# Year-At-A-Glance: Spanish 3

## Fall Semester

| Fall  Semester | Secret of Success  41 Instructional Days | Being Green  43 Instructional Days |
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| TEKS | III.1C, III.1E, III.3A  III.1F, III.2A, III.2B, III.2C, III.2D | III.1D, III.1E, III.3C  III.1F, III.2A, III.2B, III.2C, III.2D |
| EQs | * How do my strengths influence my future possibilities? * What is my definition of success? | * How can my actions affect environmental changes in my community and the world? * How do environmental challenges shape society? |
| Stage 1 Snapshot:  Transfer Goals | * Ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation; (III.1C, III.1E) * Express and defend an opinion or preference orally and in writing with supporting statements and with recommendations. (III.3A) | * Articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation; (III.1D, III.1E) * Inform others orally and in writing about the environment using connected sentences with details and elaboration (III.3C) |

## Spring Semester

| Spring Semester | Reign in Spain  40 instructional days | Take a Stand  51 instructional days |
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| TEKS | III.1B, III.1E, III.3B  III.1F, III.2A, III.2B, III.2C, III.2D | III.1A, III.1E, III.3C  III.1F, III.2A, III.2B, III.2C, III.2D |
| EQs | * How does one analyze a masterpiece? * How have major historical events shaped Spain? * How does art influence a people’s understanding of significant historical events? | * What role do my responsibilities and rights play within my community and beyond? * What are the steps for advocating for myself and others? * How do current trends influence my actions? |
| Stage 1 Snapshot:  Transfer Goals | * Express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation (III.1B, III.1E) * Narrate situations and events orally and in writing using connected sentences with details and elaboration. (III.3B) | * Ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation; (III.1A, III.1E) * Inform others orally and in writing about a variety of topics using connected sentences with details and elaboration (III.3C) * Express and defend an opinion or preference orally and in writing with supporting statements and with recommendations (III.3A) |