

## **Title I Family/School Compact 2019-2020**

Dear Parent/ Guardian:

We value your role in working to help your child achieve high academic standards. The following is an outline of some ways you and the Rasor staff can build and maintain a partnership to share responsibility for supporting your child's learning in the areas of reading and math.

### **School's Responsibility:**

- Provide high quality curriculum, instruction, and learning materials
- Use positive behavior strategies and restorative practices to help students develop behaviors to support their learning
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through:
  - Annual parent/teacher conferences
  - Frequent reports regarding your child's progress
  - Opportunities to talk with the staff, volunteer in the classroom and observe classroom activities.

### **Student's Responsibility:**

- Attend school regularly
- Engage positively and fully in class activities
- Come to school with necessary supplies for learning
- Complete and return homework assignments
- Conform to rules of student conduct so all students can learn and teachers can teach

### **Parent Responsibility:**

- Encourage your child to attend school regularly
- Encourage your child to show positive behavior
- Review your child's homework and check backpack, as well as sign their AVID folder or agenda
- Monitor television watching and other forms of screen time (recommended time is no more than 2 hours per day) and encourage positive use of your child's extracurricular time (hands on activities, reading, outdoor play)
- Communicate with the school about events in the child's life that may impact their school performance and/or behavior
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent/teacher conferences and participate in decisions relating to the education of your child