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Title I Family Engagement Policy 2023-2024

Plano ISD Mission Statement:

Our Plano ISD learning community will educate, inspire and empower every student to activate their unique potential in a dynamic world.

Meadows Elementary Mission Statement:

The Meadows Elementary learning community is committed to ensuring a high level of success for all students.

General Expectations:

Meadows believes that student academic achievement requires the following:

- A shared understanding of grade level expectations;
- Progress monitoring of student learning communicated between home and school;
- Strong partnership between home and school;
- District/school policies and procedures.

The district partners with campus staff, families, and the community to strengthen student growth. Meadows is committed to providing assistance to at-risk students, and agrees to implement the following requirements:

With the help of parents, provide programs and activities to encourage the involvement of parents in all schools with Title I, Part A programs.

Make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.

Provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.

Share information and school reports in an understandable layout and, when practical, in a language parents understand.

Implementation of District Parent Involvement Components:

Meadows works in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:

- Involving parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the District Parent Involvement Policy and Title I Program. The district policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meeting, and posted on the Title I website.
<http://www.pisd.edu/parents/titlei/index.shtml> Goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.
 - Encouraging a **welcoming** and **supportive environment** for parents. Meadows has full-time *parent liaison* positions to increase parent communication and build relationships and partnerships with parents

and community members. Each campus has at least one *counselor* who supports both student and family needs. The Meadows office staff *is* expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available for campus and district use to identify needs and monitor progress of program goals.

- Federal, state, and local funds are used to support the school's efforts to meet the needs of parents through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Sneak Peek for Kindergarten program; Community Outreach program; parent academic nights; district/campus level parenting programs, adult ESL and literacy programs, etc.

- Valuing the need for **partnerships** between the **School District** and the **community**. The District actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.

- Establishing and promoting **two-way communication** as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, Class Dojo, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences.

Attending parent trainings to understand the State Academic Standards and how to monitor a child's progress.

Attending parenting classes; ESL classes for adults; academic program family nights; learning about summer resources and a computer literacy mentor to empower parents, and improve student academic achievement.

- Participating in site-based **leadership** and **decision-making** through the PTA and district/campus Site Based Improvement Committee.

- Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

- Supporting **partnerships** within the community through participation in programs such as local area restaurant fundraising, faith based organizations, business partnerships, Plano Police Department, etc