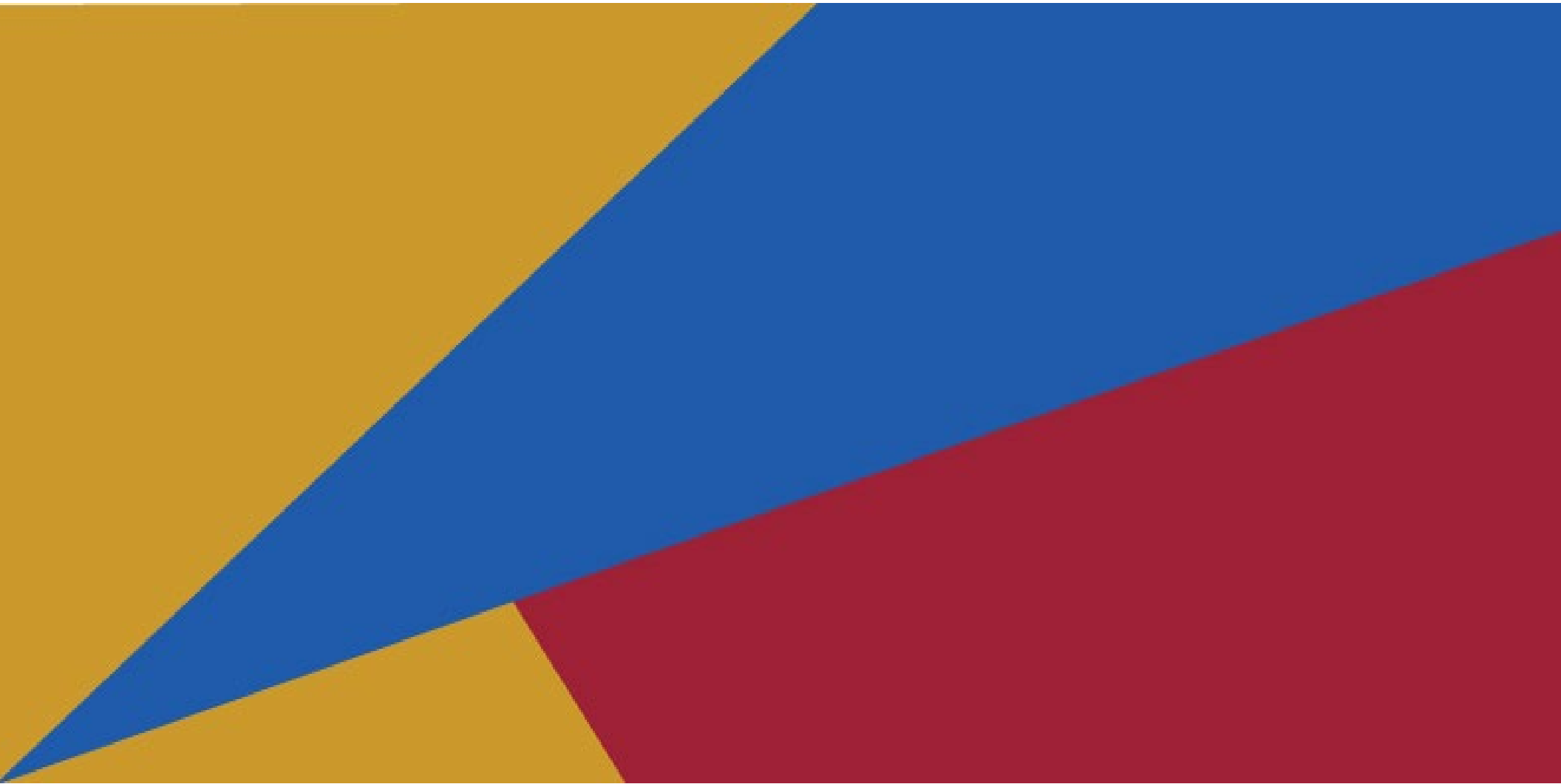


What your child will learn in Pre-K



# Pre-K All Content

Theme	Dates	Theme Goals
Theme 1: Hello, School!	8/14 – 9/8	Students will learn... <ul style="list-style-type: none"> <li>• all print carries meaning and serves as a means for communication</li> <li>• how to rote count up to 30</li> <li>• we can observe, investigate, describe, and discuss characteristics of common objects</li> <li>• how to recognize numerals 0-10</li> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• the last number indicates how many items are in a set</li> <li>• how to count up to 10 items with one-to-one correspondence</li> <li>• that we have similarities and differences between self, classmates, and other people through specific characteristics and cultural influences</li> <li>• that we can recognize and compare weights of objects</li> <li>• there is a connection between emotions and behaviors</li> </ul>
Theme 2: Marvelous Me!	9/11 – 10/6	Students will learn... <ul style="list-style-type: none"> <li>• we can retell or re-enact a story with a clear beginning, middle, and end</li> <li>• how to observe, describe, and discuss the life cycles of organisms</li> <li>• how to recognize, extend, and create patterns</li> <li>• how to ask and respond to questions relevant to text read aloud</li> <li>• to observe, investigate, describe, and discuss characteristics of organisms and common objects</li> <li>• that we can use language to describe how groups are similar and different</li> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• how to recognize and compare heights or lengths of people or objects</li> <li>• that we can instantly recognize the quantity of up to 6 objects without counting (subitizing)</li> <li>• how to recognize numerals 0-10</li> </ul>
Theme 3: Look Outside	10/16 – 11/10	Students will learn... <ul style="list-style-type: none"> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• how to name and describe common 2D shapes and name at least 1 solid 3D shape</li> <li>• we can observe, investigate, describe, and discuss sources of energy including light, heat, and electricity</li> <li>• they can recognize common shapes, regardless of orientation and size</li> <li>• all people need food, clothing, and shelter</li> </ul>

Theme	Dates	Theme Goals
		<ul style="list-style-type: none"> <li>• how to identify, observe, and discuss objects in the sky</li> <li>• how to make inferences and predictions about a text</li> <li>• to use position words to tell where something is</li> <li>• how to connect own life to events, time, and routines</li> <li>• that we can use verbal and nonverbal communication to communicate basic emotions and feelings</li> </ul>
Theme 4: Taking Care	11/13 – 12/15	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• the last number indicates how many items are in the set</li> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• the importance of caring for our environment and planet</li> <li>• how to count up to 10 objects with one-to-one correspondence</li> <li>• to rote count from 1 to 30</li> <li>• how to demonstrate empathy and caring for others</li> <li>• how to correctly use regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement</li> <li>• how to recognize numerals 0-10</li> <li>• that we practice good habits of personal health and hygiene</li> <li>• how to retell or re-enact a story with a clear beginning, middle, and end</li> </ul>
Theme 5: Everyday Helpers	12/18 – 1/26	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• to use objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects</li> <li>• the roles and responsibilities of family, school, and community helpers</li> <li>• what it means to be a consumer</li> <li>• how to count up to 10 objects with one-to-one correspondence</li> <li>• the names and be able to describe common 2D shapes and name at least 1 solid 3D shape</li> <li>• how to retell or re-enact a story with a clear beginning, middle, and end</li> <li>• that we can use a wide variety of words to label, describe and make connections among objects, people, places, actions, and events</li> <li>• how to care for our environment and planet</li> <li>• how to hold books right side up and demonstrate an understanding of print directionality</li> </ul>

Theme	Dates	Theme Goals
Theme 6: On the Go!	1/29 – 2/23	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• to distinguish between elements of print including letters, words, and pictures</li> <li>• how to use two familiar base words to form a compound word with pictorial or gestural supports</li> <li>• to name and describe common 2D shapes and name at least 1 solid 3D shape</li> <li>• how to create shapes using materials and/or manipulatives</li> <li>• how to recognize, duplicate, extend and create patterns</li> <li>• how to use position words</li> <li>• to observe, investigate, describe, and discuss position and motion of objects</li> <li>• how to rote count from 1 to 30</li> <li>• how to ask and respond to questions relevant to text read aloud</li> </ul>
Theme 7: From Farm to Table	2/26 – 3/29	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• to use objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects</li> <li>• to use objects, pictorial models, and/or a verbal word problem to represent subtracting objects from a set of 5</li> <li>• how to recognize and compare capacity based on how much space exists within an object</li> <li>• we can instantly recognize the quantity of up to 6 objects without counting (subitizing)</li> <li>• to collect data and organize it in a graphic representation</li> <li>• how to recognize and compare heights or lengths of people or objects</li> <li>• we can retell or re-enact a story with a clear beginning, middle, and end</li> <li>• how to make inferences and predictions about a text</li> <li>• how to recognize numerals 0-10</li> </ul>
Theme 8: Animals All Around	4/1 – 4/26	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• we can vote as a method for group decision-making</li> <li>• to progress from using scribbles and mock letters to forming letters and letter strings as a way to communicate</li> <li>• how to recognize and compare weights of objects</li> <li>• to sort objects that are the same and different into groups and use language to describe how the groups are similar and different</li> <li>• how to rote count from 1 to 30</li> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> </ul>

Theme	Dates	Theme Goals
		<ul style="list-style-type: none"> <li>• how to name and describe common 2D shapes and name at least 1 solid 3D shape</li> <li>• to begin experimenting with punctuation when writing</li> <li>• to discuss and contribute ideas for drafts composed in whole/small group writing activities</li> <li>• how to provide suggestions for revisions (add, take out, change order) and edits (conventions) in whole/small group writing activities</li> </ul>
Theme 9: Earth, Moon, and Sky	4/29 – 5/24	<p>Students will learn...</p> <ul style="list-style-type: none"> <li>• how to recognize and name at least 20 letters (upper- or lower-case letters)</li> <li>• how to identify, observe, describe, and discuss objects in the sky</li> <li>• to use objects, pictorial models, and/or a verbal word problem to represent subtracting objects from a set of 5</li> <li>• how to name and describe common 2D shapes and name at least 1 solid 3D shape</li> <li>• how to observe, investigate, describe, and discuss energy sources including light, heat, and electricity</li> <li>• how to make inferences and predictions about a text</li> <li>• to use objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects</li> <li>• how to rote count from 1 to 30</li> <li>• to collect data and organize it in a graphic representation</li> <li>• to manage intensity of emotions more consistently</li> </ul>