# Year-At-A-Glance: Chinese 1

## Fall Semester

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| **Fall Semester** | **All About Me**  **30 Instructional Days** | **Leader in Me**  **30 Instructional Days** |
| **TEKS** | I.1A, I.1E, 1.3B  I.1F, I.2A, I.2B, I.2C, I.2D | I.1C, I.1E, I.3A  I.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * Who am I? * Who is my family? | * How do my actions impact and influence others? * How do experiences of students differ across cultures? |
| **Stage 1 Snapshot: Transfer Goals** | * Describe themselves and others in writing, using a mixture of words, phrases, and simple sentences. (I.3B) * Ask and respond to questions to elicit comparable or familiar information in spoken conversation using a mixture of words, phrases, and simple sentences. (I.1A, I.1E) | * Ask and tell others what they need to, should, or must do in spoken conversation. (I.1C, I.1E) * State and support opinions on school related topics using a mixture of words, phrases, and simple sentences. (I.3A) |

## Spring Semester

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| **Spring Semester** | **My Daily Life**  **42 instructional days** | **My Social Life**  **42 instructional days** |
| **TEKS** | I.1B, I.1E, I.3B  I.1F, I.2A, I.2B, I.2C, I.2D | I.1D, I.3A  I.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * How do I demonstrate responsibility in my daily life? | * How does where I live impact how I spend my free time? |
| **Transfer Goals (Essential Standards)** | * Describe home life and related routines, using a mixture of words, phrases, and simple sentences. (I.3B) * Express and exchange personal opinions or preferences on their home life in spoken conversation. (I.1B, I.1E) | * Make suggestions and give alternatives to others when making plans. (I.1D) * State and support an opinion or preference in writing using a mixture of words, phrases, and simple sentences. (I.3A) |

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