# Year-At-A-Glance: Spanish 2

## Fall Semester

| Fall Semester | Trading Places 30 Instructional Days | Culture of Community 30 Instructional Days |
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| TEKS | II.1B, II.1E, II.3AII.1F, II.2A, II.2B, II.2C, II.2D | II.1D, II.3BII.1F, II.2A, II.2B, II.2C, II.2D |
| EQs | * How is the daily life of a teenager influenced by his culture?
 | * What is a community?
* How do the practices and perspectives of

a community impact one’s identity? |
| Stage 1 Snapshot: Transfer Goals | * Express and exchange personal opinions or preferences on home and school life in comparison with another culture using simple supporting statements in spoken conversation (II.1B, II.1E)
* Describe places and situations in writing using a series of sequenced sentences with essential details and simple elaboration (II.3A)
 | * Ask and answer questions (II.1D)
* Describe people, places, or situations related to the target country, orally, using a series of sequenced sentences with essential details and simple elaboration (II.3B).
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## Spring Semester

| Spring Semester | Whole New You 42 instructional days | Taking a Trip 42 instructional days |
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| TEKS | II.1D, II.1E, II.3BII.1F, II.2A, II.2B, II.2C, II.2D | II.1C, II.3AII.1F, II.2A, II.2B, II.2C, II.2D |
| EQs | * How do choices affect one’s well-being?
 | * What does travel teach me about others and myself?
* How does my travel experience influence others?
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| Stage 1 Snapshot: Transfer Goals | * Ask and tell others what they need to, should, or must do to improve their wellbeing with simple supporting reasons in spoken conversation (II.1D, II.1E)
* Express and support an opinion on health and wellness orally with supporting statements. (II.3B)
 | * Articulate requests, offer alternatives, and develop plans with simple supporting statements (II.1C)
* Relating personal stories about travel issues and how the issue was resolved (II.3A)
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