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Daffron Elementary School Title I Parent and Family Engagement Policy 2024-2025

Daffron Mission Statement:

"To provide a strong educational foundation so children can be the best they can be." Teachers instill a sense of success for all students. At Daffron, we strive to improve academic achievement for all students and believe that all students are entitled to a high-quality education."

PART I. GENERAL EXPECTATIONS

Daffron Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Daffron Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA by volunteering in their children's schools through involvement in PTA programs, field trips, classroom support, etc.
2. Daffron Elementary will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA by participating in site-based leadership and decision-making through the PTA and Daffron's Site Based Improvement Committee.
3. Daffron Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by publishing event opportunities in the weekly newsletter to families (Daffron Deputy Digest).
4. Daffron Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by respecting parents as partners in the education of their children. Parents are included in reviewing

the Family Engagement Policy and Title I Program every year, and it is posted on the Daffron website. www.pisd.edu/daffron.

5. Daffron Elementary will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Daffron Elementary will provide a welcoming and supportive environment for parents. Our goal is to increase parent communication and build relationships and partnerships with parents and community members. We have a school counselor who supports both student and family needs. Our Office staff is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year surveys are taken by Daffron parents to identify needs and monitor progress of program goals.
7. Daffron Elementary will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Daffron Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by sending Notice of Qualification letters to families.
9. Daffron Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

Federal, state, and local funds are used to support the Daffron's efforts to meet the needs of parents through various campus programs. Examples of how Daffron is attempting to support the needs of ALL parents include family engagement activities, academic instructional information nights, webinars, newsletters, parent-teacher conferences, as well as other district/campus level parenting programs and adult ESL classes, etc.

10. Daffron Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing opportunities to reinforce learning at home, discipline, and understanding cultural differences.
11. Daffron Elementary will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of

parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by hosting parent trainings to understand expectations of the State Academic Standards and how to monitor their child's progress. Attending school events; webinars; parenting classes; family engagement activities and curriculum nights help to empower parents, and improve student academic achievement. Information about District ESL classes for adults are also made available to families.

12. Daffron Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by valuing the need for partnerships between the School District and the community. Daffron actively seeks ways to support academic and parent programs at our campus.

13. Daffron Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by establishing and promoting two-way communication as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher communications such as email, campus/grade level/classroom newsletters and/or Seesaw, campus web pages, phone calls/School Messenger, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Parent & Family Engagement Survey 2024-2025.

This policy was adopted by Daffron Elementary on **September 27, 2024** and will be in effect for the period of the **2024-2025 School Year**. The school will distribute this policy to all parents of participating Title I, Part A children on or before **September 30, 2024**.