# Year-At-A-Glance: French 3H

## Fall Semester

| **Fall**  **Semester** | **Secret of Success**  **30 Instructional Days** | **Being Green**  **30 Instructional Days** |
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| **TEKS** | III.1C, III.1E, III.3A  III.1F, III.2A, III.2B, III.2C, III.2D | III.1D, III.1E, III.3C  III.1F, III.2A, III.2B, III.2C, III.2D |
| **EQs** | * How can strengths and weaknesses influence future decisions? * What does it mean to be successful? | * How can my actions affect environmental changes in my community and the world? * How do environmental challenges shape society? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation; (III.1C, III.1E) * Express and defend an opinion or preference orally and in writing with supporting statements and with recommendations. (III.3A) | * Articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation; (III.1D, III.1E) * Inform others orally and in writing about the environment using connected sentences with details and elaboration (III.3C) |

## Spring Semester

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| **Spring Semester** | **Revolution**  **42 instructional days** | **Through A Different Lens**  **42 instructional days** |
| **TEKS** | III.1B, III.1E, III.3B  III.1F, III.2A, III.2B, III.2C, III.2D | III.1A, III.1E, III.3C  III.1F, III.2A, III.2B, III.2C, III.2D |
| **EQs** | * How can conflicts among groups lead to revolution? * How does a personal revolution develop into a movement? | * How does a person’s age influence his   point of view?   * How does a person’s culture influence   his point of view? |
| **Stage 1 Snapshot: Transfer Goals** | * Express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation; (III.1B, III.1E) * Narrate situations and events orally and in writing using connected sentences with details and elaboration (III.3B) | * Ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation; (III.1A, III.1E) * Inform others orally and in writing about a variety of topics using connected sentences with details and elaboration (III.3C) |