

State Requirement Bilingual Education



Each school district which has an enrollment of 20 or more limited English proficient students in any language classification in the same grade level district-wide shall offer a bilingual education program.

State Requirement English As A Second Language

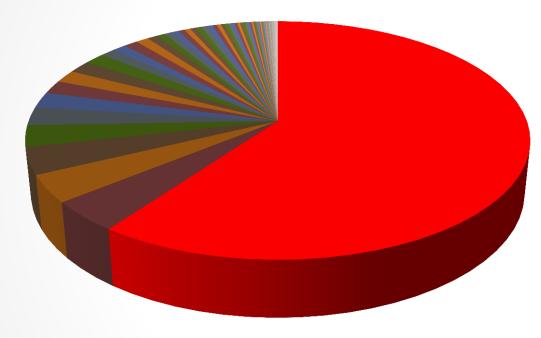


All limited English proficient students for whom a district is not required to offer a bilingual program (fewer than 20) shall be provided an English as a second language program... regardless of the students' grade levels and home language, and regardless of the number of students.

Identification of students

- Home Language Survey
 - Required by law
 - All students new to the country
 - Translated into Spanish
- "What language is spoken in your home most of the time?"
- "What language does your child (or you) speak most of the time?"

Languages in PISD



- Spanish
- Mandarin (Chinese)
- Vietnamese
- Arabic
- Urdu
- Teluau (Telegu)
- Korean
- Hindi
- Cantonese (Chinese)
- Kurdish
- Farsi (Persian)
- Tamil
- Gujarati

Program Models

- Bilingual Education:
 - Offered from PK 5
 - Same curriculum as that used by English-speaking students, except Spanish Language Arts in PK-1st grade
 - Instruction provided in English with support in native language
- The following program model are used:
 - PK K Bilingual Spanish/English, early exit



Bilingual Education Program

Purpose

- Enable students to become competent in literacy in English through their native language.
- Help English Language Learners master the state standards
- Prepare students to be successful in school among English-speaking peers.



Suggested schedules/minutes- bilingual

Program Content and Design Plano ISD Early-Exit Bilingual Instructional Program

Kg	ELD (30)	Spanish Reading /Language	e Arts (140)	Math (75)		Intervention/ Enrichment
1st	ELD (30)	Spanish Reading/ Language Arts	(95) Math (90)		IC (60)	Intervention/ Enrichment
2nd	ELD (30)	Reading/ Language Arts (95)) Math (90)		IC (60)	Intervention/ Enrichment
3rd	ELD (30)	Reading /Language Arts (65)	Math (90)	IC (90)		Intervention/ Enrichment
4th	ELD (30)	Reading /Language Arts (65)	Math (90)	IC (90)		Intervention/ Enrichment
5th	ELD (30)	Reading/ Language Arts (65)	Math (90)	IC (90)		Intervention/ Enrichment

Systematic ELDPurpose: Teach Englishlanguage (oral,grammar, syntax,functions).Students are grouped byEnglish proficiency levels.Purpose: Transition students toEnglish proficiency levels.	Spanish-English Transfer Purpose: Explicit teaching of English vocabulary and concepts previously taught and practiced in Spanish. This can occur in any content area throughout the day.	Sheltered English Instruction: Mathematics/ IC Purpose: The purpose of SEI is to teach content. The content is taught using ESL methodology to make the content comprehensible for ELL students.	Intervention Tier 1: Provide scaffolding for students to be successful on grade level curriculum. (TEKS/ELPS) Tier 2: Reteach Tier 3: Small group targeted instruction Enrichment Site -based decision
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English as a Second Language Program

• ESL

- Offered from PK-12
- Same curriculum used as the English-speaking students
- All instruction is in English with scaffolded provided by ESL teacher or by classroom teacher with training in second language acquisiton methodology
- The following program models are used:
 - Pre-K- 5: ESL Content-Based
 - o 6-12: ESL Content-Based

What is the goal of both language programs?

College and Career Readiness



Contact Information

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