

Plano Independent School District Title I Parent and Family Engagement Policy 2019-2020

Plano ISD Mission Statement:

Our Plano ISD learning community will educate, inspire, and empower every student to activate their unique potential in a dynamic world.

General Expectations:

Plano ISD believes that student academic achievement requires a partnership with families and the community to support the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.
- Staff development and training in best practices

The district partners with campus staff, families, and the community to strengthen student growth. PISD is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs and activities to encourage the involvement of parents in all schools with Title I, Part A programs.
- Work with schools to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- The District and Title I schools will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of District Parent and Family Engagement Components:

Central administration shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent and family engagement by:

- Respecting parents and families as partners in the education of their children. Parents are included in policy decisions and the development, evaluation, and review of the District Parent and Family Engagement Policy and Title I Program. The district policy is reviewed every year, discussed at the District Parent and Family Engagement Committee meeting, and posted on the [Title I website](#).
- Encouraging a welcoming and supportive environment for parents and family members. Many Title I campuses have full-time parent liaison positions to increase parent communication and build relationships and partnerships with parents and community members. Each campus has at least one counselor who supports both student and family needs. Office staffs are expected to be welcoming and sensitive to the needs of all parents.

Beginning and ending year surveys are available for campus and district use to identify needs and monitor progress of program goals.

- Federal, state, and local funds are used to support the schools' efforts to meet the needs of parents through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up for Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc. Federal guidelines state that a minimum of 1% of our total Title I funds at the district level are budgeted to support parent and family engagement activities at the campus level.
- Valuing the need for partnerships between the School District and the community. The District actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
- Establishing and promoting two-way communication as a source of trust and understanding between the District and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in educational opportunities, including strategies to reinforce learning at home, discipline, and understanding cultural differences.
 - Attending parent workshops to understand the state academic standards and how to monitor a child's progress.
 - Attending Love & Logic training, parenting classes, ESL classes for adults, math / reading / science family nights, and computer literacy help to empower parents and improve student academic achievement.
- Participating in site-based leadership and decision-making through the District Parent and Family Engagement Committee, PTA and district/campus Site Based Improvement Committee.
- Volunteering in their children's schools through mentoring programs, field trips, classroom support, homeroom parents, etc.
- Supporting partnerships within the community through participation in programs, such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.