# Year-At-A-Glance: Chinese 4AP

## Fall Semester

| Fall Semester | Families in Different Societies 25 Instructional Days | Influence of Language and Culture on Identity 24 Instructional Days | Influence of Beauty and Art 24 Instructional Days |
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| **TEKS** | III.1A, II.1E, II.3B  III.1F, III.2A, III.2B, III.2C, III.2D | I.1B, I.1E, I.3C  II.1F, I.2A, I.2B, I.2C, I.2D | III.1C, III.1E, II.3A  III.1F, III.2A, III.2B, III.2C, III.2D |
| **EQs** | * What constitutes a family in Chinese speaking societies? * What are some important aspects of family values and family life in Chinese- speaking societies? * What challenges do families face in today’s world? | * How does one’s identity   evolve over time?   * How does language shape our cultural identity? * How does technology influence the development of personal and public identity? * How does the art of a community reflect its | * How do ideals of beauty and aesthetics influence daily life? * How does art both challenge and reflect cultural perspectives? * How do communities value beauty and art? * How is art used to record history? |
|  |  | public identify? |  |
| **AP Skill** | Interpersonal Speaking: Simulated Conversation | Presentational Writing: Story Narration | Presentational Speaking: Cultural Comparison |

## Spring Semester

| **Spring Semester** | **How Science and Technology Affect Our Lives 22 instructional days** | **Factors that Impact the Quality of Life 28 instructional days** | **Environmental, Political, and Societal Changes 22 instructional days** |
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| **TEKS** | I.1B, I.1E, I.3C  II.1F, I.2A, I.2B, I.2C, I.2D | I.1B, I.1E, I.3A  II.1F, I.2A, I.2B, I.2C, I.2D | III.1A, II.1E, II.3B  III.1F, III.2A, III.2B, III.2C, III.2D |
|  | * What factors drive | * How do aspects of | * What influences one’s interpretation and perceptions of the quality of life? * What are possible solutions to those challenges? * What role do individuals play in addressing complex societal issues? |
|  | innovation and discovery | everyday life influence and |
|  | in the fields of science and | relate to the quality of life? |
|  | technology? | * How does where one lives |
| **EQs** | * What role do ethics play in scientific advancement? | impact the quality of life? |
|  | * What are the social |  |
|  | consequences of scientific |  |
|  | or technological |  |
|  | advancements? |  |
| **AP Skill** | Presentational Writing: Story Narration | Presentational Speaking: Cultural Comparison | Interpersonal Writing: Email Reply |

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