

Daffron Elementary School

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Plano Texas 75093

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Title I Family/School Compact

Dear Parent/ Guardian:

At Daffron, we value your role in working to help your child achieve high academic standards. The following is an outline of some ways you and the Daffron staff can build and maintain a partnership to share responsibility for supporting your child's learning in all academic areas.

School's Responsibility:

- We provide high quality curriculum and learning materials. This year Daffron teachers are focusing on utilizing team collaboration and guided reading strategies to improve district and state assessment scores for ALL students.
- We provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress. (ex. Informational webinars, family engagement activities and curriculum night)
- We provide opportunities for ongoing communication between you and teachers through:
 - Annual parent/teacher conferences
 - Frequent reports regarding your child's progress
 - Opportunities to talk with the staff, volunteer in the classroom and observe classroom activities

Student's Responsibility:

- Attend school regularly and be on time
- Actively engage in learning and do their best
- Come to school with necessary supplies for learning
- Complete and return homework assignments
- Conform to rules of student conduct

Parent Responsibility:

- Encourage your child to attend school regularly and be on time
- Encourage your child to demonstrate positive behavior
- Review your child's homework, classwork and tests
- Monitor television watching, limit screen time and encourage positive use of your child's extracurricular time
- **Volunteer** in your child's school, PTA and/or classroom if time or schedule permits
- Attend parent/teacher conferences, school events, and participate in decisions relating to the education of your child

Please review this School/Parent Compact with your child. Thank you for your support and involvement in your child's education.



Stefanie Ramos, Principal

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