



THE IB WORLD SCHOOL AT HUFFMAN ELEMENTARY

Vanessa Stuart, Principal
Ebony Walls, Assistant Principal

Title I Parent and Family Engagement Policy

2022-23

Plano ISD Mission Statement:

The mission of the Plano Independent School District is to provide an excellent education for each student.

General Expectations:

At **The IB World School at Huffman Elementary**, we believe that student academic achievement requires that all stakeholders have a solid understanding of educational components including curriculum; grade level standards; assessments; and district/school policies and procedures.

Just as our district partners with campus staff, families and community to strengthen student growth, Huffman is committed to providing opportunities to support at-risk students and partner with families to support student success. Our goal is to implement the following actions:

- Provide programs and activities to encourage the involvement of parents of our **Huffman** scholars.
- Share parent involvement policies to meet federal requirements, including a school-parent compact. Information and school reports will be shared in a variety of ways that are understandable and, when practical, in a language parents understand.
- Provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.
- Provide a safe and secure environment for all students, families and staff members.

Implementation of District Parent Involvement Components:

IB World School at Huffman Elementary shall work in partnership with parents and guardians and shall actively support the parents to increase involvement by:



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- Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the Parent & Family Engagement Policy and Title I Program. Information regarding district Title I program is posted on the PISD Title I website: <https://www.pisd.edu/titlei>. Additionally, assessment information is made available to parents. Students needing extra assistance are invited to participate in programs that support academic success.
- Encouraging a **welcoming** and **supportive environment** for parents by providing helpful support staff:
 - Our parent liaison helps to increase parent communication and build relationships and partnerships with parents and community members.
 - Our Campus counselors, Sarah Khaleghipour and Sara Khalid, support both student and family needs.
 - Our office staff, including Jessica Flores, are always welcoming and sensitive to the needs of all parents.
 - All Huffman staff are available at any time as needed.
- Federal, state, and local funds are used to support the schools' efforts to meet the needs of parents through various **district and campus programs**. Examples include moving from early childhood programs to elementary campuses through our IB Primary Years Programme of Inquiry; *Community Outreach* program (Travis' Pantry); district/campus level *parenting programs*, *adult ESL* and *literacy programs*, etc.
- Valuing the need for **partnerships** between the **School District** and the **community**. The District actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
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- Establishing and promoting **two-way communication** as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Also, beginning and ending year surveys are available for campus and district use to identify needs and monitor progress of program goals.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in face-to-face or virtual **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Attendance at various events and informational nights are vital to empowering parents and improving student achievement.
- Participating in face-to-face or virtual site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee (SBIC).
- **Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.
- Supporting **partnerships** within the community through participation in programs such as local area restaurant fundraising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.

Thank you for your support and involvement in your child's education