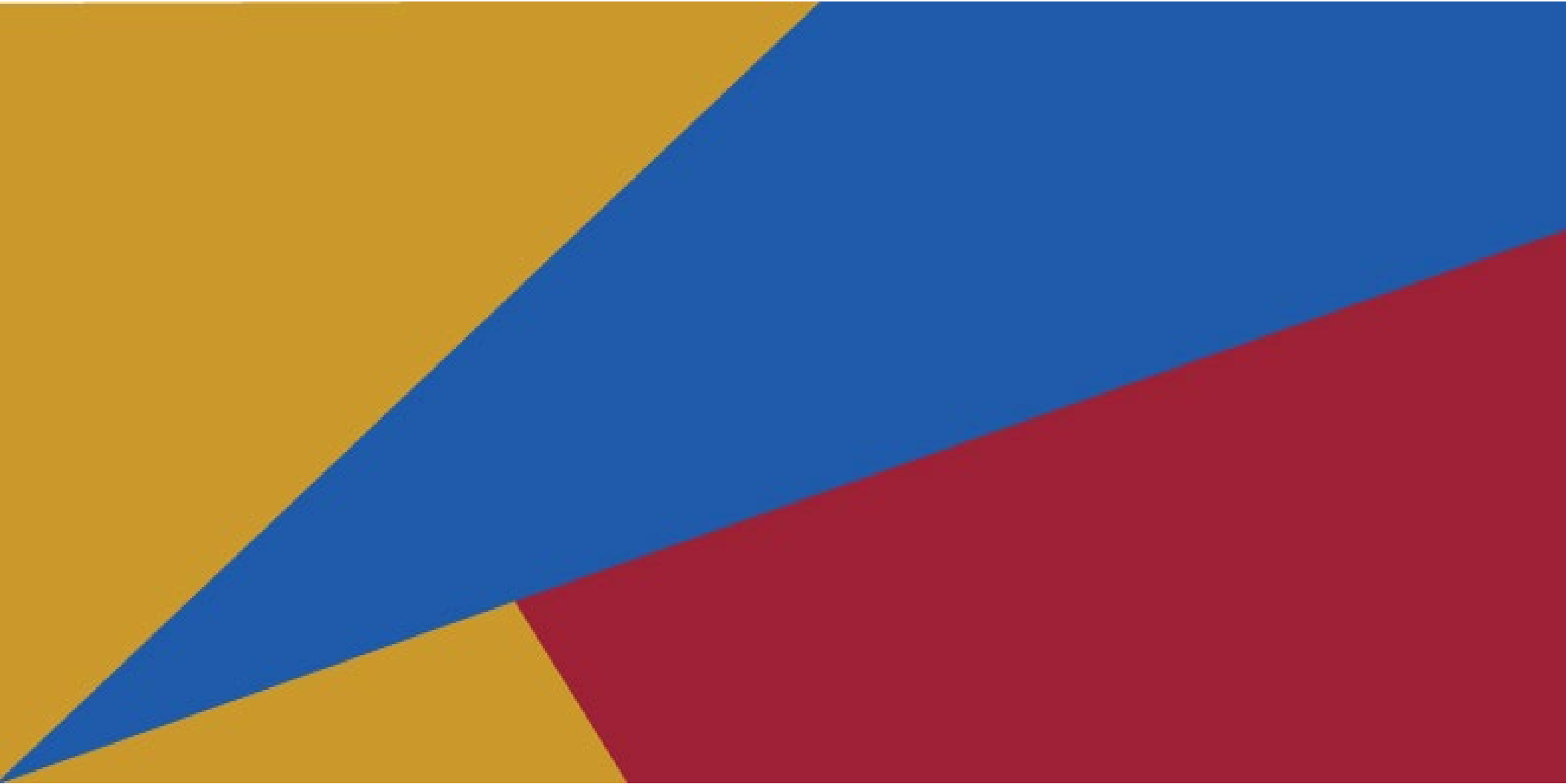


What your child will learn in Kindergarten



Kindergarten Literacy Goals

Types of Skills	Goals
Foundational	In kindergarten, a significant portion of the literacy block should be focused on developing & sustaining phonological/ phonemic awareness, print concepts, phonics, and morphology to communicate, decode and encode (spell) for listening, speaking, reading, writing, and thinking.
Reading	In kindergarten, students should develop and sustain oral and written comprehension skills while listening and reading. These skills should progress throughout the year as students learn metacognitive strategies to determine author’s purpose, analyze craft, and recognize genre characteristics and structures in increasingly complex texts.
Writing	In kindergarten, students should develop and sustain oral and written language skills to communicate their ideas effectively, using appropriate language conventions. By using the writing process recursively, these skills should progress throughout the year as students learn to consider audience and purpose, apply appropriate genre characteristics and craft, and determine the appropriate mode of delivery.

Kindergarten Literacy

Unit	Dates	Foundational Skills TEKS	Reading TEKS	Writing TEKS
Unit 1: Introduction to Multiple Genres	8/14 - 9/22	K.2Ai, K.2Aiii, K.2Aiv, K.2Av, K.2Avi, K.2Avii, K.2Aviii, K.2Aix, K.2Ax, K.2Bi, K.2Biv, K.2Ciii, K.2Di, K.2Dii, K.2Div, K.2Dv, K.2E, K.3B	K.5A, K.5E, K.5C, K.5E, K.5H, K.5I, K.6A, K.6B, K.6C, K.6E, K.7A, K.7B, K.7C, K.7D, K.8B, K.8Di, K.8Dii, K.8E	K.10A, K.10B, K.10C, K.10ii, K.10Diii, K.10Dix, K.10E, K.11A
Unit 2: Elements of Multiple Genres	9/25 – 11/3	K.2Aii, K.2Av, K.2Avi, .2Aviii, K.2Ax, K.2Vi, K.2Bii, K.2Biii, K.2Biv, K.2Ci, K.2Ciii, K.2Dv, K.3C	K.5E, K.5F, K.5G, K.6C, K.6D, K.7C, K.8A, K.8Di, K.9A, K.9B, K.9C	K.10B, K.10Div , K.10Dvii
Unit 3: Developing Comprehension through Multiple Genres	11/6 – 12/21	K.2Av, K.2Avi, K.2Aviii, K.2Ax, K.2Bi, K.2Biv, K.2Dv	K.5E, K.5F, K.6C, K.6D, K.7C, K.8C, K.8Di, K.9A	K.10B, K.10Dvi
Unit 4: Deepening Understanding of Multiple Genres	1/9 – 2/16	K.2Av, K.2Avi, K.2Aviii, K.2Ax, K.2Bi, K.2Biv, K.2Dv	K.5D, K.5E, K.5F, K.6C, K.6D, K.7C, K.8Di, K.9A, K.9D	K.10B, K.10Dv

Unit	Dates	Foundational Skills TEKS	Reading TEKS	Writing TEKS
Unit 5: Making Real World Connections through Multiple Genres	2/21 – 4/5	K.2Av, K.2Avi, K.2Aviii, K.2Ax, K.2Bi, K.2Biv, K.2Dv	K.5E, K.5F, K.6C, K.6D, K.7C, K.8Di, K.9A	K.10B
Unit 6: Genre Studies	4/8 – 5/24	K.2Av, K.2Avi, K.2Aviii, K.2Ax, K.2Bi, K.2Biv, K.2Dv	K.5E, K.5F, K.6C, K.6D, K.7C, K.8Di, K.9A	K.10B

Kindergarten **Inquiry & Innovation**

Unit	Dates	TEKS	Unit Goals
Unit 1: Relationships and Interactions	8/14 – 11/10	SS.K.7 A, B; SS.K.8 A, B; SS.K.12 A; SC.K.6 A; SC.K.7 A	<p>Students investigate and inquire to answer:</p> <ul style="list-style-type: none"> How can we explore the different interactions and relationships within my school community? (Citizenship/Government) Why is it important to know what things are made of? (Properties of Matter) How do we know technology is all around us? (Science Technology & Society) What interactions can be observed when investigating the objects in my classroom? (Force & Motion)
Unit 2: Patterns and Systems	11/13 – 2/23	SS.K.10 A; SS.K.11 A, B; SS.K.3 A, B, C; SS.K.4 A, B; M.K.9 A, B, C, D; SS.K.5 A, B, C; SS.K.6 A, B; SC.K.9 A, B; SC.K.8 A, B	<p>Students investigate and inquire to answer:</p> <ul style="list-style-type: none"> How can people be alike and different? (Culture) How can we best understand the world around us? (Geography) Why and how do people's needs and wants change? (Personal Finance/Economics) What patterns can you observe in the sky? (Space) How can creativity and innovation be used to solve problems? (Energy)
Unit 3: Stability and Change	2/26 - 5/24	SC.K.10 A, C; SC.K.11 A; SC.K.10 B; SC.K.12 A, B;	<p>Students investigate and inquire to answer:</p> <ul style="list-style-type: none"> What conditions create a change? (Earth's Surface) How does weather impact you? (Weather) How are living things alike and different? (Organisms and Environments) How can you impact your community? (Citizenship)

Unit	Dates	TEKS	Unit Goals
		SC.K.13 A, B, C, D; SS.K.14 C	

Kindergarten Mathematics

Unit	Dates	TEKS	Unit Goals
Unit 1: Exploring Numbers 0 to 10	8/14 – 9/22	K.2A, K.2B, K.2C, K.2D, K.2E, K.2F, K.2G, K.2I	Students will: <ul style="list-style-type: none"> Count forward and backward from 0 to 10 with and without objects. Read, write, and represent numbers up to 10 with and without objects. Compose and decompose numbers up to 10 with objects & pictures.
Unit 2: Numbers to 20	9/25 – 11/17	K.2A, K.2B, K.2C, K.2D, K.2E, K.2F, K.2G, K.2H, K.2I	Students will: <ul style="list-style-type: none"> Count forward and backward from 0 to 20 with and without objects. Read, write and represent numbers up to 20 with and without objects. Use comparative language to describe numbers up to 20, as written numerals. Compose and decompose numbers up to 10 with objects and pictures.
Unit 3: Joining and Separating	11/27 – 12/21	K.3A, K.3B, K.3C	Students will: <ul style="list-style-type: none"> Model the action of joining to represent addition. Model the action of separating to represent subtraction. Solve word problems using objects to find sums up to 10. Solve word problems to find differences within 10. Explain strategies to solve addition and subtraction problems.
Unit 4: Counting to 100 & Coins	1/9 – 1/31	K.4A, K.5A	Students will: <ul style="list-style-type: none"> Identify U.S. coins by name: penny, nickel, dime, quarter. Recite numbers to 100. Recite by ones at any given number up to at least 100. Recite by tens beginning with a multiple of ten up to at least 100.
Unit 5: Geometry	2/1 – 2/23	K.6A, K.6B, K.6C, K.6D, K.6E, K.6F	Students will: <ul style="list-style-type: none"> Identify 2-D shapes: circles, triangles, rectangles, and squares. Identify 3-D solids: cylinders, spheres, cones, cubes in the real world.

Unit	Dates	TEKS	Unit Goals
			<ul style="list-style-type: none"> • Identify attributes of 2-D shapes using formal & informal geometric language. • Classify and sort 2-D shapes & 3-D figures.
Unit 6: Data Analysis	2/26 – 3/22	K.8A, K.8B, K.8C	Students will: <ul style="list-style-type: none"> • Collect, sort, and organize data into two or three categories. • Draw conclusions from real-object and picture graphs.
Unit 7: Measurement	3/25 – 4/19	K.7A, K.7B	Students will: <ul style="list-style-type: none"> • Compare two objects with measurable attributes. • Describe the difference between the two objects using measurable attributes.
Unit 8: Addition and Subtraction	4/23 – 5/24	K.3A, K.3B, K.3C	Students will: <ul style="list-style-type: none"> • Solve word problems using objects and drawings to find sums up to 10. • Solve word problems using objects and drawings to find differences within 10. • Explain strategies to solve addition and subtraction problems.