

PLANO ISD

DISTRICT 2011-12 GOALS REPORT



The school board and superintendent of schools present this mission, belief statements, strategic plan, guiding principles and results report so that our students, parents, staff and greater community might better understand Plano ISD and the service provided to school children.







Participating in Plano ISD schools empowers students to be able to adapt to new learning opportunities throughout their lives, collaborate with, and contribute to, the global community and to be creative and disciplined in their thinking.









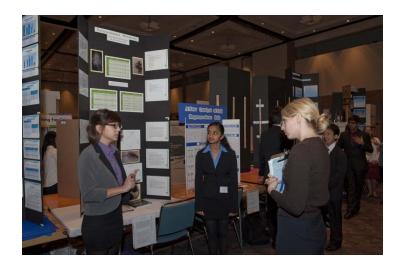
The mission of the Plano Independent School District is to provide an excellent education for all students.



MISSION STÀTEMENT 2011-2012 goals report



- A digital learning environment
- New learning standards
- Assessments for learning
- Accountability for learning
- Organizational transformation



Balanced and invigorated state and local partnerships



Capacity Development

We will provide professional development for all employees to continually develop their professional and interpersonal skills to maximize student learning.

We will work to acquire and manage appropriate resources to maximize student learning.

All programs, support services and facilities will be continually evaluated to promote successful student learning.

Community Connectedness

We will proactively inform and engage our community to promote social responsibility, understanding, involvement and support.



Data-Informed Decision-Making

We will analyze and use relevant data to improve student achievement and district operations.

Student Learning

We will provide an innovative curriculum with instructional programs and services that develop each student's potential to graduate prepared for post-secondary experiences and the challenges of a global society.





Ensure Continuous Improvement in Student Learning

Ensure that Plano ISD Efficiently Uses Its Financial Resources/Budgeting







Initiative: Continue development of the initial Plano ISD Academy.

Guiding Principles: Digital Learning Environment, Learning Standards, Assessments for Learning

WSBC Strategic Areas: Student Learning, Community Connectedness WSBC Benchmarks: Ensuring Learning for All Students (SL), Incorporating Innovative Practice (SL), Providing Community-Based Learning Opportunities (CC), Building Community Partnerships (CC)



Initiative: Assess the overall EC (Early Childhood) programs to identify underserved student groups. Develop a pilot Kindergarten preparatory program/session to meet the needs of the identified groups.

Guiding Principles: Learning Standards, Accountability for Learning

WSBC Strategic Area: Student Learning WSBC Benchmarks: Ensuring Learning for All Students (SL), Incorporating Innovative Practice (SL)



Initiative: Raise community awareness and promote the advantages of the district's character education program. Identify the existing opportunities for our students to experience character education. Ensure vertically aligned, age appropriate progression of knowledge and experience PK-12. Assess the overall program to pinpoint gaps and areas not addressed.

Guiding Principles: Learning Standards, Accountability for Learning

WSBC Strategic Areas: Student Learning, Community Connectedness WSBC Benchmarks: Developing a Coherent Curriculum (SL), Developing a Strong Community (CC), Providing Community-Based Learning Opportunities (CC)



Initiative: Require ESL Supplemental Certification for all elementary teachers and discontinue the current practice of a pull out ESL program at the elementary level. Beginning with the 2012-13 school year, all new elementary teacher hires would be required to have this certification as a part of their contract. By the 2014-15 school year, all existing elementary teachers would be required to have received ESL Supplemental Certification.

The current pull out ESL program will be discontinued at each campus as their staffing and training patterns provide adequate ESL certified teachers within each grade level.

Guiding Principles: Learning Standards, Accountability for Learning, Organizational Transformation

WSBC Strategic Area: Student Learning, Capacity Development WSBC Benchmarks: Ensuring Learning for All Students (SL), Incorporating Innovative Practice (SL), Improving Professional/Organizational Development (CD)



Initiative: Identify and group campuses with common characteristics (like schools) with geographic location not being a limiting factor to develop and work as a professional learning community in order to:

- Share best practices
- Learn from one another
- Share strategies
- Generate new and creative ideas so that instructional leadership capacity is grown and enhanced to increase student achievement.

Guiding Principles: Accountability for Learning, Organizational Transformation

WSBC Strategic Area: Student Learning, Capacity Development, Data-Informed Decision-Making

WSBC Benchmarks: Incorporating Innovative Practice (SL), Expanding Organizational Effectiveness (CD), Improving Professional/Organizational Development (CD), Using a Variety of Data Effectively (DIDM), Using Information to Improve Instructional Practice (DIDM), Using Data to Affect Student Performance (DIDM)



Initiative: Research and implement additional methods of providing relevant and useful information to internal and external audiences using digital tools such as dashboards, electronic media and multiplatform communications.

Guiding Principle: Learning Standards

WSBC Strategic Area: Community Connectedness, Capacity Development, Data-Informed Decision-Making WSBC Benchmarks: Understanding and Using Assessment Results (CC), Expanding Organizational Effectiveness (CD), Promoting Innovation (CD), Using a Variety of Data Effectively (DIDM), Using Data to Affect Student Performance (DIDM)



Initiative: Develop and implement a financial budget plan for the current biennium.

Guiding Principle: Balanced and Reinvigorated State and Local Partnerships

WSBC Strategic Area: Student Learning, Capacity Development, Community Connectedness, Data-Informed Decision-Making WSBC Benchmarks: Ensuring Learning for All Students (SL), Expanding Organizational Effectiveness (CD), Developing a Strong Community (CC), Using a Variety of Data Effectively (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)



BY DESIGN

Initiative: Implementation of TEAMS (Texas Education Administrative Management Solution) for payroll and finance purchasing.

Guiding Principle: Organizational Transformation

WSBC Strategic Area: Capacity Development, Data-Informed Decision-Making WSBC Benchmarks: Expanding Organizational Effectiveness (CD), Using a Variety of Data Effectively (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)



Initiative: Expand and strengthen relationships, in conjunction with the Plano ISD Education Foundation and PTAs, to encourage awareness in seeking new and dynamic donors and volunteers to ultimately support the academic programs and events of the district.

Guiding Principle: Balanced and Reinvigorated State and Local Partnerships

WSBC Strategic Area: Community Connectedness WSBC Benchmarks: Developing a Strong Community (CC), Providing Community-Based Learning Opportunities (CC), Building Community Partnerships (CC)



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