Plano ISD

Textbook Adoption Process

HAVE QUESTIONS?

Please contact Susan Hayes at 469-752-8198 or by email at Susan.Hayes@pisd.edu



PLANO ISD'S TEXTBOOK ADOPTION PROCESS

The 1997 legislature removed all state guidelines for districts to use in adopting their textbooks. Plano ISD will continue to use the following process for our district to promote community and district input. This process involves establishing two textbook review committees and allowing the Plano community/parents to review and provide feedback for the textbooks up for adoption.

1. Parent Input

Parents may review the textbooks up for adoption in each subject area to determine if there is any material in the textbooks that their school/community might find objectionable. If a parent does find objectionable material in a textbook up for adoption, the parent may complete the Textbook Adoption Comment Form. This form can be submitted electronically or by submitting a hardcopy of the form. The form is given to the coordinator for that subject area to take to the committee considering that specific textbook up for adoption. The committee can make the decision whether or not to drop that textbook from consideration.

2. District Textbook Adoption Committee (This committee must be approved by the Board of Trustees.)

Teachers and administrators compose this committee. The coordinators and teachers on this committee are selected to represent the subject areas/grade levels of the textbooks up for adoption. The purpose of this committee is to review the recommendations of each subcommittee and to officially recommend a textbook to the Board of Trustees from each subject area in which there are textbooks up for adoption.

3. Textbook Subcommittees

Each coordinator, who has textbooks up for adoption, selects experienced teachers to thoroughly study all of the textbooks that the State Board of Education has approved and/or other open source materials for their subject area/course. Each coordinator serves as the chairperson of his/her subject area committee. Textbook Adoption Comment Forms collected from the parents or PTA council members are given to the subject area coordinator. The coordinator gives the forms to the committee to use in their recommendation process. The purpose of each subject area subcommittee is to recommend the textbook to the District Textbook Adoption Committee that they believe to be the best for the district's students.

4. Textbook Viewing by the Public

Textbooks up for adoption are available for electronic review by visiting the TEA website: http://tea4avcastro.tea.state.tx.us/imet/agreement.html

DISTRICT TEXTBOOK ADOPTION COMMITTEE, 2019-2020

- Dr. Katrina Hasley, Academic Services
- Ashley Helms, Secondary Academic Services
- Talle Gomez, Multilingual Education
- Marie Heath, Multilingual Education
- Vernadeth Franco, Otto Middle School
- Allison Kelley, Frankford Middle School
- Nancy Smith, Armstrong Middle School
- Jacob Ryckman, Plano West Senior High School
- Laura Caffrey, McMillen High School
- Sherida Arnold, Clark High School
- **Dr. Rhonda Davis**, Advanced Academics
- Kevin Moore, Advanced Academics
- Laurie Liefer, Vines High School
- Megan Parr, McMillen High School
- Will Smith, Williams High School
- Mike Stanton, Jasper High School
- Tara Evans, Plano East Senior High School
- Maggie Osborne, Plano East Senior High School
- **Deborah Brannon,** Secondary Academic Services
- Kimberley Cross, Clark High School
- **Heidi Diers**, Jasper High School
- Amy Johnson, McMillen High School
- Mandy Shapiro, Shepton High School
- Abby Cole, Plano East Senior High School

- Kim Kreutzer, Plano East Senior High School
- Kimberly Stuber, Plano Senior High School
- Olivia Tanksley, Plano West Senior High School
- **Gregory Arp**, Fine Arts
- Robert Shepard, Plano Senior High School
- Kattie Lieto, Plano West Senior High School
- Jordan Smith, Clark High School
- Tom McCaffrey, Jasper High School
- Summer Simmons, Plano East Senior High School
- Stef Cambra, Plano Senior High School
- Lindsey Petropoulos, Rice Middle School
- Jena Aspden, Otto Middle School
- Susan Hayes, Secondary Academic Services

TEXTBOOKS UP FOR ADOPTION

For use in Schools in 2020 - 2021

Proclamation 2020

- English Language Arts and Reading, English I-IV
- Reading I, II, III
- English for Speakers of Other Languages, English I-II
- English Learners Language Arts, Grades 7-8



TEXTBOOK ADOPTION COMMENT FORM Plano Independent School District 2700 West 15th Street, Plano, TX 75075

Name: ————		
Address:		
Phone:	Name of textbook reviewed	
Publisher's Name:		
Page #	Comments	

<u>This form is also available electronically</u>. Your written comments will be sent to the appropriate textbook committee. Your comments need to be reported electronically or given to Susan Hayes on or before January 31, 2020. Thank you.

CONDENSED DISTRICT TEXTBOOK ADOPTION PROCESS

Date Activity

November 5, 2019:

Plano ISD Board of Trustees is asked to approve the recommended members for the District Textbook Adoption Committee for 2019 - 2020.

November 2019 - February 2020:

Subject area coordinators meet with their subject area textbook committees.

November 2019 - February 2020:

If needed, publishers make textbook presentations to the subject area committees.

December 1, 2019 - January 31, 2020:

Individuals may review sample materials by visiting http://tea4avcastro.tea.state.tx.us/imet/agreement.html or at Region 10 ESC, 400 East Spring Valley Road, Richardson, Texas.

March 6, 2020:

All committee recommendations and forms for the textbooks up for adoption must be turned in to the Textbook Adoption Coordinator.

April 7, 2020:

Approval requested from the Plano ISD Board of Trustees for the 2020 – 2021 school year textbook recommendations from the District Textbook Adoption Committee 2019 - 2020.

April/May 2020:

The EMAT system opens and the textbook coordinator begins to place orders for the newly adopted textbooks based upon the district enrollment numbers plus a percentage for growth.

Summer 2020:

Newly adopted textbooks are sent by vendors to Plano ISD for distribution to the schools for students to begin use in the 2020-2021 school year.