# Year-At-A-Glance: Chinese 2

## Fall Semester

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| **Fall Semester** | **Shopping At Stores**  **30 Instructional Days** | **Living In Communities**  **30 Instructional Days** |
| **TEKS** | II.1B, II.1E, II.3B  II.1F, I.2A, I.2B, I.2C, I.2D | I.1A, I.1E, I.3B  II.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * What are items that I buy for myself and others? * How is this different for same-age peers in the target culture? | * What’s defines a “community”? * What are the similarities and differences between Chinese and American sense of community? |
| **Stage 1 Snapshot:**  **Transfer Goals** | * Express and exchange personal opinions or preferences on gift giving with simple supporting statements in spoken conversation.(II.1B, II.1E) * Describe various shopping-related people, objects, and situations orally using a series of sequenced sentences with essential details and simple elaboration. (II.3B) | * Ask and respond to questions to navigate your community with simple elaboration in spoken conversation. (II.1A, II.1E) * Describe home and community with simple comparisons using a series of sequenced sentences with essential details and simple elaboration. (II.3B) |

## Spring Semester

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| **Spring Semester** | **Traveling To Beijing**  **42 instructional days** | **Food And Celebrations**  **42 instructional days** |
| **TEKS** | I.1D, I.1E, I.3B  II.1F, I.2A, I.2B, I.2C, I.2D | I.1B, I.1E, I.3A  II.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * Why do people travel? * What are the social etiquettes while traveling to a foreign country? | * How are traditions, festivals, and food related? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and tell others what they need to, should, or must do to have a successful international trip with simple supporting reasons in spoken conversation. (II.1C, II.1E) * Describe a city and reasons to travel with simple comparisons using a series of sequenced sentences with essential details and simple elaboration. (II.3B) | * Articulate requests, offer alternatives, and develop plans for a family meal and/or celebration with simple supporting statements. (II.1D, I.1E) * State and support an opinion on the Chinese traditional holidays orally using a mixture of words, phrases, and simple sentences. (I.3A) |

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