

Spanish 4 Course Syllabus

Course Description

Spanish IV continues content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Students in this course will be supported as they expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and creative thinking. The expected outcome of this course is developing intermediate mid - intermediate high proficiency. This course is conducted predominantly in Spanish.

We Are Who We Are



In this unit of study, students will compare and contrast themselves and others based on aspects of their personalities. They will explain how their identities are a reflection of their experiences and their environment. They will describe what national identity means to them. They will compare and contrast the importance of national identity in their culture and in the target culture.

No Reservations



In this unit of study, students will describe and analyze their diet. They will evaluate the nutritional quality of different foods in their culture and the target culture. They will compare and contrast their diet to the one of a typical teenager in the target culture. They will recommend food choices based on the practices of the Spanish-speaking world. They will identify and describe ingredients used in typical Hispanic recipes. They will explain how to prepare a variety of dishes. They will demonstrate understanding of the difference in measuring units in the target culture. They will describe eating etiquette and customs of different Hispanic countries. They will compare their eating habits to and between other cultures'. They will explain the importance of the social aspects of eating in the target culture.

Law and Order



In this unit of study, students will identify and categorize types of crime. They will describe laws and explain the consequences of different crimes. They will compare and contrast opinions on the severity of crimes and their consequences. They will explain how social and economic factors can contribute to criminal activity. They will express opinions related to crime-related scenarios with evidence-based justifications. They will propose solutions to issues related to crime.

Back to the Future



In this unit of study, students will describe the evolution in technology and communication across different generations. They will compare and contrast the ways different generations use technology. They will explain the positive and negative effects of technology and social media in their lives. They will recommend ways to avoid risks online. They will explain how advances in technology can affect society. They will predict future trends in technology. They will effectively express their opinions on a variety of audios, texts or videos.

Major Evaluation Overviews

Performance Based Quiz:

- A Performance Based Quiz is a benchmark assessment of writing or speaking to gather evidence of a student's current performance ability of vocabulary or language structures for the purpose of feedback before summative assessments. These quizzes are based on 1-3 learning targets.

Interpersonal Speaking:

- An Interpersonal Exam assesses the students' ability to have and maintain a spontaneous conversation and interact with a conversation partner without direct rehearsal or practice of the IP scenario or prompt. The content of the unit provides the context of the Interpersonal Exam.

Presentational Speaking:

- A Presentational Speaking CAP assesses the students' ability to produce a spoken response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.

Presentational Writing:

- A Presentational Writing CAP assesses the students' ability to produce a written response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.