
24-25 Sigler Title I Family/School Compact

Dear Parent/Guardian,

Sigler Elementary values your role in working to help your child achieve high academic standards. The following is an outline of ways you, your child, and the staff at Sigler Elementary can build and maintain a partnership to share the responsibility for supporting your child's learning.

Parent Responsibilities:

- Encourage your child to attend school regularly on time
- Encourage your child to show positive behavior
- Review the Campus Self Manager Program and Behavioral Expectations with your child (See website)
- Communicate with the teacher to know how your child is doing, ask questions, and/or voice any concerns
- Monitor screen time to encourage positive use of your child's extracurricular time
- Encourage your child to read 20 to 30 minutes each day
- Attend family/teacher conferences and participate in decisions relating to the education of your child
- Volunteer in your child's school and classroom if time or schedule permits
- Attend school activities as often as possible

Parent Signature: _____ **Date:** ____ / ____ / ____

Student Responsibilities:

- Attend school regularly and on time
- Actively participate in learning
- Come to school with necessary supplies for learning
- Follow the Behavioral Expectations and the 6 Pillars of Character

Student Signature: _____ **Date:** ____ / ____ / ____

School/Teacher Responsibilities:

- Provide a high quality curriculum and research based instructional practice to equip students to be successful both academically and for life.
- Create a learning environment where students feel safe, respected, and nurtured in order for healthy relationships of trust to exist.
- Provide parents with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Expect and challenge all students to learn at a rigorous, high-level of thinking and make connections with learning to real world applications.
- Provide opportunities to talk with families through Parent/Teacher Conferences, Meet the Teacher, Open House, Classroom Visits, and Evening Events

Teacher Signature: _____ **Date:** ____ / ____ / ____

Principal Signature:

