

Plano Independent School District

OUR
— PLANO ISD —
LEARNING COMMUNITY WILL
EDUCATE, INSPIRE & EMPOWER
EVERY STUDENT
TO ACTIVATE THEIR UNIQUE POTENTIAL
IN A DYNAMIC WORLD.



PLANO ISD MISSION

Prepared by
Assessment, Research, and Program Evaluation Division

Annual Credit by Exam Report
2021-2022

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2020-21 Credit by Exam Annual Report

PROGRAM DESCRIPTION

The Texas State Board of Education (SBOE) implemented new rules, effective August 2018, requiring school districts to provide annual reports on the exams offered to students for acceleration.

Texas Administrative Code (TAC) §74.24. Credit by Examination requires school districts provide students in Grades 1-12 the opportunity for acceleration for each primary school grade level and for credit for secondary school academic subjects. School districts are required to provide four windows of opportunity for the acceleration exams. A student may take a specific examination only once during each window. The four test windows are:

- Quarter 1 – January 1 and March 31
- Quarter 2 – April 1 and June 30
- Quarter 3 – July 1 and September 30
- Quarter 4 – October 1 and December 31

The testing window must be designed to meet the needs of all students. The dates must be publicized. *19 TAC 74.24(a)(1)*

A district shall provide opportunities for a student who is homeless or in substitute care who transfers to the district after the start of the school year to be administered credit by examination at any point during the school year. *19 TAC 74.24(a)(2)*

A school district shall not charge for an examination for acceleration for each primary school grade level or for credit for secondary school academic subjects. *19 TAC 74.24(a)(3)*

PURPOSE AND SCOPE OF THE EVALUATION

The purpose of this report is to comply with the annual student performance on the Credit by Exams (CBEs). The data used for the report is from January 1, 2020 thru February 28, 2021.

The key areas addressed in this report are:

- Credit by Examination
 - Grades 1 – 5 Acceleration for a grade level
 - Grades 6 – 12 Credit for Advancement of a course
 - With No Prior Instruction
 - With Prior Instruction
- Information required is as follows:
 - The number of students who took each examination
 - The number of students who scored 70% or above on each examination
 - The number of students who scored 80% or above on each examination; and
 - The average score for all students who took the examination for each examination

Credit by Examination

Credit by Exam provides a way for students to receive credit and advance a grade or a course. Students must be registered and attending a Plano ISD school in order to be eligible to test.

Students in Kindergarten through grade 8 may test to move ahead one grade level. For students testing during quarter 1 and quarter 4, placement in the next grade level or course will not occur until the start of a school year. High school students may earn credit in a course that they have not taken or under certain circumstances may earn credit for a course which they took but for which they did not receive credit.

Acceleration for Grades 1 – 5

A district shall accelerate a student one grade level if the student meets the following requirements:

- The student scores 80% or above on a criterion referenced test for the grade level to be skipped in each of the following areas: language arts, mathematics, science, and social studies;
- A campus representative recommends that the student be accelerated; and
- The student's parent or guardian gives written approval of the acceleration.

Acceleration for Grades 6 – 12

A student in Grades 6 – 12 may take a Credit by Exam for acceleration purposes. However, the following restrictions apply:

- Applications must be submitted to the school counselor before the date of the application deadline.
- Students must complete and earn credit for all prerequisite courses before attempting the next course in the sequence.
- Students may only attempt acceleration two times for the same course.
- Placement in a new course will only occur at the start of a school year (or semester for semester courses) regardless of when a CBE for acceleration is taken.

TESTING GUIDELINES

Credit with No Prior Instruction

A student in Grades 6 – 12 must be given credit for an academic subject in which he or she has had no prior instruction if the student scores:

- a three or higher on a College Board advanced placement examination that has been approved for the applicable course;
- a scaled score of 50 or higher on an examination administered through the College-Level Examination Program for the applicable course; or
- 80% on any other criterion-referenced test approved by the school district board of trustees for the applicable course.

Credit with Prior Instruction

To participate in the Credit by Exam with prior instruction, the student must have been enrolled in a formal course as evidenced by:

- a transcript from an accredited or non-accredited institution;
- other documentation that establishes evidence of a formal course;
- a syllabus listing daily assignments;
- an explanation of the time parameters of the course;
- documentation of the student's performance throughout the course; or
- documentation of alignments to the Texas Essential Knowledge and Skills.

A student in Grades 6 – 12 must be given credit for an academic subject in which he or she has had prior instruction if the student scores 70% or above on the Credit by Exam assessment administered.

Credit and Scores Earned Through Credit by Exam

- No grade points are awarded for grades earned through Credit by Exam. Only course credit can be earned.
- Units of credit and grades earned through Credit by Exam shall be recorded on the permanent academic record for grades 6-12 but will not be included in the calculations of GPA or rank-in-class. Scores below the required minimum for credit will not be posted.
- Students are not allowed to forfeit the Credit by Exam credit. Once the credit is earned, students cannot sit in the course for any reason, including for local credit or because of low performance in the subsequent course.
- There is no testing for Honors, AP, or IB designated courses.

EXAM INFORMATION

Plano ISD utilizes three vendors, University of Texas, Texas Tech University, and AVANT, whose exams meet the criteria set by the State Board of Education (SBOE) that the examination:

- is aligned to all assessable TEKS for the course;
- has not been published and is not publicly available;
- will only be administered in a secure environment under standardized conditions by a school district or institution of higher education; and
- has been evaluated to ensure:
 - test scores can be interpreted as indicators of what the test is intended to measure; and
 - consistency of test results across testing conditions.

University of Texas – CBEs

The following exams are purchased from University of Texas:

- English I
- English II
- English III
- English IV

Texas Tech University – CBEs

The following exams are purchased from Texas Tech University:

- Algebra I
- Algebra II
- Biology
- Chemistry
- Economics
- English Language Arts 6-8
- Environmental System
- Geometry
- Government
- Integrated Physics and Chemistry
- Math 8
- Physics
- Pre-Calculus
- Science 6-8
- Social Studies 6-8
- US History
- World Geography
- World History

AVANT – Foreign Language CBEs

The following exams are purchased from AVANT:

- Amharic
- Arabic
- Armenian
- Cabo Verdean
- Chin (Hakha)
- Chinese (Simplified or Traditional)
- Chuukese
- Czech
- Filipino (Tagalog)
- French
- German
- Haitian-Creole
- Hawaiian
- Hebrew
- Hmong
- Hindi
- Ilocano
- Italian
- Japanese
- Kannada
- Korean
- Marathi
- Marshallese
- Polish
- Portuguese
- Russian
- Samoan
- Somali Maay Maay
- Somali Maxaa
- Spanish
- Swahili
- Tamil
- Telugu
- Turkish
- Ukrainian
- Urdu
- Vietnamese
- Yoruba
- Yup'ik
- Zomi

District Personnel Developed Exams

District personnel create the following exams:

- American Sign Language
- Health
- Foundations of Personal Fitness
- Math 6 Honors
- Math 7 Honors
- Professional Communications

REGISTRATION PROCESS

Submittal of Applications - Laserfiche

Students receive a paper application from the counseling department that will list the available courses with applicable test dates. Students will submit the completed and signed application to the counseling office. Counselors will submit the application requests electronically in Laserfiche with counselor approval, prior instruction, and accommodations required for the application.

1. Students complete both sections of the paper CBE application and submit it to their counselor by the published deadline.
2. The counselor completes and submits the application in Laserfiche.
3. Once the application has been submitted, the parent receives a confirmation email regarding the submission of the application.
4. ARPE – CBE personnel receive the application in Laserfiche.
5. At the close of the deadline, ARPE – CBE downloads a report of all applications submitted for testing for the test window.
6. ARPE – CBE orders the requested exams from the appropriate vendor.
7. ARPE – CBE merges all of the information for the students testing in order to create the confirmation letters.
8. Two weeks prior to the test window, ARPE – CBE sends a pdf copy of all letters to Instructional Technology to upload into the Plano ISD Mobile App.
9. The students receive the confirmation letter, which provides information for each student with exam specific information. Students will receive a separate email from UT or TTU for the exam provided by the vendor. The student will be required to create a student account for UT or TTU in order to access the exam.

CREDIT-BY-EXAM SCORE DISTRIBUTION REPORT

University of Texas Exams

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
English I	1	0	1	1	0	77
English II	10	1	3	9	6	78
English III	11	1	6	10	4	77
English IV	28	4	6	24	18	79

Texas Tech University Exams

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
Algebra I	85	15	12	70	58	78
Algebra II	178	17	15	161	146	87
Biology	8	5	3	0	0	43
Chemistry	27	15	5	25	15	75
Economics	23	0	6	23	17	81
ELAR 6	2	0	2	2	1	80
Environmental Systems	16	2	4	14	10	78
Geometry	142	22	27	120	93	79
Government	120	1	9	119	110	85
Math 8	71	23	19	48	29	71
Physics	79	2	5	77	72	87
Pre-Calculus	88	4	5	84	79	91
Science 6	6	4	0	2	2	50
Social Studies 6	4	2	1	2	2	50
US History	8	2	3	6	3	70
World Geography	10	3	1	7	6	74
World History	2	0	1	2	1	85

AVANT Exams

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
Arabic I	24	2	1	22	21	93
Arabic II	33	5	0	28	28	90
Arabic III	25	5	0	20	20	83
Arabic IV	18	13	0	5	5	59
Chinese I	93	0	1	93	92	99
Chinese II	100	0	1	100	99	99
Chinese III	103	1	1	102	101	96
Chinese IV	59	12	2	47	45	84
Filipino I	1	0	0	1	1	100
Filipino II	1	0	0	1	1	100
Filipino III	1	0	0	1	1	99
Filipino IV	1	0	0	1	1	87
French I	13	0	0	13	13	99
French II	15	3	0	12	12	85
French III	13	4	0	9	9	77
French IV	5	3	0	2	2	49
German I	2	0	0	2	2	90
German II	2	0	0	2	2	92
German III	1	0	0	1	1	98
Hebrew I	6	1	0	5	5	88
Hebrew II	6	1	0	5	5	85
Hebrew III	5	2	0	3	3	75
Hebrew IV	5	2	0	3	3	70
Hindi I	20	4	3	16	13	81
Hindi II	19	7	0	12	12	78
Hindi III	18	7	2	11	9	70
Hindi IV	14	8	0	6	6	61

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
Japanese I	14	0	0	14	14	100
Japanese II	13	0	0	13	13	99
Japanese III	12	1	0	11	11	97
Japanese IV	10	0	0	10	10	98
Korean I	13	0	0	13	13	100
Korean II	13	0	0	13	13	99
Korean III	12	1	0	11	11	96
Korean IV	10	1	0	9	9	88
Marathi I	2	0	0	2	2	100
Marathi II	2	0	0	2	2	100
Marathi III	2	0	0	2	2	91
Marathi IV	1	0	0	1	0	74
Portuguese I	7	0	0	7	7	99
Portuguese II	7	0	0	7	7	97
Portuguese III	6	0	0	6	6	99
Portuguese IV	4	0	0	4	4	95
Russian I	5	0	0	5	5	100
Russian II	6	0	0	6	6	100
Russian III	6	0	0	6	6	100
Russian IV	5	0	0	5	5	97
Spanish I	232	8	3	224	221	97
Spanish II	312	27	10	285	275	92
Spanish III	233	54	8	179	171	82
Spanish IV	73	25	0	48	48	72
Tamil I	8	0	1	8	8	94
Tamil II	8	1	2	7	5	83
Tamil III	8	2	2	6	4	78
Tamil IV	6	4	0	2	2	65

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
Telugu I	6	0	0	6	6	100
Telugu II	6	0	0	6	6	97
Telugu III	6	1	1	5	4	80
Telugu IV	5	5	0	0	0	53
Turkish I	6	0	0	6	6	97
Turkish II	6	0	0	6	6	99
Turkish III	5	0	0	5	5	93
Turkish IV	3	1	0	2	2	79
Urdu I	4	0	0	4	4	100
Urdu II	5	0	0	5	5	98
Urdu III	4	0	0	4	4	90
Urdu IV	2	0	0	2	2	86
Vietnamese I	5	1	0	4	4	94
Vietnamese II	6	1	0	5	5	85
Vietnamese III	5	0	0	5	5	90
Vietnamese IV	1	0	0	1	1	93

District Personnel Developed Exams

Credit by Exam Assessments	Number Tested	Number of Students Below 70%	Number of Students Between 70%-79%	Number of Students At or Above 70%	Number of students At or Above 80%	Average Scores
ASL I	0	0	0	0	0	0
ASL II	0	0	0	0	0	0
Foundations of Personal Fitness	170	4	14	166	151	88
High School Health	114	13	16	101	85	81
Honors Math 6	36	14	11	22	11	69
Honors Math 7	101	41	26	60	34	71
Professional Communications	203	55	34	198	164	83

SUMMARY

For the 2021 -2022 school year, 3,251 credit by exams were given to assess student's knowledge and understanding of required course learning objectives. This number includes the students who persisted in registering and completing the exam. Of these students, 2,574 met a score to earn credit for the course they were testing in. This is an increase of 16 students earning credit from 2020-2021 to 2021-2022. The average score of all exam scores is 85.76, an increase of 1% from the year before.