



Carpenter Middle School

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#WeAreCarpenter

#CarpenterStrong

Title I Parent and Family Engagement Policy

September 2022

Carpenter Middle School Mission Statement:

The mission of Carpenter Middle School is to provide a safe environment, which promotes respect and motivates students to learn and to act responsibly. We believe education is the shared responsibility of the student, home, school, and community. The ultimate goal of Carpenter is to provide an excellent education for EACH student.

General Expectations:

Carpenter believes that student academic achievement requires the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- School policies and procedures.
- Familiarity with the latest educational digital tools.

Carpenter partners with campus staff, families, and the community to strengthen student growth. Carpenter is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs, activities and encourage the involvement of parents in Title I, Part A programs
- Ensure that the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- Carpenter will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of School Parent and Family Engagement Components:

Carpenter administration and staff shall work in partnership with parents and guardians and shall actively support the parents to increase parent involvement by:

▪Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the school parent and family

engagement policy and Title I Program. The school policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meeting, and posted on the Title I website: <https://www.pisd.edu/Page/14792>. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

- Encouraging a **welcoming** and **supportive environment** for parents. Carpenter has at least one *counselor* who supports both student and family needs. *Office staff* is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available for campus and district use to identify needs and monitor progress of program goals.

- Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.

- Valuing the need for **partnerships** between the **school** and the **community**. Carpenter actively seeks resources to support academic and parent programs, such as Community in Schools.

- Establishing and promoting **two-way communication** as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences, parenting classes, family literacy nights, computer literacy help to empower parents, and improve student academic achievement.

- Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

- Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.