

Plano ISD Middle School Honors Recommendations

Middle School Honors Recommendations

6th Grade: Honors courses are offered in 6th grade for mathematics only. Students must meet three of the five criteria to qualify for honors placement.

Sixth grade students requesting placement in an honors course but not meeting at least three of the five criteria may go before a site-based committee for placement consideration. Students may be referred to the site-based committee by a parent, a staff member or by the student. Middle schools should establish/designate a committee for this purpose. The campus-based committee decision is final and is not subject to further appeal.

7th and 8th Grade: Honors courses are offered in 7th and 8th grade for English, mathematics and science. Students whose academic profile closely aligns with the “Honors Student Profile” will be recommended for certain honors classes.

If a student is not automatically recommended and parents and student feel the student can be successful in an honors class, the student may self-select the class. (Additional work and/or competency exams may be required for students enrolling in an honors math course; refer to the “Middle School Transition to Honors Math” document for further information.)

Maintaining Honors Placement Status

It is expected that a student will maintain a grade of 70 or higher in every grading period, and a grade of 70 or higher at the semester. A student who does not maintain a 70 average in an honors course will be placed on probation for the following grading period. Each grading period stands alone to determine eligibility for continuing honors status.

At the end of the probationary period (or grading period), if the grade is still below 70, the student may be placed in the corresponding on-level class. In addition, if the 1st semester grade is below 70, the student may be placed in the corresponding on-level class.

Students will not be moved from an honors class to an on-level class after the 5th grading period begins.

Review Period¹: January – May

Subject	Grade	Winter MAP		STAAR		CogAT	Subject Area Grade	Teacher Rec.
English	7	Reading	233 (Gr 6)	Gr 5	1641	Verbal or Non-Verbal: 116 or higher	85 or above in English	Yes
	8	Reading	236 (Gr 7)	Gr 6	1674			
Mathematics	6	Mathematics	236 (Gr 5)	Gr 4	1621	Quantitative or Non-Verbal: 116 or higher	85 or above in Mathematics	Yes
	7	Mathematics	243 (Gr 6)	Gr 5	1678			
	8	Mathematics	250 (Gr 7)	Gr 6	1702			
Science	7	General Science	221 (Gr 6)	Math Gr 5 \geq 1625 AND Reading Gr 5 \geq 1582		Quantitative, Verbal, or Non-Verbal: 116 or higher	85 or above in Science	Yes
	8	General Science	224 (Gr 7)	Math Gr 6 \geq 1632 AND Reading Gr 6 \geq 1613				

Review Period¹: June - December

Subject	Grade	Spring MAP (fall if spring is not available)		STAAR		CogAT	Subject Area Grade	Teacher Rec.
English	7	Reading	235 (Gr 6)	Gr 6	1674	Verbal or Non-Verbal: 116 or higher	85 or above in English	Yes
	8	Reading	238 (Gr 7)	Gr 7	1724			
Mathematics	6	Mathematics	240 (Gr 5)	Gr 5	1678	Quantitative or Non-Verbal: 116 or higher	85 or above in Mathematics	Yes
	7	Mathematics	246 (Gr 6)	Gr 6	1702			
	8	Mathematics	253 (Gr 7)	Gr 7	1720			
Science	7	General Science	222 (Gr 6)	Math Gr 6 \geq 1632 AND Reading Gr 6 \geq 1613		Quantitative, Verbal, or Non-Verbal: 116 or higher	85 or above in Science	Yes
	8	General Science	225 (Gr 7)	Math Gr 7 \geq 1660 AND Reading Gr 7 \geq 1667				

¹ The Review Period is the time of year in which the recommendation is prepared and reviewed. The “Grade” column refers to the grade in which the student is seeking honors placement. As an example of the assessment data used for criteria – a 6th grade student making a request in the spring semester (Jan – May) for placement in 7th honors will be evaluated based on 6th grade winter MAP testing and 5th grade STAAR testing. Data from the most recent administration of CogAT will also be used for honors criteria.