

Spanish 7 Course Syllabus

Course Description

This class is the first half of Spanish I. Spanish I is an introduction to Spanish language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Spanish-speaking world. The focus of this course is developing novice mid proficiency. This course is conducted in Spanish a significant amount of time. Students will receive high school credit and high school grade points after successfully completing both Spanish 7 and 8.

Unit Overviews

All About Me (August – December)



In this unit of study, students will make introductions and provide basic information. They will describe themselves and their families as well as explain family relationships. They will express likes and dislikes in relation to personality traits and hobbies typical for their family. They will ask questions to others to elicit comparable or familiar information to maintain basic conversations.

Leader In Me (January – May)



In this unit of study, students will explore how to demonstrate being prepared, responsible and involved at school. They will connect school routines and schedules with the factors that influence them, while describing their school communities and experiences. Descriptions, opinions, questions, and cultural comparisons will guide their understanding of school life.

Performance Assessment Descriptions

Performance Based Quiz (PBQ):

- A Performance Based Quiz is a benchmark assessment of writing or speaking to gather evidence of a student's current performance ability of vocabulary or language structures for the purpose of feedback before summative assessments. These quizzes are based on 1-3 learning targets.

Interpersonal Speaking (IP):

- An Interpersonal Exam assesses the students' ability to have and maintain a spontaneous conversation and interact with a conversation partner without direct rehearsal or practice of the IP scenario or prompt. The content of the unit provides the context of the Interpersonal Exam.

Presentational Speaking (CAP):

- A Presentational Speaking CAP assesses the students' ability to produce a spoken response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.

Presentational Writing (CAP):

- A Presentational Writing CAP assesses the students' ability to produce a written response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.