

Sigler Elementary School

Date: ____/___/

1400 Janwood Dr. ● Plano, TX 75075 (469) 752-3200

2022-2023 Sigler Title I Family/School Compact

Dear Parent/Guardian,

Sigler Elementary values your role in working to help your child achieve high academic standards. The following is an outline of ways you, your child and the staff at Sigler Elementary can build and maintain a partnership to share the responsibility for supporting your child's learning.

Parent Responsibilities:

- Encourage your child to attend school regularly on time
- Encourage your child to show positive behavior
- Review the Campus Self Manager Program and Behavioral Expectations with your child
- Communicate with the teacher to know how your child is doing, ask questions and/or voice any concerns
- Monitor screen time to encourage positive use of your child's extracurricular time
- Encourage your child to read 20 to 30 minutes each day
- Attend family/teacher conferences and participate in decisions relating to the education of your child
- Volunteer in your child's school and classroom if time or schedule permits
- Attend school activities as often as possible

Parent Signature: _____

Actively partCome to sch	ilities: ol regularly and on time cicipate in learning nool with necessary supplies for lea dehavioral Expectations and the 6 F			
Student Signature: _		Date:	/	
successful b Create a lear relationships Provide pare how to mon Expect and or learning to r Provide opp	sponsibilities: gh-quality curriculum and research oth academically and for life. rning environment where students s of trust to exist. ents with assistance in understand itor your child's progress. challenge all students to learn at a real world applications. ortunities to talk with families thre sroom Visits, and Evening Events	s feel safe, respected, and ding academic achievement rigorous, high level of thi	d nurtured in order for healthy nt standards and assessments a nking and make connections with	th
Teacher Signature:		Date:	//	
Principal Signature:	Jyson Jones			

