

August 2017

## Barron Elementary Title I Parent Involvement Policy General

## **Expectations:**

Barron Elementary believes that student academic achievement requires the following:

- · An understanding of curriculum;
- Grade level standards;
- Assessments:
- District/school policies and procedures.

The Barron staff partners with families and the community to strengthen student growth. We are committed to providing assistance to at-risk students. We agree to implement the following requirements:

- With the help of parents, provide programs and activities to encourage the involvement of parents in our school.
- Work to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- Provide opportunities for participation of parents with limited English ability;
   economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable format and, when practical, in a language parents understand.

## Implementation of Barron Parent Involvement Components:

Barron shall work in partnership with parents and guardians and shall actively support families to increase parent involvement by:

•Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the Barron parent involvement policy and Title I Program. The policy is reviewed every year, discussed at the School Based Improvement Committee (SBIC) meeting and posted on the campus Title I website. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

•Encouraging a **welcoming** and **supportive environment** for parents. to increase parent communication and build relationships and partnerships with parents and community members. Our campus has a *counselor* who supports both student and family needs. Our *Office staff* is expected to be welcoming and sensitive to the needs of all parents. Beginning

and ending year *surveys* are available for campus use to identify needs and monitor progress of program goals.

- •Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.
- •Valuing the need for **partnerships** between the **school** and the **community**. Barron actively seeks resources to support academic and parent programs.
- •Establishing and promoting **two-way communication** as a source of trust and understanding between Barron and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade-level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable format, and when practical, in a language parents understand.

## Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- •Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- •Participating in site-based **leadership** and **decision-making** through PTA, and district/campus Site Based Improvement Committees.
- **•Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.
- •Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, business partnerships, Plano Police Department, etc.