Daffron **E**lementary **S**chool 3900 Preston Meadow Drive

Plano Texas 75093

Stefanie Ramos, Principal

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Daffron Elementary School Title I Parent and Family Engagement Policy 2020-2021

Daffron's Mission Statement:

"To provide a strong educational foundation so children can be the best they can be."

Teachers instill a sense of success for all students. At Daffron, we strive to improve academic achievement for all students and believe that all students are entitled to a high-quality education."

General Expectations for Parents and Staff:

Daffron believes that student academic achievement requires the following;

- A rich active learning experience that includes understanding of curriculum and grade level standards, as well as school policies and procedures.
- A variety of assessments to determine student learning.
- Class and campus environment that supports the physical, social/emotional and academic needs of each student.

Daffron partners with staff, families, and the community to strengthen student growth. We are committed to providing assistance to ALL students that includes the following:

- providing programs and activities to encourage the involvement of parents in our school (including Title I, Part A programs.)
- meeting federal parental involvement requirements with a school-parent compact.
- providing opportunities for participation of parents with limited English ability;
 economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.
- Providing Information and school reports to all families and, when practical, in a language parents understand.
- This year Daffron teachers are focusing on utilizing team collaboration and guided reading strategies to improve scores for ALL students on district and state assesments.

Implementation of Parent Involvement Components:

Daffron works in partnership with parents and guardians and actively supports our parents to increase parent involvement by:

Respecting parents as partners in the education of their children. Parents are
included in reviewing the Family Engagement Policy and Title I Program every year, and
it is posted on the Daffron website. www.pisd.edu/daffron. Grade level goals and the

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state testing schedules are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

- Encouraging a welcoming and supportive environment for parents. Our goal is to increase parent communication and build relationships and partnerships with parents and community members. We have a school counselor who supports both student and family needs. Our Office staff is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year surveys are taken by Daffron parents to identify needs and monitor progress of program goals.
- Federal, state, and local funds are used to support the Daffron's efforts to meet the needs of parents through various campus programs. Examples of how Daffron is attempting to support the needs of ALL parents include family engagement activities, academic instructional information nights, webinars, newsetters, webinars, newsletters, parent-teacher conferences, as well as other district/campus level parenting programs and adult ESL classes, etc.
- Valuing the need for partnerships between the School District and the community. Daffron actively seeks ways to support academic and parent programs at our campus.
- Establishing and promoting two-way communication as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher communications such as email, campus/grade level/classroom newsletters and/or *BLOOMZ*, campus web pages, phone calls/School Messenger, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are invited and encouraged to be involved in their children's learning and education by:

- Participating in opportunities to reinforce learning at home, discipline, and understanding cultural differences.
 - Attending parent trainings to understand expectations of the State Academic Standards and how to monitor their child's progress.
 - Attending school events; webinars; parenting classes; family engagement activities and curriculum nights help to empower parents, and improve student academic achievement. Information about District ESL classes for adults is also made available to families.
- Participating in site-based leadership and decision-making through the PTA and Daffron's Site Based Improvement Committee.
- Volunteering in their children's schools through involvement in PTA programs, field trips, classroom support, etc.

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