# Year-At-A-Glance: Chinese 2

## Fall Semester

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| **Fall Semester** | **Shopping At Stores****30 Instructional Days** | **Living In Communities** **30 Instructional Days** |
| **TEKS** | II.1B, II.1E, II.3B II.1F, I.2A, I.2B, I.2C, I.2D | I.1A, I.1E, I.3BII.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * What are items that I buy for myself and others?
* How is this different for same-age peers in the target culture?
 | * What’s defines a “community”?
* What are the similarities and differences between Chinese and American sense of community?
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| **Stage 1 Snapshot:****Transfer Goals** | * Express and exchange personal opinions or preferences on gift giving with simple supporting statements in spoken conversation.(II.1B, II.1E)
* Describe various shopping-related people, objects, and situations orally using a series of sequenced sentences with essential details and simple elaboration. (II.3B)
 | * Ask and respond to questions to navigate your community with simple elaboration in spoken conversation. (II.1A, II.1E)
* Describe home and community with simple comparisons using a series of sequenced sentences with essential details and simple elaboration. (II.3B)
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## Spring Semester

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| **Spring Semester** | **Traveling To Beijing** **42 instructional days** | **Food And Celebrations** **42 instructional days** |
| **TEKS** | I.1D, I.1E, I.3BII.1F, I.2A, I.2B, I.2C, I.2D | I.1B, I.1E, I.3AII.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * Why do people travel?
* What are the social etiquettes while traveling to a foreign country?
 | * How are traditions, festivals, and food related?
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| **Stage 1 Snapshot: Transfer Goals** | * Ask and tell others what they need to, should, or must do to have a successful international trip with simple supporting reasons in spoken conversation. (II.1C, II.1E)
* Describe a city and reasons to travel with simple comparisons using a series of sequenced sentences with essential details and simple elaboration. (II.3B)
 | * Articulate requests, offer alternatives, and develop plans for a family meal and/or celebration with simple supporting statements. (II.1D, I.1E)
* State and support an opinion on the Chinese traditional holidays orally using a mixture of words, phrases, and simple sentences. (I.3A)
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