

District 2013-14 Goals Report

August 19, 2014



Introduction

The school board and superintendent of schools present this mission, belief statements, strategic plan, guiding principles and results report so that our students, parents, staff and greater community might better understand Plano ISD and the service provided to school children.



Vision Statement

Plano ISD schools empower students to be able to adapt to new learning and career opportunities throughout their lives, collaborate with, and contribute to, the global community and to be disciplined and creative in their thinking.



Mission Statement

The mission of the Plano Independent School District is to provide an excellent education for each student.



Guiding Principles

- A digital learning environment
- New learning standards
- Assessments for learning
- Accountability for learning
- Organizational transformation
- Balanced and invigorated state and local partnerships



Strategic Goals

Student Learning

We will provide an innovative curriculum, engaging instructional programs and services that prepare graduates to succeed in post-secondary experiences and thrive in a global society

Community Connectedness

We will develop community partnerships to promote collective responsibility, involvement and support of public education to ensure student success.



Strategic Goals

Capacity Development

We will provide innovative learning opportunities for all employees to continually develop their professional capacity, creativity and interpersonal skills to maximize student learning.

We will acquire and efficiently manage appropriate resources to create and support employee effectiveness and to maximize student learning.

We will systematically evaluate programs, support services and facilities to promote student learning.

Strategic Goals

Data-Informed Decision-Making

We will analyze and use relevant data to improve student achievement and district operations.



District Goals

- Ensure continuous improvement in student learning
- Ensure that Plano ISD efficiently uses its financial resources/budgeting



District Initiatives

- Implement House Bill 5 components required for 2013 2014
- Initial opening of three academies and continued development
- Study and use STAAR results to close achievement gaps
- Implement year two of CoreWork Diagnostics
- Western States Benchmarking Consortium (WSBC) Systems leadership towards instructional quality and campus leadership
- Implement district-wide security enhancements
- Biennium financial plan (Tax Rate Election)



Implement House Bill 5 components required for 2013 - 2014

- Guiding Principles: Learning Standards, Assessments for Learning,
 Accountability for Learning
- WSBC Strategic Areas: Student Learning, Community Connectedness,
 Data-Informed Decision-Making
- WSBC Benchmarks: Ensuring Learning for All Students (SL), Integrating Standards (SL), Developing A Coherent Curriculum (SL), Understanding and Using Assessment Results (CC), Using a Variety of Data Effectively (DIDM), Using Information to Improve Instructional Practice (DIDM), Using Data to Affect Student Performance (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)

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Implement House Bill 5 components required for 2013 - 2014

17 items submitted address the following evidences:

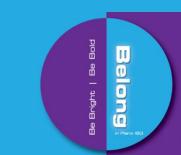
- District committees formed to address each requirement.
- ✓ Training and related information sessions provided to counselors, other affected staff members, students, and parents.
- ✓ Eighth grade students in 2013-14 create their personal graduation plan under HB5 requirements.
- ✓ Ninth, tenth, and eleventh grade students in 2013-14 have a transition plan for HB5 requirements.
- ✓ EOC acceleration program aligned with the five required EOC exams.

Ensure continuous improvement in student learning



Initial opening of three academies and continued development

- Guiding Principles: Digital Learning Environment, Learning Standards,
 Assessments for Learning
- WSBC Strategic Areas: Student Learning, Community Connectedness
- WSBC Benchmarks: Ensuring Learning for All Students (SL), Incorporating Innovative Practice (SL), Providing Community-Based Learning Opportunities (CC), Building Community Partnerships (CC)



Initial opening of three academies and continued development

19 items submitted address the following evidences:

- ✓ Quarterly reports provided to the Board. Annual report of the Plano ISD Academy High School provided to TI in November 2013.
- ✓ Academy staff continues development work during 2013 and 2014.
- ✓ Students and parents will provide feedback on their academy experiences via face-to-face meetings and online survey opportunities.

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Study and use STAAR results to close achievement gaps

- Guiding Principles: Digital Learning Environment, Learning Standards,
 Assessments for Learning, Accountability for Learning
- WSBC Strategic Areas: Student Learning, Capacity Development,
 Community Connectedness, Data-Informed Decision-Making
- WSBC Benchmarks: Ensuring Learning for All Students (SL), Integrating Standards (SL), Incorporating Innovative Practice (SL), Integrating Technology (SL), Developing A Coherent Curriculum (SL), Promoting Innovation (CD), Understanding and Using Assessment Results (CC), Using a Variety of Data Effectively (DIDM), Using Information to Improve Instructional Practice (DIDM), Using Data to Affect Student Performance (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)

Ensure continuous improvement in student learning

Study and use STAAR results to close achievement gaps

10 items submitted address the following evidences:

- ✓ iLead agenda items.
- Training materials used by the accountability and assessment department.
- ✓ Professional development dates for English Language Development at Title I campuses.
- English Language Development presentations from training sessions.
- Meeting dates and agendas for Elementary Bilingual Campus Principals' meetings.
- Professional development training dates for Elementary Instructional Specialists.
- ✓ Title I Parent Education meeting dates and agendas.

Ensure continuous improvement in student learning



Implement year two of CoreWork Diagnostics

- Guiding Principles: Learning Standards, Assessments for Learning, Accountability for Learning, Organizational Transformation
- WSBC Strategic Areas: Student Learning, Capacity Development, Data-Informed Decision-Making
- WSBC Benchmarks: Ensuring Learning for All Students (SL), Integrating Standards (SL), Incorporating Innovative Practice (SL), Integrating Technology (SL), Developing A Coherent Curriculum (SL), Promoting Innovation (CD), Using a Variety of Data Effectively (DIDM), Using Information to Improve Instructional Practice (DIDM), Using Data to Affect Student Performance (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)



Implement year two of CoreWork Diagnostics

3 items submitted address the following evidences:

- ✓ SBIC planning and Campus Improvement Plans containing steps addressing critical actions identified by CoreWork Diagnostics.
- iLead meeting agendas showing discussion built around CoreWork Diagnostics.

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Western States Benchmarking Consortium (WSBC) - Systems leadership towards instructional quality and campus leadership

- Guiding Principles: Learning Standards, Assessments for Learning,
 Organizational Transformation
- WSBC Strategic Areas: Student Learning, Capacity Development,
 Community Connectedness, Data-Informed Decision-Making
- WSBC Benchmarks: Ensuring Learning for All Students (SL), Integrating Standards (SL), Incorporating Innovative Practice (SL), Developing a Coherent Curriculum (SL), Expanding Organizational Effectiveness (CD), Promoting Innovation (CD), Improving Professional/Organizational Development (CD), Developing a Strong Community (CC), Understanding & Using Assessment Results (CC), Using a Variety of Data Effectively (DIDM), Using Information to Improve Instructional Practice (DIDM), Using Data to Affect Student Performance (DIDM), Relating Investments, Outcomes, & Improvement Strategies (DIDM)

Ensure continuous improvement in student learning



4 items submitted address the following evidences:

- The WSBC will continue with its attention on the IQ Matrix throughout the 2013-2014 school year. The working group will convene prior to the October 2013, WSBC meeting, in order to further develop the matrix and to generate ideas for the use of it. This group will dialogue with WSBC superintendents at the October meeting to share and discuss the IQ Matrix and suggested ideas regarding its use.
- ✓ The group will convene prior to the Spring WSBC meeting and present the IQ Matrix with supporting information at the meeting.

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- Guiding Principles: Organizational Transformation, A More Balanced and Reinvigorated State/Local Partnership
- WSBC Strategic Areas: Capacity Development, Community Connectedness,
 Student Learning
- WSBC Benchmarks: Expanding Organizational Effectiveness (CD), Building Community Partnerships (CC), Incorporating Innovative Practice (SL), Ensuring Student Learning (SL)



3 items submitted address the following evidences:

The Executive Director of Safety & Security Services will coordinate the implementation of these enhancements working with the following district departments and community agencies:

- ✓ Campus Services
- ✓ Facilities
- Purchasing
- √ Finance
- Technology



3 items submitted address the following evidences:

The Executive Director of Safety & Security Services will coordinate the implementation of these enhancements working with the following district departments and community agencies:

- ✓ Plano Police Dept.
- Murphy Police Dept.
- Richardson Police Dept.
- ✓ Dallas Police Dept.
- ✓ Collin College Police Dept.
- ✓ Collin County Sheriff's Dept.

- ✓ Collin County Constable's Offices for Precincts 1, 3 and 4.
- ✓ Texas Dept. of Public Safety
- ✓ City of Plano Public Safety Communications



3 items submitted address the following evidences:

The Executive Director of Safety & Security Services will coordinate the implementation of these enhancements working with the following district departments and community agencies:

Proposed Implementation 2013-14 School Year

- √ Target Hardening
- Campus Protection Patrol Program
- ✓ Panic Buttons
- ✓ Additional Drills
- ✓ Additional Police Visibility



Biennium financial plan (Tax Rate Election)

- Guiding Principles: A More Balanced and Reinvigorated State/Local Partnership, Organizational Transformation
- WSBC Strategic Areas: Capacity Development, Community Connectedness,
 Data-Informed Decision-Making
- WSBC Benchmarks: Incorporating Innovative Practice (SL), Promoting Innovation (CD), Expanding Organizational Effectiveness, Improving Professional/Organizational Development (CD), Relating Investments, Outcomes, & Improvement Strategies (DIDM)



Biennium financial plan (Tax Rate Election)

3 items submitted address the following evidences:

- ✓ Board Agenda Item and Resolution from the November 13, 2013 board meeting canvassing the return and declaring the results of the tax rate election held on November 5, 2013.
- ✓ Board Agenda Item and attachments from June 3, 2014 board meeting adopting 2014-15 budget.

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