

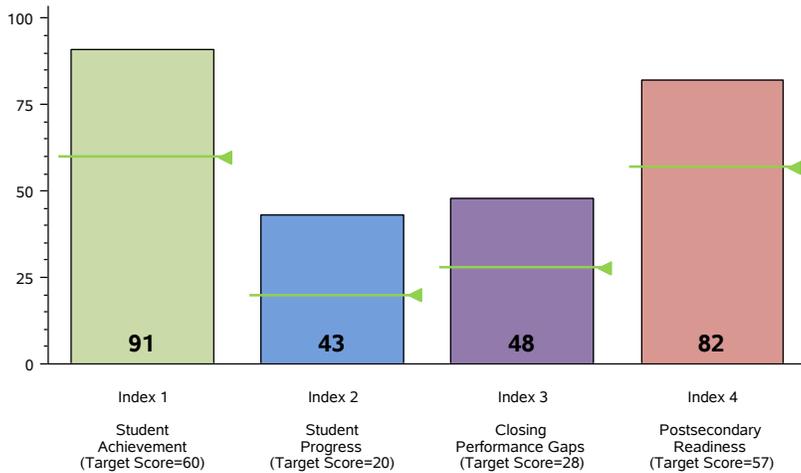
TEXAS EDUCATION AGENCY 2015 Accountability Summary PLANO ISD (043910)

Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 57 out of 93 = 61%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	55,299	60,797	91
2 - Student Progress	774	1,800	43
3 - Closing Performance Gaps	1,436	3,000	48
4 - Postsecondary Readiness			
STAAR Score	15.3		
Graduation Rate Score	24.0		
Graduation Plan Score	20.1		
Postsecondary Component Score	22.8		82

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	48 out of 48 = 100%
Participation Rates	19 out of 19 = 100%
Graduation Rates	8 out of 9 = 89%
Total	75 out of 76 = 99%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

EXPLANATION OF THE 2015 ACCOUNTABILITY SUMMARY REPORT

Accountability Rating

This section of the 2015 Accountability Summary report provides the 2015 state accountability rating issued to the district or campus: **Met Standard, Improvement Required, or Not Rated**. In addition to the rating, the classification (*Met Standards/Did Not Meet Standards*) is shown for each performance index evaluated. To receive a **Met Standard** rating, campuses and districts must meet or exceed the target score on all indexes for which they have performance data in 2015.

Performance Index Report

Four performance indexes include a broad set of measures that provide a comprehensive evaluation of the entire campus or district. The numerical index score on each index evaluated for the district or campus is shown on a bar chart that illustrates the index score achieved on a range from 0 to 100. The *Target Score*, the score required to meet the standard on each index, is shown numerically below the index description as well as a graphical “cut line” on the chart.

Performance Index Summary

This section illustrates how the *Index Score* for each of the four indexes was derived using *Points Earned* divided by *Maximum Points*. This summary-level data can be further disaggregated by examining the Calculation Reports and Data Tables (available on the TEA website <http://www.tea.state.tx.us>), which provides the performance results for each subject area and student group evaluated in the index.

Distinction Designation

Campuses that receive an accountability rating of Met Standard are eligible for the following distinction designations in 2015. Distinction designations recognize outstanding academic achievement in reading/English language arts, mathematics, science and social studies based on various indicators of postsecondary readiness.

- Academic Achievement in Reading/English language arts
- Academic Achievement in Science
- Academic Achievement in Mathematics
- Academic Achievement in Social Studies

*For Academic Achievement Distinction Designations the campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in each area.

- Top 25% Student Progress – The campus achieved the top quartile (top 25%) of performance on Index 2: Student Progress in relation to its campus comparison group.
- Top 25% Closing Performance Gaps– The campus achieved the top quartile (top 25%) of performance on Index 3: Closing Performance Gaps in relation to its campus comparison group.
- Postsecondary Readiness –
 - Elementary & Middle schools: The campus achieved the top quartile (top 25%) of performance on Index 4: Postsecondary Readiness in relation to its campus comparison group.
 - High Schools: The campus achieved the top quartile (top 25%) in at least 33% or higher on eight indicators are eligible for the Postsecondary Readiness distinction in relation to its campus comparison group.

Campus Demographics

This section provides demographic information for the campus that is used in creating campus comparison groups which are used in the evaluation of Distinction Designations. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), and percent of students with limited English proficiency.

System Safeguards

The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index. For additional information about the 2015 Accountability Rating System, and to view district or campus Accountability Reports, Index Calculations, Data Tables, Distinction Designation Reports, and Campus Comparison Groups (available for Campus only), visit the Texas Education Agency website as of August 7.

<http://ritter.tea.state.tx.us/perfreport/account/2015/>