

2019-20 Texas Academic Performance Report

District Name: **PLANO ISD**

District Number: **043910**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL						
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
											Races	(Current)	(Former)	Enrolled	Enrolled		&	
																	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	78%	85%	74%	73%	91%	100%	94%	*	88%	58%	85%	87%	79%	72%	79%	
	2018	77%	78%	86%	75%	77%	92%	60%	94%	*	89%	59%	76%	88%	81%	73%	79%	
At Meets Grade Level or Above	2019	45%	48%	60%	44%	40%	70%	43%	77%	*	57%	37%	53%	63%	53%	37%	48%	
	2018	43%	45%	59%	40%	39%	68%	40%	76%	*	60%	36%	48%	61%	51%	34%	46%	
At Masters Grade Level	2019	27%	30%	42%	25%	21%	48%	0%	63%	*	45%	17%	35%	45%	33%	20%	31%	
	2018	25%	27%	39%	22%	22%	46%	20%	57%	*	40%	17%	35%	41%	35%	18%	28%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	81%	87%	73%	77%	91%	100%	96%	*	88%	61%	88%	88%	81%	76%	85%	
	2018	78%	79%	87%	71%	79%	92%	60%	96%	*	87%	61%	88%	88%	81%	74%	82%	
At Meets Grade Level or Above	2019	49%	52%	65%	43%	44%	72%	71%	85%	*	63%	40%	57%	67%	57%	43%	58%	
	2018	47%	50%	64%	41%	47%	71%	40%	86%	*	64%	42%	61%	67%	56%	40%	56%	
At Masters Grade Level	2019	25%	28%	42%	20%	21%	48%	43%	65%	*	45%	20%	34%	44%	33%	21%	35%	
	2018	23%	26%	40%	19%	22%	43%	20%	66%	*	42%	20%	35%	42%	33%	18%	34%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	75%	83%	69%	73%	88%	*	93%	*	87%	52%	82%	85%	79%	66%	75%	
	2018	73%	73%	83%	67%	70%	89%	93%	94%	100%	90%	52%	87%	85%	79%	65%	75%	
At Meets Grade Level or Above	2019	44%	46%	59%	38%	39%	68%	*	80%	*	60%	33%	48%	62%	53%	34%	46%	
	2018	46%	47%	63%	39%	44%	70%	64%	82%	60%	68%	37%	53%	65%	57%	36%	49%	
At Masters Grade Level	2019	22%	24%	36%	17%	17%	43%	*	59%	*	39%	12%	29%	39%	30%	15%	26%	
	2018	24%	26%	40%	18%	21%	44%	50%	64%	20%	45%	17%	30%	42%	35%	16%	29%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	83%	67%	73%	88%	*	94%	*	82%	54%	83%	86%	76%	68%	76%	
	2018	78%	79%	84%	68%	72%	90%	100%	97%	100%	86%	55%	82%	86%	79%	67%	79%	
At Meets Grade Level or Above	2019	48%	51%	62%	36%	45%	68%	*	86%	*	62%	38%	60%	65%	55%	38%	55%	
	2018	49%	51%	60%	34%	39%	66%	71%	86%	40%	62%	34%	59%	63%	53%	35%	52%	
At Masters Grade Level	2019	28%	32%	45%	19%	27%	48%	*	73%	*	42%	20%	38%	48%	37%	22%	40%	
	2018	27%	30%	40%	16%	19%	43%	36%	71%	0%	45%	16%	27%	42%	36%	17%	33%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	68%	77%	63%	63%	83%	*	91%	*	79%	45%	68%	79%	72%	58%	68%	
	2018	63%	64%	75%	59%	57%	81%	86%	92%	80%	81%	44%	77%	78%	68%	51%	65%	
At Meets Grade Level or Above	2019	35%	38%	51%	33%	30%	59%	*	74%	*	51%	26%	39%	54%	45%	27%	39%	
	2018	39%	42%	56%	35%	37%	61%	64%	79%	20%	65%	29%	57%	59%	49%	30%	46%	
At Masters Grade Level	2019	11%	13%	21%	9%	8%	24%	*	38%	*	21%	6%	18%	23%	16%	7%	14%	
	2018	11%	14%	22%	6%	9%	21%	21%	43%	0%	24%	7%	13%	23%	18%	6%	16%	

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
		State	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	92%	85%	86%	96%	100%	98%	*	95%	64%	97%	94%	89%	84%	88%
	2018	84%	85%	91%	81%	83%	96%	90%	97%	*	93%	65%	98%	92%	89%	80%	86%
At Meets Grade Level or Above	2019	54%	57%	69%	48%	51%	76%	77%	87%	*	68%	32%	73%	71%	61%	45%	56%
	2018	54%	57%	69%	49%	52%	78%	70%	86%	*	74%	38%	75%	72%	63%	46%	59%
At Masters Grade Level	2019	29%	33%	45%	24%	28%	51%	46%	68%	*	46%	13%	48%	48%	38%	22%	34%
	2018	26%	29%	41%	20%	21%	47%	50%	62%	*	46%	13%	41%	44%	33%	17%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	94%	86%	90%	97%	100%	99%	*	95%	70%	97%	95%	92%	88%	93%
	2018	91%	91%	94%	86%	90%	96%	90%	99%	*	98%	72%	100%	95%	92%	87%	93%
At Meets Grade Level or Above	2019	58%	61%	72%	50%	56%	79%	85%	93%	*	75%	36%	75%	75%	64%	51%	67%
	2018	58%	60%	70%	46%	52%	77%	60%	90%	*	76%	36%	78%	72%	62%	45%	62%
At Masters Grade Level	2019	36%	40%	54%	25%	35%	58%	69%	83%	*	57%	19%	55%	57%	44%	30%	48%
	2018	30%	33%	45%	22%	25%	47%	50%	74%	*	49%	15%	51%	47%	37%	21%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	81%	63%	68%	88%	100%	94%	*	85%	49%	87%	83%	76%	64%	73%
	2018	76%	76%	82%	64%	69%	90%	80%	93%	*	87%	51%	88%	84%	78%	65%	75%
At Meets Grade Level or Above	2019	49%	50%	58%	31%	39%	67%	62%	79%	*	65%	31%	55%	61%	50%	34%	46%
	2018	41%	42%	52%	29%	31%	61%	40%	75%	*	54%	28%	56%	55%	44%	28%	41%
At Masters Grade Level	2019	24%	25%	31%	11%	16%	37%	8%	51%	*	36%	11%	30%	33%	26%	13%	22%
	2018	17%	18%	26%	8%	11%	29%	40%	47%	*	32%	9%	27%	28%	21%	9%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	79%	67%	61%	87%	80%	95%	83%	86%	41%	82%	81%	74%	60%	61%
	2018	69%	71%	84%	67%	70%	91%	82%	95%	*	85%	45%	92%	86%	77%	66%	70%
At Meets Grade Level or Above	2019	37%	41%	53%	34%	30%	62%	50%	76%	33%	60%	24%	52%	57%	43%	28%	30%
	2018	39%	42%	59%	36%	38%	66%	45%	80%	*	59%	29%	60%	62%	49%	32%	34%
At Masters Grade Level	2019	18%	20%	29%	14%	13%	33%	30%	49%	17%	36%	6%	29%	32%	21%	11%	13%
	2018	19%	21%	35%	15%	18%	40%	9%	55%	*	35%	11%	33%	38%	26%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	88%	78%	80%	93%	89%	98%	67%	93%	55%	92%	89%	84%	78%	82%
	2018	77%	79%	85%	68%	77%	92%	83%	97%	*	85%	49%	95%	88%	78%	72%	78%
At Meets Grade Level or Above	2019	47%	51%	63%	44%	43%	72%	56%	90%	50%	66%	28%	73%	67%	54%	41%	49%
	2018	44%	49%	60%	33%	41%	68%	25%	89%	*	65%	24%	68%	64%	50%	37%	45%
At Masters Grade Level	2019	21%	25%	36%	15%	19%	40%	33%	67%	33%	34%	8%	39%	38%	29%	16%	25%
	2018	18%	22%	30%	11%	13%	32%	0%	60%	*	29%	8%	32%	32%	23%	11%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	86%	73%	74%	92%	89%	97%	83%	90%	44%	94%	88%	78%	71%	72%
	2018	74%	76%	87%	77%	77%	91%	44%	97%	*	87%	41%	87%	89%	82%	73%	73%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	66%	43%	46%	73%	44%	89%	67%	73%	23%	73%	69%	56%	42%	40%	
	2018	48%	51%	68%	47%	49%	74%	22%	86%	*	68%	25%	70%	71%	59%	45%	43%	
At Masters Grade Level	2019	29%	32%	46%	21%	26%	50%	22%	72%	33%	52%	10%	52%	48%	36%	22%	20%	
	2018	29%	32%	49%	27%	29%	54%	0%	70%	*	46%	9%	50%	52%	40%	25%	24%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	87%	70%	78%	93%	100%	98%	83%	88%	48%	98%	89%	79%	74%	78%	
	2018	72%	75%	87%	69%	78%	92%	50%	98%	*	85%	47%	90%	89%	80%	73%	77%	
At Meets Grade Level or Above	2019	43%	46%	66%	38%	48%	73%	44%	93%	50%	70%	27%	74%	70%	55%	43%	49%	
	2018	40%	44%	65%	37%	47%	70%	10%	91%	*	64%	23%	70%	68%	53%	41%	47%	
At Masters Grade Level	2019	17%	20%	38%	14%	17%	38%	22%	75%	0%	42%	8%	42%	42%	27%	15%	21%	
	2018	18%	23%	41%	15%	21%	43%	10%	74%	*	41%	9%	43%	44%	31%	19%	25%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	80%	66%	64%	87%	75%	95%	50%	85%	33%	88%	83%	71%	61%	60%	
	2018	69%	71%	81%	68%	65%	88%	44%	96%	*	81%	31%	86%	83%	75%	64%	60%	
At Meets Grade Level or Above	2019	42%	45%	58%	38%	34%	63%	25%	85%	50%	64%	19%	60%	61%	48%	31%	30%	
	2018	43%	46%	62%	40%	41%	67%	33%	85%	*	65%	19%	60%	65%	53%	37%	34%	
At Masters Grade Level	2019	18%	21%	31%	11%	14%	31%	25%	59%	33%	38%	5%	24%	34%	21%	11%	11%	
	2018	15%	17%	31%	13%	13%	32%	22%	55%	*	32%	4%	29%	33%	22%	11%	11%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	92%	85%	85%	96%	75%	98%	*	94%	54%	96%	94%	87%	84%	80%	
	2018	86%	86%	92%	87%	83%	97%	85%	98%	*	95%	58%	95%	93%	89%	82%	76%	
At Meets Grade Level or Above	2019	55%	58%	72%	47%	53%	80%	42%	91%	*	75%	21%	70%	74%	62%	49%	39%	
	2018	49%	52%	66%	45%	47%	73%	54%	84%	*	72%	26%	60%	69%	56%	41%	33%	
At Masters Grade Level	2019	28%	31%	46%	23%	25%	52%	25%	72%	*	46%	6%	50%	49%	36%	22%	16%	
	2018	27%	29%	41%	20%	23%	45%	23%	63%	*	44%	7%	33%	44%	30%	18%	13%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	90%	90%	82%	88%	93%	67%	99%	*	93%	59%	98%	92%	87%	85%	87%	
	2018	86%	87%	89%	83%	84%	92%	90%	98%	-	90%	58%	95%	90%	86%	81%	82%	
At Meets Grade Level or Above	2019	57%	60%	63%	44%	53%	69%	33%	92%	*	63%	24%	78%	67%	54%	48%	52%	
	2018	51%	54%	55%	40%	39%	58%	70%	88%	-	56%	25%	67%	57%	50%	37%	36%	
At Masters Grade Level	2019	17%	19%	23%	8%	9%	21%	0%	68%	*	27%	5%	28%	26%	15%	9%	10%	
	2018	15%	17%	19%	5%	7%	15%	0%	57%	-	14%	6%	15%	21%	14%	5%	7%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	83%	88%	74%	78%	94%	58%	98%	*	90%	44%	94%	90%	81%	74%	72%	
	2018	76%	78%	85%	70%	68%	93%	77%	97%	*	90%	43%	92%	87%	78%	65%	58%	
At Meets Grade Level or Above	2019	51%	55%	66%	37%	45%	75%	25%	89%	*	66%	22%	69%	69%	52%	38%	36%	
	2018	52%	54%	66%	40%	43%	75%	38%	89%	*	71%	24%	68%	70%	54%	38%	32%	
At Masters Grade Level	2019	25%	29%	39%	14%	18%	44%	8%	67%	*	35%	6%	40%	42%	27%	14%	14%	
	2018	28%	31%	43%	15%	21%	48%	31%	70%	*	46%	9%	42%	46%	31%	17%	15%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	83%	68%	67%	89%	58%	96%	*	86%	38%	88%	85%	75%	65%	59%
	2018	65%	68%	78%	62%	58%	87%	62%	94%	*	82%	38%	81%	80%	70%	54%	48%
At Meets Grade Level or Above	2019	37%	41%	55%	32%	32%	62%	17%	82%	*	59%	18%	55%	58%	46%	28%	24%
	2018	36%	40%	51%	30%	29%	57%	15%	75%	*	51%	20%	57%	53%	43%	25%	19%
At Masters Grade Level	2019	21%	25%	36%	14%	15%	40%	8%	63%	*	36%	7%	37%	38%	29%	14%	13%
	2018	21%	24%	33%	15%	14%	35%	8%	58%	*	34%	8%	40%	35%	24%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	81%	68%	67%	90%	92%	95%	*	90%	36%	86%	84%	71%	65%	53%
	2018	65%	66%	82%	68%	66%	91%	89%	95%	*	87%	38%	82%	85%	72%	66%	56%
At Meets Grade Level or Above	2019	50%	52%	69%	49%	48%	81%	83%	90%	*	79%	19%	64%	74%	54%	45%	30%
	2018	44%	47%	68%	45%	44%	79%	78%	91%	*	81%	20%	72%	72%	56%	43%	28%
At Masters Grade Level	2019	11%	14%	28%	10%	11%	31%	25%	54%	*	36%	4%	17%	31%	16%	9%	4%
	2018	7%	8%	22%	6%	7%	23%	0%	46%	*	23%	2%	14%	25%	13%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	82%	68%	68%	90%	88%	93%	*	91%	36%	79%	86%	68%	65%	49%
	2018	67%	69%	80%	65%	63%	89%	87%	93%	71%	88%	32%	71%	84%	67%	61%	45%
At Meets Grade Level or Above	2019	49%	52%	69%	48%	48%	79%	75%	88%	*	83%	22%	50%	73%	53%	44%	25%
	2018	48%	50%	69%	46%	46%	80%	73%	87%	43%	77%	20%	54%	73%	52%	44%	26%
At Masters Grade Level	2019	8%	10%	20%	7%	6%	21%	0%	42%	*	27%	3%	8%	23%	10%	6%	2%
	2018	8%	9%	21%	5%	7%	23%	7%	43%	14%	27%	3%	10%	24%	11%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	88%	75%	81%	92%	100%	98%	*	91%	52%	96%	91%	82%	78%	78%
	2018	83%	84%	91%	81%	83%	95%	86%	99%	*	93%	53%	96%	93%	84%	81%	82%
At Meets Grade Level or Above	2019	61%	64%	69%	45%	51%	77%	46%	94%	*	72%	25%	78%	74%	56%	48%	49%
	2018	55%	57%	72%	49%	55%	79%	71%	94%	*	74%	23%	87%	77%	58%	53%	49%
At Masters Grade Level	2019	37%	42%	52%	23%	30%	58%	15%	84%	*	52%	10%	54%	56%	39%	28%	30%
	2018	32%	35%	53%	23%	32%	57%	71%	85%	*	56%	8%	70%	57%	40%	28%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	92%	85%	83%	96%	100%	99%	*	97%	64%	96%	95%	85%	83%	76%
	2018	87%	88%	93%	85%	85%	97%	100%	99%	*	96%	65%	97%	95%	86%	84%	78%
At Meets Grade Level or Above	2019	62%	64%	75%	55%	53%	85%	73%	93%	*	83%	24%	77%	79%	59%	50%	38%
	2018	59%	62%	77%	59%	53%	86%	75%	94%	*	85%	31%	86%	80%	65%	53%	38%
At Masters Grade Level	2019	25%	28%	41%	17%	19%	47%	36%	69%	*	49%	5%	42%	45%	27%	16%	12%
	2018	24%	27%	44%	20%	19%	48%	38%	73%	*	52%	4%	39%	48%	31%	19%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	96%	92%	90%	98%	100%	99%	*	100%	70%	95%	97%	92%	90%	84%
	2018	92%	92%	96%	91%	91%	98%	100%	99%	*	98%	69%	96%	97%	92%	90%	83%
At Meets Grade Level or Above	2019	73%	74%	88%	75%	73%	94%	100%	96%	*	95%	40%	91%	90%	79%	72%	58%
	2018	70%	72%	88%	77%	73%	93%	100%	96%	*	92%	41%	82%	90%	78%	71%	58%

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	67%	41%	46%	76%	69%	84%	*	75%	17%	65%	70%	55%	43%	29%
	2018	40%	44%	66%	44%	44%	74%	83%	83%	*	76%	17%	50%	69%	52%	42%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	86%	74%	75%	92%	87%	96%	74%	89%	51%	89%	88%	80%	73%	75%
	2018	77%	78%	86%	73%	74%	92%	81%	96%	79%	89%	52%	88%	88%	80%	71%	74%
At Meets Grade Level or Above	2019	50%	53%	65%	44%	46%	74%	56%	87%	48%	69%	28%	64%	69%	55%	41%	45%
	2018	48%	51%	65%	43%	45%	73%	54%	86%	45%	69%	29%	65%	68%	55%	41%	44%
At Masters Grade Level	2019	24%	26%	39%	17%	20%	43%	26%	65%	21%	41%	10%	37%	42%	29%	17%	23%
	2018	22%	24%	37%	17%	19%	41%	27%	63%	11%	40%	10%	35%	40%	29%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	73%	73%	91%	88%	95%	75%	90%	48%	88%	87%	78%	71%	71%
	2018	74%	75%	86%	73%	73%	92%	81%	95%	81%	89%	49%	86%	88%	79%	71%	72%
At Meets Grade Level or Above	2019	48%	51%	65%	44%	45%	74%	60%	85%	50%	70%	26%	61%	68%	54%	41%	41%
	2018	46%	49%	65%	44%	45%	74%	58%	84%	54%	70%	29%	62%	68%	56%	41%	42%
At Masters Grade Level	2019	21%	23%	36%	17%	18%	40%	23%	60%	18%	41%	9%	35%	39%	27%	15%	20%
	2018	19%	22%	35%	16%	18%	39%	21%	57%	15%	38%	10%	32%	38%	28%	14%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	88%	76%	81%	92%	92%	97%	81%	90%	57%	93%	90%	83%	78%	83%
	2018	81%	82%	88%	75%	80%	93%	82%	98%	84%	89%	57%	92%	90%	83%	76%	82%
At Meets Grade Level or Above	2019	52%	55%	66%	43%	49%	73%	56%	90%	46%	68%	31%	71%	70%	57%	45%	55%
	2018	50%	52%	64%	40%	46%	71%	50%	89%	37%	67%	30%	70%	68%	55%	41%	51%
At Masters Grade Level	2019	26%	30%	43%	18%	23%	46%	31%	74%	19%	44%	13%	43%	46%	34%	21%	32%
	2018	24%	27%	40%	16%	21%	42%	25%	71%	11%	42%	12%	40%	42%	32%	18%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	65%	63%	85%	75%	93%	38%	82%	40%	78%	81%	71%	59%	65%
	2018	66%	68%	78%	63%	61%	84%	70%	94%	63%	81%	38%	82%	81%	71%	57%	63%
At Meets Grade Level or Above	2019	38%	42%	55%	36%	32%	61%	25%	80%	38%	57%	23%	49%	58%	46%	29%	36%
	2018	41%	44%	59%	37%	39%	64%	52%	82%	25%	65%	24%	59%	62%	51%	33%	41%
At Masters Grade Level	2019	14%	17%	26%	10%	11%	27%	25%	49%	25%	29%	6%	21%	29%	18%	9%	13%
	2018	13%	15%	26%	10%	11%	26%	22%	49%	0%	28%	6%	22%	28%	20%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	87%	75%	77%	93%	86%	97%	75%	90%	52%	92%	89%	80%	74%	74%
	2018	80%	81%	87%	73%	74%	93%	84%	96%	67%	91%	53%	92%	89%	81%	71%	71%
At Meets Grade Level or Above	2019	54%	56%	66%	42%	46%	76%	53%	87%	50%	71%	26%	66%	70%	54%	41%	41%
	2018	51%	53%	65%	43%	43%	75%	48%	86%	50%	70%	28%	68%	69%	54%	40%	38%
At Masters Grade Level	2019	25%	27%	37%	14%	18%	42%	17%	63%	13%	40%	8%	37%	40%	26%	14%	17%
	2018	23%	25%	38%	15%	17%	42%	35%	64%	17%	43%	8%	36%	41%	27%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	89%	80%	78%	94%	80%	97%	86%	92%	52%	91%	91%	83%	76%	68%
	2018	78%	80%	87%	76%	73%	93%	80%	96%	*	90%	51%	87%	89%	80%	70%	59%

District Name: PLANO ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	72%	53%	51%	79%	60%	89%	57%	74%	28%	67%	74%	61%	48%	37%
	2018	53%	56%	69%	53%	49%	76%	56%	85%	*	70%	29%	67%	72%	58%	46%	32%
At Masters Grade Level	2019	33%	36%	51%	27%	30%	59%	40%	73%	43%	53%	11%	46%	54%	41%	27%	19%
	2018	31%	34%	49%	29%	28%	56%	44%	70%	*	53%	11%	44%	52%	36%	26%	17%

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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	53	61	70	*	81	*	69	56	69	69	65	56	66
	2018	63	64	69	62	61	70	58	80	70	72	63	65	69	69	61	67
Grade 4 Mathematics	2019	65	67	71	60	62	71	*	86	*	72	66	65	72	68	60	70
	2018	65	67	67	53	56	68	63	83	60	67	61	58	67	66	55	65
Grade 5 ELA/Reading	2019	81	83	85	81	83	85	69	89	*	80	78	85	85	84	83	85
	2018	80	82	84	82	81	82	83	90	*	82	81	84	84	83	82	86
Grade 5 Mathematics	2019	83	85	90	83	89	89	92	96	*	92	80	94	91	88	88	92
	2018	81	82	87	85	86	83	100	92	*	82	83	86	87	85	85	89
Grade 6 ELA/Reading	2019	42	46	50	40	37	52	45	65	33	58	36	50	51	48	37	38
	2018	47	50	57	39	46	61	50	71	*	64	40	59	59	52	42	47
Grade 6 Mathematics	2019	54	58	68	62	57	69	56	84	33	71	52	69	68	65	58	62
	2018	56	60	60	53	51	60	46	78	*	58	49	57	61	59	51	56
Grade 7 ELA/Reading	2019	77	78	83	78	79	82	89	91	80	79	69	87	83	81	79	81
	2018	76	77	82	78	77	82	50	89	*	84	75	79	82	81	77	79
Grade 7 Mathematics	2019	62	64	76	63	69	75	94	90	80	77	57	76	77	69	67	73
	2018	67	69	77	65	74	75	70	89	*	76	68	70	78	72	72	76
Grade 8 ELA/Reading	2019	77	78	81	71	75	82	80	88	*	83	70	86	81	78	76	75
	2018	79	80	80	80	78	79	62	84	*	81	72	70	80	80	79	80
Grade 8 Mathematics	2019	82	81	83	80	84	84	69	87	*	84	72	82	84	82	81	82
	2018	81	80	80	82	78	80	85	82	-	85	72	81	79	83	79	77
End of Course English II	2019	69	71	72	68	69	70	79	77	-	78	58	62	73	67	68	64
	2018	67	67	71	65	63	72	71	80	*	75	50	60	71	72	65	64
End of Course Algebra I	2019	75	78	77	60	64	81	41	95	-	79	39	86	79	70	63	64
	2018	72	75	82	69	71	84	71	95	*	81	41	91	83	75	70	70
All Grades Both Subjects	2019	69	71	75	66	69	76	70	86	68	76	61	77	76	72	68	72
	2018	69	71	75	68	69	75	66	85	72	75	64	72	75	73	68	72
All Grades ELA/Reading	2019	68	70	73	65	68	74	70	82	68	74	61	74	74	71	66	69
	2018	69	70	74	68	68	74	62	83	79	76	65	71	74	73	68	71
All Grades Mathematics	2019	70	72	77	68	70	78	69	90	68	79	61	79	78	73	69	74
	2018	70	72	75	68	69	75	71	88	65	74	63	73	76	73	68	72

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	43%	40%	52%	40%	50%	*	48%	26%	40%	38%
	2018	38%	39%	43%	39%	39%	52%	*	54%	*	48%	26%	38%	37%
Mathematics	2019	45%	46%	48%	43%	48%	52%	38%	54%	*	48%	30%	45%	44%
	2018	47%	47%	49%	44%	49%	53%	*	60%	*	48%	31%	45%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	74%	76%	93%	100%	96%	*	93%	51%	72%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	26%	24%	7%	0%	4%	*	7%	49%	28%	34%
STAAR Cumulative Met Standard														
	2019	86%	87%	92%	85%	86%	96%	100%	97%	*	95%	62%	83%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	96%	100%	97%	95%	*	87%	-	*	97%	98%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	11%	13%	15%	5%	*	0%	-	*	5%	10%	9%
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	90%	78%	82%	94%	100%	98%	*	92%	58%	79%	79%
Students Requiring Accelerated Instruction														
	2019	17%	15%	10%	22%	18%	6%	0%	2%	*	8%	42%	21%	21%
STAAR Cumulative Met Standard														
	2019	90%	90%	94%	86%	90%	97%	100%	99%	*	95%	69%	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	93%	100%	94%	93%	*	67%	*	*	96%	96%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	33%	19%	41%	33%	*	*	*	*	21%	34%	33%
Retained in Grade 5	2019	65%	60%	*	-	*	*	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	75%	75%	93%	58%	97%	*	89%	38%	73%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	25%	25%	7%	42%	3%	*	11%	62%	27%	50%
STAAR Cumulative Met Standard														
	2019	85%	87%	92%	85%	84%	96%	75%	98%	*	94%	51%	83%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	99%	100%	98%	100%	-	100%	-	-	92%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	19%	18%	16%	31%	-	33%	-	-	0%	17%	18%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	41%	*	-	*	-	-	-	-	-	*	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	87%	77%	83%	90%	56%	98%	*	89%	49%	80%	75%
Students Requiring Accelerated Instruction	2019	18%	16%	13%	23%	17%	10%	44%	2%	*	11%	51%	20%	25%
STAAR Cumulative Met Standard	2019	88%	89%	90%	81%	87%	93%	67%	99%	*	93%	55%	85%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	98%	100%	96%	100%	-	*	-	*	94%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	52%	39%	32%	45%	27%	-	-	-	*	33%	50%	46%
Promoted to Grade 9	2019	56%	53%	*	-	*	-	-	-	-	-	*	-	*
Retained in Grade 8	2019	56%	53%	*	-	*	-	-	-	-	-	*	-	*

District Name: PLANO ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	86%	65%	65%	-	-	-	63%	74%	56%	74%	63%	64%
	2018	77%	78%	86%	59%	59%	-	-	-	56%	69%	48%	72%	57%	58%
At Meets Grade Level or Above	2019	50%	53%	65%	29%	29%	-	-	-	29%	41%	23%	42%	29%	30%
	2018	48%	51%	65%	23%	23%	-	-	-	24%	34%	17%	38%	24%	25%
At Masters Grade Level	2019	24%	26%	39%	12%	12%	-	-	-	12%	21%	7%	18%	12%	12%
	2018	22%	24%	37%	8%	8%	-	-	-	9%	14%	5%	15%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	65%	65%	-	-	-	57%	77%	46%	69%	59%	59%
	2018	74%	75%	86%	61%	61%	-	-	-	51%	68%	40%	74%	53%	54%
At Meets Grade Level or Above	2019	48%	51%	65%	26%	26%	-	-	-	24%	37%	16%	34%	24%	24%
	2018	46%	49%	65%	23%	23%	-	-	-	20%	31%	12%	32%	21%	21%
At Masters Grade Level	2019	21%	23%	36%	10%	10%	-	-	-	9%	19%	4%	12%	9%	9%
	2018	19%	22%	35%	7%	7%	-	-	-	6%	12%	2%	11%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	88%	74%	74%	-	-	-	75%	81%	72%	82%	75%	75%
	2018	81%	82%	88%	69%	69%	-	-	-	71%	79%	64%	87%	70%	71%
At Meets Grade Level or Above	2019	52%	55%	66%	39%	39%	-	-	-	41%	51%	34%	51%	41%	41%
	2018	50%	52%	64%	30%	30%	-	-	-	33%	43%	25%	48%	32%	33%
At Masters Grade Level	2019	26%	30%	43%	18%	18%	-	-	-	20%	30%	12%	29%	19%	19%
	2018	24%	27%	40%	12%	12%	-	-	-	15%	22%	9%	20%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	49%	49%	-	-	-	49%	58%	40%	59%	49%	49%
	2018	66%	68%	78%	34%	34%	-	-	-	41%	52%	28%	50%	39%	39%
At Meets Grade Level or Above	2019	38%	42%	55%	14%	14%	-	-	-	19%	27%	12%	41%	18%	19%
	2018	41%	44%	59%	14%	14%	-	-	-	19%	27%	10%	38%	18%	18%
At Masters Grade Level	2019	14%	17%	26%	2%	2%	-	-	-	5%	7%	3%	7%	4%	4%
	2018	13%	15%	26%	3%	3%	-	-	-	3%	4%	2%	8%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	87%	51%	51%	-	-	-	63%	63%	63%	73%	61%	61%
	2018	80%	81%	87%	51%	51%	-	-	-	51%	58%	48%	59%	51%	52%
At Meets Grade Level or Above	2019	54%	56%	66%	20%	20%	-	-	-	25%	32%	22%	33%	24%	24%
	2018	51%	53%	65%	10%	10%	-	-	-	19%	24%	17%	25%	18%	18%
At Masters Grade Level	2019	25%	27%	37%	5%	5%	-	-	-	7%	11%	5%	10%	6%	6%
	2018	23%	25%	38%	1%	1%	-	-	-	5%	8%	4%	9%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	89%	-	-	-	-	-	56%	*	56%	86%	56%	58%
	2018	78%	80%	87%	-	-	-	-	-	43%	14%	43%	60%	43%	44%
At Meets Grade Level or Above	2019	55%	58%	72%	-	-	-	-	-	27%	*	27%	59%	27%	29%
	2018	53%	56%	69%	-	-	-	-	-	18%	0%	19%	47%	18%	20%
At Masters Grade Level	2019	33%	36%	51%	-	-	-	-	-	11%	*	11%	32%	11%	12%
	2018	31%	34%	49%	-	-	-	-	-	7%	0%	7%	27%	7%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	75%	72%	72%	-	-	-	66%	76%	62%	65%	68%	67%
	2018	69%	71%	75%	70%	70%	-	-	-	70%	77%	65%	75%	70%	70%
All Grades ELA/Reading	2019	68%	70%	73%	70%	70%	-	-	-	65%	74%	60%	67%	66%	66%
	2018	69%	70%	74%	72%	72%	-	-	-	69%	77%	63%	71%	69%	70%
All Grades Mathematics	2019	70%	72%	77%	74%	74%	-	-	-	68%	78%	63%	64%	69%	69%

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Texas Education Agency
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2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	75%	68%	68%	-	-	-	70%	78%	66%	78%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	39%	39%	-	-	-	37%	46%	33%	45%	37%	38%
	2018	38%	39%	43%	36%	36%	-	-	-	36%	43%	32%	52%	36%	37%
Mathematics	2019	45%	46%	48%	49%	49%	-	-	-	42%	42%	43%	58%	44%	44%
	2018	47%	47%	49%	46%	46%	-	-	-	45%	58%	37%	53%	45%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	93%	97%	92%	96%	96%	96%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	5%	2%	1%	4%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	2%	1%	2%	2%	3%	0%	1%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	93%	94%	97%	95%	95%	89%	96%	95%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	5%	3%	11%	4%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.2%	95.7%	95.6%	95.9%	95.9%	97.4%	94.5%	96.0%	95.0%	95.4%	96.3%
2017-18	95.4%	95.7%	96.3%	95.9%	95.7%	96.0%	95.9%	97.4%	95.1%	96.0%	95.1%	95.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	0.5%	1.0%	1.0%	0.4%	0.0%	0.1%	0.0%	0.3%	1.2%	1.0%	2.0%
2017-18	1.9%	2.0%	0.4%	0.4%	0.8%	0.3%	0.0%	0.2%	0.0%	0.9%	1.1%	0.8%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	95.9%	93.9%	93.1%	96.6%	100.0%	97.9%	*	97.7%	81.8%	92.1%	83.6%
Received TxCHSE	0.5%	0.3%	0.2%	0.6%	0.0%	0.4%	0.0%	0.1%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	3.7%	4.6%	2.1%	2.3%	3.6%	1.7%	0.0%	1.5%	*	0.8%	12.7%	3.6%	6.8%
Dropped Out	5.9%	6.6%	1.8%	3.3%	3.3%	1.4%	0.0%	0.5%	*	1.5%	5.1%	4.0%	9.6%
Graduates and TxCHSE	90.4%	88.7%	96.1%	94.5%	93.1%	97.0%	100.0%	98.0%	*	97.7%	82.2%	92.4%	83.6%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	98.2%	96.7%	96.7%	98.6%	100.0%	99.5%	*	98.5%	94.9%	96.0%	90.4%
Class of 2018													
Graduated	90.0%	88.8%	95.7%	93.0%	93.7%	96.1%	100.0%	98.4%	*	95.9%	77.5%	94.0%	83.5%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.3%	0.2%	0.0%
Continued HS	3.8%	4.8%	2.7%	5.6%	3.4%	2.2%	0.0%	1.3%	*	1.7%	18.9%	2.9%	7.5%
Dropped Out	5.7%	6.1%	1.4%	1.4%	2.6%	1.4%	0.0%	0.3%	*	2.5%	3.4%	3.0%	9.0%
Graduates and TxCHSE	90.4%	89.1%	95.9%	93.0%	93.9%	96.4%	100.0%	98.4%	*	95.9%	77.7%	94.2%	83.5%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	98.6%	98.6%	97.4%	98.6%	100.0%	99.7%	*	97.5%	96.6%	97.0%	91.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	97.2%	95.4%	95.8%	97.3%	100.0%	99.0%	*	97.5%	82.3%	96.4%	90.1%
Received TxCHSE	0.6%	0.4%	0.3%	0.0%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	1.1%	1.4%	1.2%	2.4%	1.3%	1.2%	0.0%	0.6%	*	0.8%	13.2%	0.6%	0.8%
Dropped Out	6.1%	6.9%	1.3%	2.2%	2.7%	1.0%	0.0%	0.3%	*	1.7%	4.2%	2.7%	9.2%
Graduates and TxCHSE	92.8%	91.7%	97.4%	95.4%	96.1%	97.8%	100.0%	99.0%	*	97.5%	82.5%	96.7%	90.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.7%	97.8%	97.3%	99.0%	100.0%	99.7%	*	98.3%	95.8%	97.3%	90.8%
Class of 2017													
Graduated	92.0%	91.7%	97.7%	97.1%	95.8%	98.2%	88.9%	98.9%	100.0%	97.8%	87.5%	95.9%	86.3%
Received TxCHSE	0.6%	0.4%	0.3%	0.6%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	1.0%	0.7%	0.0%
Continued HS	1.1%	1.4%	0.7%	0.6%	1.0%	0.7%	0.0%	0.5%	0.0%	0.7%	9.0%	0.5%	0.0%
Dropped Out	6.3%	6.5%	1.3%	1.7%	3.1%	0.6%	11.1%	0.5%	0.0%	1.5%	2.4%	3.0%	13.7%
Graduates and TxCHSE	92.6%	92.1%	98.0%	97.7%	95.9%	98.7%	88.9%	99.1%	100.0%	97.8%	88.6%	96.6%	86.3%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	98.7%	98.3%	96.9%	99.4%	88.9%	99.5%	100.0%	98.5%	97.6%	97.0%	86.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	98.0%	97.5%	96.2%	98.4%	88.9%	99.1%	100.0%	97.8%	90.6%	96.0%	87.1%
Received TxCHSE	0.7%	0.6%	0.4%	1.0%	0.3%	0.5%	0.0%	0.1%	0.0%	0.0%	1.0%	1.0%	0.0%
Continued HS	0.6%	0.6%	0.4%	0.2%	0.6%	0.4%	0.0%	0.4%	0.0%	0.7%	5.9%	0.3%	0.0%
Dropped Out	6.3%	6.5%	1.2%	1.2%	2.9%	0.7%	11.1%	0.5%	0.0%	1.5%	2.4%	2.6%	12.9%
Graduates and TxCHSE	93.2%	92.9%	98.4%	98.5%	96.4%	98.9%	88.9%	99.2%	100.0%	97.8%	91.7%	97.0%	87.1%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	98.8%	98.8%	97.1%	99.3%	88.9%	99.5%	100.0%	98.5%	97.6%	97.4%	87.1%
Class of 2016													
Graduated	92.1%	92.0%	97.7%	97.0%	96.1%	98.0%	100.0%	99.1%	80.0%	98.2%	88.5%	96.0%	92.2%
Received TxCHSE	0.8%	0.6%	0.4%	0.6%	0.2%	0.5%	0.0%	0.0%	20.0%	0.0%	1.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.6%	0.6%	0.5%	0.7%	0.0%	0.8%	0.0%	0.0%	8.7%	0.5%	0.0%
Dropped Out	6.6%	6.9%	1.3%	1.7%	3.1%	0.9%	0.0%	0.1%	0.0%	1.8%	1.7%	3.2%	7.8%
Graduates and TxCHSE	92.9%	92.6%	98.1%	97.6%	96.4%	98.4%	100.0%	99.1%	100.0%	98.2%	89.5%	96.4%	92.2%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	98.7%	98.3%	96.9%	99.1%	100.0%	99.9%	100.0%	98.2%	98.3%	96.8%	92.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	95.5%	93.1%	92.1%	96.4%	100.0%	97.8%	*	97.7%	81.1%	91.7%	82.3%
Class of 2018	90.0%	88.8%	95.4%	92.8%	92.8%	95.8%	100.0%	98.4%	*	95.9%	77.5%	93.3%	81.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	71.8%	57.1%	*	*	60.0%	*	80.0%	-	-	*	44.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	5.0%	7.0%	10.7%	3.8%	0.0%	1.7%	*	2.3%	43.6%	9.4%	19.6%
Class of 2018	5.0%	4.2%	2.9%	4.3%	5.8%	1.7%	0.0%	1.6%	*	2.6%	16.9%	6.3%	6.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	81.8%	66.8%	68.4%	86.0%	88.9%	93.0%	*	84.6%	12.5%	65.8%	54.7%
Class of 2018	82.0%	82.4%	83.3%	69.1%	73.5%	86.3%	58.3%	94.5%	*	82.8%	30.8%	67.4%	63.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	86.8%	73.8%	79.2%	89.9%	88.9%	94.7%	*	86.9%	56.0%	75.2%	74.3%
Class of 2018	86.8%	86.5%	86.1%	73.2%	79.2%	87.8%	53.8%	96.0%	*	85.3%	47.3%	73.4%	70.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	*	*
2017-18	37.7%	43.0%	18.4%	16.7%	0.0%	19.0%	-	43.8%	-	-	2.3%	25.0%	37.5%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	5.1%	6.8%	11.2%	3.8%	0.0%	1.8%	*	2.3%	42.2%	9.1%	18.5%
2017-18	4.9%	4.2%	2.9%	4.5%	5.7%	1.8%	0.0%	1.6%	*	2.6%	17.0%	8.2%	7.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	80.9%	65.3%	67.1%	85.3%	90.0%	92.7%	*	83.3%	12.4%	65.3%	54.1%
2017-18	81.5%	82.1%	83.0%	68.4%	72.9%	86.0%	58.3%	94.5%	*	82.6%	29.8%	69.7%	61.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	85.4%	71.7%	77.8%	88.2%	90.0%	94.2%	*	85.6%	49.8%	74.1%	72.2%
2017-18	85.1%	84.7%	84.2%	70.8%	76.5%	86.0%	58.3%	95.2%	*	85.2%	40.5%	75.7%	66.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	3,972	100.0%	355,615	100.0%
By Ethnicity:				
African American	473	11.9%	43,953	12.4%
Hispanic	811	20.4%	180,673	50.8%
White	1,607	40.5%	105,577	29.7%
American Indian	10	0.3%	1,293	0.4%
Asian	937	23.6%	16,564	4.7%
Pacific Islander	2	0.1%	537	0.2%
Two or More Races	132	3.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	28	0.7%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	551	13.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	203	5.1%	15,160	4.3%
Foundation H.S. Program (DLA)	3,190	80.3%	285,538	80.3%
Special Education Graduates	301	7.6%	27,598	7.8%
Economically Disadvantaged Graduates	994	25.0%	186,364	52.4%
LEP Graduates	158	4.0%	25,189	7.1%
At-Risk Graduates	526	13.2%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	84.9%	69.8%	73.6%	88.3%	100.0%	96.2%	*	85.6%	94.2%	71.4%	60.4%
2017-18	65.5%	63.6%	79.2%	59.4%	64.5%	83.5%	58.3%	94.9%	*	85.2%	74.5%	57.8%	39.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	70.2%	44.2%	46.5%	76.7%	80.0%	92.1%	*	75.8%	10.6%	44.4%	25.3%
2017-18	50.0%	49.5%	69.8%	41.9%	49.2%	76.0%	50.0%	91.6%	*	75.7%	11.3%	40.6%	28.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	75.9%	58.4%	52.7%	82.5%	70.0%	93.4%	*	80.3%	15.0%	52.9%	25.9%
2017-18	58.2%	58.0%	75.8%	56.7%	55.8%	81.6%	66.7%	93.1%	*	80.9%	15.6%	48.5%	24.6%
Mathematics													
2018-19	48.6%	46.9%	68.5%	41.6%	42.5%	74.9%	70.0%	92.7%	*	74.2%	9.6%	42.1%	28.5%
2017-18	46.0%	44.1%	67.8%	40.0%	45.0%	73.9%	33.3%	91.8%	*	73.0%	10.9%	37.6%	37.3%
Both Subjects													
2018-19	44.2%	43.7%	66.7%	39.1%	40.3%	73.6%	70.0%	90.7%	*	73.5%	8.6%	39.2%	19.6%
2017-18	42.1%	41.3%	66.1%	38.2%	43.1%	72.4%	25.0%	90.2%	*	72.2%	8.8%	35.1%	20.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	18.6%	6.6%	10.7%	24.3%	0.0%	21.7%	*	18.9%	0.7%	8.1%	1.3%
2017-18	20.7%	16.7%	17.6%	6.0%	10.1%	22.4%	0.0%	21.9%	*	21.7%	0.9%	8.0%	0.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	48.7%	20.5%	25.6%	50.7%	80.0%	78.9%	*	50.0%	4.7%	24.6%	13.3%
2017-18	20.4%	25.7%	46.8%	18.7%	26.3%	48.8%	33.3%	76.0%	*	50.4%	5.0%	20.5%	19.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	36.9%	38.8%	46.0%	39.6%	50.0%	23.7%	*	34.1%	93.7%	42.8%	41.8%
2017-18	28.7%	25.8%	24.7%	25.8%	27.4%	25.3%	16.7%	19.7%	*	33.9%	72.8%	27.5%	14.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	6.9%	2.5%	6.8%	7.8%	20.0%	7.4%	*	8.3%	1.7%	6.1%	4.4%
2017-18	4.8%	3.0%	6.2%	4.3%	5.8%	6.0%	0.0%	7.3%	*	11.3%	1.9%	5.7%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	6.1%	12.1%	11.3%	4.7%	0.0%	1.2%	*	4.5%	79.4%	11.6%	17.1%
2017-18	1.7%	1.7%	3.5%	8.4%	5.3%	2.2%	0.0%	1.3%	*	5.2%	43.4%	6.8%	5.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	55.4%	54.5%	65.6%	62.2%	70.0%	36.2%	*	49.2%	61.8%	59.1%	55.1%
2017-18	38.7%	38.0%	31.7%	23.8%	33.1%	35.8%	33.3%	26.0%	*	43.5%	24.4%	27.1%	12.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	1.6%	1.3%	3.5%	1.3%	10.0%	0.9%	*	0.8%	3.3%	3.1%	1.9%
2017-18	4.3%	2.2%	1.1%	1.6%	1.1%	1.1%	0.0%	1.1%	*	0.9%	0.6%	1.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.8%	5.3%	7.3%	3.3%	0.0%	0.9%	*	3.8%	49.8%	6.5%	12.0%
2017-18	2.6%	2.6%	3.1%	4.9%	4.6%	2.7%	0.0%	1.5%	*	3.5%	39.1%	6.4%	3.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%
2017-18	0.6%	0.4%	0.3%	0.2%	0.1%	0.3%	0.0%	0.4%	*	2.6%	0.0%	0.5%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: PLANO ISD
County Name: COLLIN
District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	22.7%	19.7%	24.8%	29.0%	20.0%	12.8%	*	15.9%	9.0%	21.5%	12.0%
2017-18	32.1%	25.5%	19.8%	19.1%	23.9%	23.3%	33.3%	10.7%	*	13.9%	7.5%	18.7%	5.9%
Mathematics													
2018-19	24.7%	18.3%	18.4%	14.2%	18.9%	22.8%	20.0%	14.0%	*	9.1%	5.0%	16.7%	15.2%
2017-18	23.7%	16.7%	16.0%	13.3%	19.8%	17.7%	0.0%	11.2%	*	13.9%	4.7%	15.7%	18.6%
Both Subjects													
2018-19	18.8%	13.6%	14.7%	8.2%	14.1%	19.5%	20.0%	10.8%	*	9.1%	3.3%	11.8%	7.0%
2017-18	18.1%	12.2%	11.9%	8.4%	14.8%	14.0%	0.0%	7.8%	*	8.7%	2.2%	10.3%	3.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	69.4%	71.0%	79.8%	73.8%	80.0%	51.8%	*	68.9%	83.4%	76.7%	73.4%
2017-18	58.4%	62.0%	66.5%	65.7%	75.6%	68.5%	50.0%	54.5%	*	73.9%	67.2%	72.0%	55.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	42.1%	17.6%	20.3%	42.5%	56.5%	74.9%	14.3%	43.0%	n/a	21.5%	n/a
2018	25.8%	31.8%	44.5%	19.5%	24.5%	44.8%	50.0%	75.7%	28.6%	47.1%	n/a	24.1%	n/a
English Language Arts													
2019	14.5%	19.0%	27.4%	10.2%	11.0%	25.8%	43.5%	54.2%	14.3%	30.2%	n/a	11.9%	n/a
2018	15.3%	20.1%	28.1%	11.7%	12.6%	26.9%	29.2%	52.6%	28.6%	32.2%	n/a	13.4%	n/a
Mathematics													
2019	7.4%	10.2%	19.8%	3.7%	5.1%	17.3%	8.7%	46.2%	0.0%	22.5%	n/a	6.5%	n/a
2018	7.3%	9.7%	19.5%	4.4%	5.4%	16.3%	0.0%	46.8%	28.6%	18.4%	n/a	6.0%	n/a
Science													
2019	10.4%	13.4%	17.1%	4.8%	5.3%	14.5%	8.7%	39.7%	0.0%	15.1%	n/a	6.5%	n/a
2018	10.8%	13.4%	18.1%	4.7%	5.8%	15.1%	8.3%	42.4%	14.3%	15.7%	n/a	7.0%	n/a
Social Studies													
2019	13.9%	17.4%	29.6%	11.9%	11.7%	26.0%	43.5%	62.2%	14.3%	29.5%	n/a	14.0%	n/a
2018	14.5%	18.2%	31.5%	12.7%	15.0%	28.9%	20.8%	61.2%	14.3%	36.4%	n/a	16.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	84.1%	63.1%	71.5%	83.9%	69.2%	90.1%	*	87.4%	n/a	69.0%	n/a
2018	50.7%	54.8%	83.1%	62.9%	69.8%	83.5%	58.3%	90.0%	*	80.5%	n/a	70.7%	n/a
English Language Arts													
2019	41.2%	44.3%	74.1%	48.1%	55.6%	71.8%	60.0%	81.9%	*	78.2%	n/a	54.6%	n/a
2018	42.5%	45.1%	75.8%	48.3%	52.9%	75.8%	57.1%	84.3%	*	75.0%	n/a	56.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	81.6%	71.1%	71.4%	84.3%	*	80.8%	-	89.7%	n/a	65.7%	n/a
2018	52.8%	60.2%	81.9%	68.2%	74.2%	83.2%	-	82.3%	*	87.5%	n/a	68.3%	n/a
Science													
2019	40.6%	44.2%	80.5%	44.9%	67.0%	81.3%	*	84.4%	-	76.9%	n/a	59.4%	n/a
2018	38.0%	43.5%	79.9%	53.2%	58.1%	78.2%	*	85.5%	*	80.5%	n/a	64.6%	n/a
Social Studies													
2019	46.3%	51.2%	80.2%	62.0%	58.4%	80.3%	60.0%	85.6%	*	86.8%	n/a	62.1%	n/a
2018	44.6%	48.6%	76.6%	50.8%	57.8%	76.2%	80.0%	84.6%	*	70.5%	n/a	59.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	78.6%	69.1%	52.5%	81.5%	90.0%	99.6%	*	88.6%	n/a	55.0%	n/a
2017-18	74.6%	79.0%	76.9%	68.0%	52.6%	80.1%	50.0%	97.1%	*	83.5%	n/a	53.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	77.9%	42.8%	57.3%	82.7%	77.8%	92.1%	-	82.9%	n/a	54.3%	n/a
2017-18	37.9%	41.3%	78.1%	43.5%	57.9%	83.2%	50.0%	92.7%	*	84.4%	n/a	49.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	1246	1065	1115	1241	1201	1366	-	1250	n/a	1114	n/a
2017-18	1036	1047	1238	1061	1119	1229	1140	1361	*	1267	n/a	1095	n/a
English Language Arts and Writing													
2018-19	517	521	614	533	555	617	601	660	-	617	n/a	551	n/a
2017-18	521	525	610	534	558	612	556	656	*	627	n/a	543	n/a
Mathematics													
2018-19	510	518	632	532	561	624	600	706	-	632	n/a	563	n/a
2017-18	515	522	628	527	562	617	584	705	*	640	n/a	552	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	26.2	20.6	22.5	26.3	25.7	29.5	-	26.3	n/a	22.0	n/a
2017-18	20.6	20.5	26.3	20.5	23.3	26.2	*	29.4	*	26.7	n/a	21.2	n/a
English Language Arts													
2018-19	20.3	20.2	26.2	20.4	22.2	26.4	26.4	29.4	-	26.5	n/a	21.6	n/a
2017-18	20.3	20.0	26.1	20.1	22.9	26.2	*	29.2	*	26.8	n/a	20.7	n/a
Mathematics													
2018-19	20.4	20.7	26.2	20.5	22.6	26.0	23.8	29.9	-	25.8	n/a	22.2	n/a
2017-18	20.6	20.6	26.4	20.3	23.6	25.9	*	30.1	*	26.8	n/a	21.5	n/a
Science													
2018-19	20.8	20.8	25.9	20.8	22.7	25.9	25.5	28.8	-	26.0	n/a	22.1	n/a
2017-18	20.9	20.7	26.0	20.8	23.5	26.0	*	28.6	*	26.1	n/a	21.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	56.1%	33.6%	36.4%	59.5%	52.3%	82.2%	66.7%	57.4%	13.6%	33.8%	25.8%
2017-18	43.4%	45.7%	56.9%	34.9%	38.2%	59.3%	59.5%	81.9%	50.0%	58.1%	13.9%	32.1%	30.4%
English Language Arts													
2018-19	17.8%	18.5%	23.1%	12.0%	12.9%	25.4%	31.0%	35.3%	22.2%	21.1%	2.0%	11.8%	12.0%
2017-18	17.3%	17.5%	22.8%	13.1%	14.5%	23.3%	21.4%	34.5%	36.4%	24.9%	2.5%	10.1%	18.8%
Mathematics													
2018-19	20.4%	22.0%	26.2%	10.4%	10.9%	27.3%	19.5%	47.2%	11.1%	25.5%	1.5%	10.0%	5.4%
2017-18	20.7%	21.8%	27.2%	11.9%	11.7%	28.1%	17.5%	47.3%	30.0%	26.5%	2.3%	9.0%	6.8%
Science													
2018-19	21.7%	22.7%	22.0%	15.1%	14.6%	22.8%	19.0%	31.7%	22.2%	20.8%	10.4%	13.8%	5.5%
2017-18	21.2%	21.9%	23.0%	15.9%	16.5%	21.9%	14.6%	34.3%	27.3%	24.6%	8.9%	12.5%	5.1%
Social Studies													
2018-19	23.6%	27.0%	42.5%	20.3%	20.2%	43.7%	39.0%	73.2%	22.2%	44.6%	2.2%	19.7%	4.2%
2017-18	22.8%	26.4%	43.7%	21.4%	22.2%	44.7%	36.6%	72.8%	27.3%	46.1%	2.3%	20.2%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	62.5%	54.0%	53.4%	60.8%	58.3%	78.0%	*	62.6%	37.9%	53.8%	42.0%
2016-17	54.6%	54.1%	63.1%	58.6%	51.2%	61.8%	22.2%	79.0%	80.0%	64.0%	31.8%	53.7%	45.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	76.7%	55.0%	64.4%	78.5%	50.0%	90.1%	*	77.1%	19.8%	57.1%	29.8%
2016-17	59.2%	58.5%	76.9%	49.4%	59.9%	82.3%	*	89.6%	*	84.1%	21.5%	57.3%	31.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	52,405	100.0%	5,479,173	100.0%	52,629	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	335	0.6%	16,848	0.3%	475	0.9%	25,883	0.5%
Pre-Kindergarten	1,291	2.5%	248,413	4.5%	1,291	2.5%	249,226	4.5%
Kindergarten	3,401	6.5%	383,585	7.0%	3,415	6.5%	384,114	7.0%
Grade 1	3,610	6.9%	391,175	7.1%	3,614	6.9%	391,449	7.1%
Grade 2	3,692	7.0%	388,370	7.1%	3,701	7.0%	388,675	7.1%
Grade 3	3,703	7.1%	391,565	7.1%	3,708	7.0%	391,795	7.1%
Grade 4	3,830	7.3%	399,883	7.3%	3,841	7.3%	400,111	7.3%
Grade 5	3,907	7.5%	417,272	7.6%	3,910	7.4%	417,444	7.6%
Grade 6	4,081	7.8%	422,605	7.7%	4,083	7.8%	422,740	7.7%
Grade 7	4,117	7.9%	423,421	7.7%	4,121	7.8%	423,545	7.7%
Grade 8	3,976	7.6%	411,170	7.5%	3,978	7.6%	411,272	7.5%
Grade 9	4,275	8.2%	448,929	8.2%	4,281	8.1%	449,122	8.2%
Grade 10	4,032	7.7%	406,785	7.4%	4,034	7.7%	407,044	7.4%
Grade 11	4,103	7.8%	376,894	6.9%	4,105	7.8%	377,208	6.9%
Grade 12	4,052	7.7%	352,258	6.4%	4,072	7.7%	354,312	6.4%
Ethnic Distribution:								
African American	6,753	12.9%	691,582	12.6%	6,772	12.9%	692,925	12.6%
Hispanic	13,821	26.4%	2,892,928	52.8%	13,877	26.4%	2,899,504	52.8%
White	16,946	32.3%	1,477,699	27.0%	17,052	32.4%	1,483,688	27.0%
American Indian	134	0.3%	19,999	0.4%	134	0.3%	20,062	0.4%
Asian	12,551	24.0%	250,065	4.6%	12,573	23.9%	250,463	4.6%
Pacific Islander	38	0.1%	8,466	0.2%	38	0.1%	8,481	0.2%
Two or More Races	2,162	4.1%	138,434	2.5%	2,183	4.1%	138,817	2.5%
Sex:								
Female	25,424	48.5%	2,673,270	48.8%	25,514	48.5%	2,678,619	48.8%
Male	26,981	51.5%	2,805,903	51.2%	27,115	51.5%	2,815,321	51.2%
Economically Disadvantaged	17,263	32.9%	3,303,974	60.3%	17,276	32.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	35,142	67.1%	2,175,199	39.7%	35,353	67.2%	2,184,330	39.8%
Section 504 Students	3,469	6.6%	376,734	6.9%	3,475	6.6%	376,956	6.9%
English Learners (EL)	9,573	18.3%	1,112,674	20.3%	9,599	18.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	333	0.6%	82,551	1.5%				
Students w/ Dyslexia	1,700	3.2%	224,619	4.1%	1,700	3.2%	224,741	4.1%
Foster Care	20	0.0%	17,393	0.3%	20	0.0%	17,451	0.3%
Homeless	287	0.5%	78,178	1.4%	287	0.5%	78,296	1.4%
Immigrant	3,198	6.1%	126,747	2.3%	3,204	6.1%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	13,426	25.6%	3,568,526	65.1%	13,452	25.6%	3,576,850	65.1%
Military Connected	8	0.0%	105,751	1.9%	8	0.0%	105,787	1.9%
At-Risk	18,144	34.6%	2,773,390	50.6%	18,181	34.5%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: PLANO ISD
County Name: COLLIN
District Number: 043910

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	9,335	17.8%	1,128,904	20.6%	9,343	17.8%	1,129,558	20.6%
Career & Technical Education	12,605	24.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	8,386	50.9%	805,496	50.8%	8,406	51.0%	806,117	50.8%
Gifted & Talented Education	9,392	17.9%	444,125	8.1%	9,394	17.8%	444,196	8.1%
Special Education	6,275	12.0%	577,868	10.5%	6,473	12.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6,275		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,063	32.9%	245,216	42.4%				
Students with Physical Disabilities	1,662	26.5%	123,847	21.4%				
Students with Autism	1,400	22.3%	79,952	13.8%				
Students with Behavioral Disabilities	1,074	17.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	76	1.2%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	5,811	11.4%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.8%	1.6%	4.5%	5.5%
Grade 1	0.8%	2.9%	0.6%	4.9%
Grade 2	0.2%	1.6%	0.4%	2.0%
Grade 3	0.3%	0.9%	0.7%	0.8%
Grade 4	0.2%	0.5%	0.2%	0.4%
Grade 5	0.1%	0.4%	0.3%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.2%	0.5%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.0%	0.6%
Grade 9	3.5%	7.8%	7.2%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	69	0.3%	5,686	0.2%

District Name: PLANO ISD
County Name: COLLIN
District Number: 043910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.0
Grade 1	19.0	18.9
Grade 2	19.3	18.8
Grade 3	19.6	19.0
Grade 4	19.3	19.2
Grade 5	22.1	20.9
Grade 6	21.0	20.4
Secondary:		
English/Language Arts	16.8	16.4
Foreign Languages	17.8	18.7
Mathematics	20.2	17.8
Science	20.7	18.8
Social Studies	20.7	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: PLANO ISD

County Name: COLLIN

District Number: 043910

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	6,886.3	100.0%	734,726.4	100.0%
Professional Staff:	4,888.6	71.0%	468,132.4	63.7%
Teachers	3,855.1	56.0%	363,121.3	49.4%
Professional Support	743.5	10.8%	74,698.8	10.2%
Campus Administration (School Leadership)	217.0	3.2%	21,960.1	3.0%
Central Administration	73.0	1.1%	8,352.3	1.1%
Educational Aides:	648.9	9.4%	78,096.8	10.6%
Auxiliary Staff:	1,348.7	19.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	71.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	161.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	2,413.7	35.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	296.2	7.7%	39,132.5	10.8%
Hispanic	528.0	13.7%	102,099.7	28.1%
White	2,761.9	71.6%	209,453.0	57.7%
American Indian	13.0	0.3%	1,239.6	0.3%
Asian	181.0	4.7%	6,393.2	1.8%
Pacific Islander	4.0	0.1%	638.2	0.2%
Two or More Races	71.0	1.8%	4,165.2	1.1%
Males	750.0	19.5%	86,302.4	23.8%
Females	3,105.2	80.5%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	0.2%	4,859.9	1.3%
Bachelors	2,468.5	64.0%	266,596.3	73.4%
Masters	1,344.0	34.9%	89,088.4	24.5%
Doctorate	33.7	0.9%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	144.0	3.7%	26,878.7	7.4%
1-5 Years Experience	982.3	25.5%	101,305.8	27.9%
6-10 Years Experience	808.4	21.0%	70,305.4	19.4%
11-20 Years Experience	1,290.2	33.5%	106,767.7	29.4%
Over 20 Years Experience	630.2	16.3%	57,863.9	15.9%
Number of Students per Teacher	13.6	n/a	15.1	n/a

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.3	6.2
Average Years Experience of Principals with District	7.6	5.3
Average Years Experience of Assistant Principals	6.0	5.3
Average Years Experience of Assistant Principals with District	5.7	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.7	11.1
	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,571	\$49,868
1-5 Years Experience	\$55,472	\$52,823
6-10 Years Experience	\$57,471	\$55,756
11-20 Years Experience	\$60,367	\$59,308
Over 20 Years Experience	\$66,444	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$59,290	\$57,091
Professional Support	\$68,558	\$67,352
Campus Administration (School Leadership)	\$87,147	\$82,512
Central Administration	\$109,868	\$108,367
Instructional Staff Percent:	73.4%	64.6%
Turnover Rate for Teachers:	13.5%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	227.5	5.9%	23,626.0	6.5%
Career & Technical Education	76.4	2.0%	18,120.4	5.0%
Compensatory Education	123.2	3.2%	10,147.3	2.8%
Gifted & Talented Education	74.0	1.9%	7,053.3	1.9%
Regular Education	2,444.0	63.4%	257,548.7	70.9%
Special Education	758.5	19.7%	33,620.4	9.3%
Other	151.5	3.9%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)