

World Geography Semester 2 Course Syllabus

Syllabus for World Geography Semester 2

The Plano ISD eSchool Mission is to create a borderless classroom based on a positive student-teacher relationship that fosters independent, innovative critical thinking and empowers students to thrive, contribute, and compete in a global society.

Course Number: 03320100

Course Title: World Geography

Communications

All communication with your teacher will be through the utilization of electronic tools such as email and discussion boards. Your assignments will be submitted directly into the Blackboard Learning Management System. You will receive a Welcome email from your teacher when your course is ready for you. You may email your teacher at any time with questions that you might have.

Course Description

The second semester of world geography introduces students to various geographic concepts in the study of three regional units: the western Asia, eastern Asia and the Pacific, and Africa, including specific discussions of Northern Eurasia, Southwest, South, Southeast and East Asia, and Oceania. Students will examine the physical and cultural geography and levels of development as well as researching current issues. Students will demonstrate understanding through quizzes, exams, written analysis and creative projects.

In world geography, students examine people, places, and environments at regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present. The course focuses on the characteristics of major land forms, climates, and ecosystems and their interrelationships. Regional cultural patterns such as political systems, economic types, and demographics will be examined. Students will identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students will compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students will use problem-solving and decision-making skills to ask and answer geographic questions. This online course seeks to meet all state standards for world geography.

Course Objectives and Student Learning Outcomes

Students who successfully complete the course will be able to:

1. understand how geography and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present;
2. understand how people, places, and environments have changed over time and the effects of these changes;
3. understand how physical processes shape patterns in the physical environment;

4. understand the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them;
5. understand how political, economic, and social processes shape cultural patterns and characteristics in various places and regions;
6. understand the types, patterns, and processes of settlement;
7. understand the growth, distribution, movement, and characteristics of world population;
8. understand how people, places, and environments are connected and interdependent;
9. understand the concept of region as an area of Earth's surface with related geographic characteristics;
10. understand the concept of region as an area of Earth's surface with related geographic characteristics;
11. understand how geography influences economic activities;
12. understand the economic importance of, and issues related to, the location and management of resources;
13. understand the spatial characteristics of a variety of global political units;
14. understand the processes that influence political divisions, relationships, and policies;
15. understand how different points of view influence the development of public policies and decision-making processes on local, state, national, and international levels;
16. understand how the components of culture affect the way people live and shape the characteristics of regions;
17. understand the distribution, patterns, and characteristics of different cultures;
18. understand the ways in which cultures change and maintain continuity;
19. understand the impact of technology and human modifications on the physical environment;
20. understand how current technology affects human interaction;
21. apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology;
22. communicate in written, oral, and visual forms; and,
23. use problem-solving and decision-making skills, working independently and with others, in a variety of settings.

Prerequisites

Basic computer skills are necessary to progress normally through your online course. It is not necessary to be an expert, but a student must know how to use the basic capabilities of a computer: e.g. using the keyboard and mouse, Internet browsing, and open/save files on your computer.

Hardware: Students must have a working, current computer available, with adequate storage to download and save large files. A display of at least 1024X768 resolution is preferred. A sound card and speakers will be required for most courses, and a microphone is required for language courses. The availability of a printer is recommended

Software/Applications: Microsoft Office (2007 or higher) or a similar word processing, spreadsheet and presentation manager is required. A current version of a web browser (such as Internet Explorer, Cortana, Firefox, Safari, Chrome), is required. Adobe Acrobat Reader (free download) is required in many courses.

Internet Connectivity: Students must have availability of a working Internet connection. Direct high-speed Internet connection is recommended.

Email: Students must have an active, functioning email account with an “appropriate” email address to use for communicating with your teacher throughout the course and for communications with the eSchool office.

Course Materials

No textbook is required for this course.

Course Management Policies

The instructor adapts to the district IEP whenever instructionally and technically possible.

As a first step in collecting all of the information that is needed to work with each student effectively, we ask that the student, or the receiving district site coordinator on the student’s behalf, log onto the website and complete the online registration process. Please complete this registration process as soon as possible to allow time to set up the course and send the student the information to access it and begin working.

Academic Integrity/Copyright Policy:

Academic integrity violations, plagiarism, and copyright violations will not be tolerated. The Introductory unit of your course will teach you the details of PISD’s expectations on such topics. Your teacher will utilize plagiarism check tools throughout the course.

Online Etiquette (“Netiquette”):

Netiquette is meant to help you communicate professionally and effectively in an online collaborative setting. Students will follow all guidelines relating to internet etiquette and will communicate respectfully with all people. The Introductory unit of your course will teach you the details of PISD’s expectations on such topics. Your course will contain discussion boards, journals, blogs and/or wikis where your “netiquette” is important.

Privacy Policy:

Plano ISD’s FERPA policy may be found at <https://pol.tasb.org/Policy/Code/312?filter=FL>.

Grading and Evaluation

In order to earn credit for an online course, a student must:

1. complete all course work
and
2. in that process of completing all course work, earn a passing average of at least 70.

That average is determined by the number of points that a student earns divided by the total number of points available in the course.

For example, if you earn 823 points in the course, your grade will be:

$$823 \div 1073 = 0.7670 \text{ for a grade of } 77.$$

A student or parent may check the course grade at any time. The first step is to log into the course. On the toolbar to the left, click the tab for Tools, and then click My Grades.

Teacher discretion may always be used when accepting and grading work. Please note that a teacher may deduct points for work submitted past the student's specific due date/s. If all course work is not submitted before the specified course end date, the student will not be awarded credit for the course.

Assessments:

All courses contain a number of self-assessments (allowing the student to gauge their understanding of the material before proceeding to a graded assessment. Graded assessments include quizzes as well as exams. The student's school district (known as the receiving district), is required to prove proctors for major exams.

Class Participation:

Every student will have a specific schedule for completing and submitting assignments and tests. Students are required to adhere to their schedule. Students must maintain consistent email communication with their teacher. Students must complete the discussion assignments and collaborative activities throughout the course. Students who are not adhering to their course schedule, or students who are not maintaining the basic requirements of participation, such as maintaining email communication with their teacher, may be dropped from the course.

Drop Policy:

Students may choose to drop the course within 15 days from their start date without penalty. Notify your school's/district's site coordinator to have them indicate such a drop situation to TxVSN.

Course Content Outline

Unit	Course Content and Assignments
Introductory Unit	Introductory Unit Unit Objective Upon completion of this unit, you will understand terms related to academic integrity, such as plagiarism, cheating, paraphrasing, quoting, citing, public domain, fair use, academic dishonesty, copyright, and self-plagiarism. In addition, you will become familiar with the guidelines for avoiding academic dishonesty, Netiquette, and how to respond on discussion boards used in this course. Assignment <ul style="list-style-type: none">• Journal Activity• Introductory Unit Notes and Activities• Netiquette Discussion Board
Unit 1	Western Asia Unit Objective Students will explore Western Asia (Northern Eurasia, Southwest Asia and South Asia) in the following areas: <ul style="list-style-type: none">• Maps - Political and Physical• Land and Water Forms• Climate• Factors of Climate• Settlement Patterns• Population• Demographics• Religion• Government• Economics• Stages of Development• Culture• Regions• Resources Issues• Iraq and Afghanistan• Arab-Israeli Conflict• Kashmir Students will: <ul style="list-style-type: none">• evaluate maps, charts and graphs;• research the region and prepare presentations including writing and illustrations; and• demonstrate understanding through a variety of assessments including quizzes, tests, presentations, and written analysis.

Unit	Course Content and Assignments
	<p>Multimedia Presentation</p> <ul style="list-style-type: none"> • The Rise and Fall of the Soviet Union • Russian Leaders • Turkish Delights • Southwest Asia Religions • Southwest Asia Religions Presentation • Arab and Jew: Return to the Promised Land • Benchmark: South Asia • Gandhi and India's Independence • Western Asia Self-Assessment Part 1 • Evaluating Sources • World in the Balance: The People Paradox • Rich in Russia • Western Asia Self-Assessment Part 2 <p>Assignment</p> <ul style="list-style-type: none"> • Southwest Asia Regions • Arab-Israeli Conflict • Iraq-Afghanistan Timeline Assignment • Western Asia Culture • Semester Research Assignment • Western Asia Economy • Western Asia Region Pamphlet <p>Readings</p> <ul style="list-style-type: none"> • Western Asia Map Skills • Northern Eurasia Regions • Northern Eurasia Government • Southwest Asia Regions • Arab-Israeli Background • Iraq-Afghanistan Timeline • South Asia Regions • Kashmir • Western Asia Climates • Western Asia Resource Issues • Western Asia Economy <p>Discussion Board</p> <ul style="list-style-type: none"> • Western Asia Religion Discussion Board • Research Discussion Board • Western Asia PSA Discussion Board <p>Assessment</p> <ul style="list-style-type: none"> • Western Asia Map Skills Quiz • Northern Eurasia Map Skills Quiz • Northern Eurasia Regions Quiz • Northern Eurasia Government Quiz • Southwest Asia Map Skills Quiz • Southwest Asia Regions Quiz

Unit	Course Content and Assignments
	<ul style="list-style-type: none"> • Southwest Asia Religion Quiz • Southwest Asia Government Quiz • South Asia Map Skills Quiz • South Asia Regions Quiz • Hinduism Quiz • South Asia Government Quiz • Kashmir Quiz • Western Asia Climates Quiz • Western Asia Resource Issues Quiz • Western Asia Demographics Quiz • Western Asia Economics Quiz • Western Asia Exam
<p>Unit 2</p>	<p>Eastern Asia and Pacific</p> <p>Unit Objective Students will explore Eastern Asia and the Pacific (Southeast Asia, East Asia, Australia, Antarctica and Oceania) in the following areas:</p> <ul style="list-style-type: none"> • Maps - Political and Physical • Land and Water Forms • Climate • Factors of Climate • Settlement Patterns • Population • Demographics • Religion • Government • Economics • Culture • Regions • Oceania • Australia and New Zealand • Antarctica • China • Ring of Fire <p>Students will:</p> <ul style="list-style-type: none"> • evaluate maps, charts and graphs • research the region and prepare presentations including writing and illustrations; and demonstrate understanding through a variety of assessments including quizzes, tests, presentations, written analysis <p>Multimedia Presentation</p> <ul style="list-style-type: none"> • Genocide: The Cambodian Genocide • Regions – Japan Presentation • Eastern Asia and Pacific Self-Assessment Part 1 • Australia – New Zealand Presentation • China’s Century Video

Unit	Course Content and Assignments
	<ul style="list-style-type: none"> • China Presentation • Eastern Asia and Pacific Self-Assessment Part 1 <p>Assignment</p> <ul style="list-style-type: none"> • East Asia and Pacific Culture • East Asia and Pacific Pamphlet <p>Readings</p> <ul style="list-style-type: none"> • Eastern Asia and the Pacific Regions • Eastern Asia and the Pacific Economy • Oceania • Antarctica <p>Discussion Board</p> <ul style="list-style-type: none"> • East Asia and Pacific Economy Discussion Board • Unit 2 Semester Project Discussion Board • Ring of Fire Discussion Board <p>Assessment</p> <ul style="list-style-type: none"> • East Asia and the Pacific Map Skills Quiz • East Asia and the Pacific Regions Quiz • East Asia and the Pacific Demographics Quiz • East Asia and the Pacific Climates Quiz • East Asia and the Pacific Religion Quiz • East Asia and the Pacific Government Quiz • East Asia and the Pacific Economy Quiz • Australia and New Zealand Quiz • Antarctica Quiz • China's Century Quiz • Ring of Fire Quiz • East Asia and the Pacific Exam
<p>Unit 3</p>	<p>Africa</p> <p>Unit Objective</p> <p>Students will explore Africa in the following areas:</p> <ul style="list-style-type: none"> • Maps – Political and Physical • Land and Water Forms • Climate • Factors of Climate • Settlement Patterns • Population • Demographics • Religion • Government • Economics • Stages of Development • Culture • Regions

Unit	Course Content and Assignments
	<ul style="list-style-type: none"> • Apartheid • Conflicts • Success Stories <p>Students will:</p> <ul style="list-style-type: none"> • evaluate maps, charts and graphs; • research the region and prepare presentations including writing and illustrations; and • demonstrate understanding through a variety of assessments including quizzes, tests, presentations, and written analysis. <p>Multimedia Presentation</p> <ul style="list-style-type: none"> • Presenting & Communicating Research • Africa: 21st Century Challenges • Africa Self-Assessment Part 1 • The Legacy of Colonialism Video • South Africa Anti-Apartheid Movement Video • Apartheid Presentation • Conflict in Africa Presentation • Africa Self-Assessment Part 2 <p>Readings</p> <ul style="list-style-type: none"> • Africa Regions • Africa's Religion • Africa's Economy <p>Assignment</p> <ul style="list-style-type: none"> • Unit 3 Semester Research Project • Africa Culture • Political Cartoon Assignment <p>Discussion Board</p> <ul style="list-style-type: none"> • Unit 3 Semester Research Project Discussion Board • Resource Curse Discussion Board <p>Assessment</p> <ul style="list-style-type: none"> • Africa Exam
Final Exam	Final Exam

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
<p>(WG.1) History. The student understands how geography and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present.</p>	<p>A. Analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today; and</p>		<p>U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz U1L16 Religion U1L17 Religion Quiz U1L18 North American Religion U2L7 Latin American Religion Assignment U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L6 Religion in Europe U3L7 Religion in Europe Quiz U3L16 The Balkans</p>
	<p>B. Trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact.</p>		<p>U1L16 Religion U1L17 Religion Quiz U1L18 North American Religion U2L7 Latin American Religion Assignment U2L20 Latin America Pamphlet U3L6 Religion in Europe U3L7 Religion in Europe Quiz U3L18 Europe Pamphlet</p>
<p>(WG.2) History. The student understands how people, places, and environments have changed over time and the effects of these changes.</p>	<p>A. Describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions; and</p>		<p>U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U1L37 Terrorism U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U2L20 Latin America Pamphlet U3L15 Regions in Europe U3L18 Europe Pamphlet</p>

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	B. Explain how changes in societies have led to diverse uses of physical features.		U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U2L20 Latin America Pamphlet U3L18 Europe Pamphlet
(WG.3) Geography. The student understands how physical processes shape patterns in the physical environment.	A. Explain weather conditions and climate in relation to annual changes in Earth-Sun relationships;		U1L7 Climate U1L8 Climate Quiz
	B. Describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes; and		U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz U1L7 Climate U1L8 Climate Quiz
	C. Examine the physical processes that affect the lithosphere, atmosphere, hydrosphere, and biosphere.		U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U2L3 Climate in Latin America
(WG.4) Geography. The student understands the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them.	A. Explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions;		U1L7 Climate U1L8 Climate Quiz U1L10 North American Climate U1L11 North American Climate Quiz U2L3 Climate in Latin America U2L4 Latin America's Climate Quiz U3L3 Climate in Europe U3L4 Climate in Europe Quiz
	B. Describe different landforms and the physical processes that cause their development; and		U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz

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	C. Explain the influence of climate on the distribution of biomes in different regions.		U1L7 Climate U1L8 Climate Quiz U1L10 North American Climate U1L11 North American Climate Quiz U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L3 Climate in Europe U3L4 Climate in Europe Quiz
(WG.5) Geography. The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions.	A. analyze how the character of a place is related to its political, economic, social, and cultural elements; and		U1L19 Government Systems U1L20 Government Quiz U1L21 Government in North America U1L22 North America Self-Assessment U1L29 Elements of Culture U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U1L37 Terrorism U2L8 Government in Latin America U2L9 Government in Latin America Quiz U2L12 Culture in Latin America Project U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L16 Democracy in Latin America/Discussion Board U2L17 Democracy in Latin America Quiz U2L20 Latin America Pamphlet U3L8 Government in Europe U3L9 Government in Europe Quiz U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L15 Regions in Europe U3L16 The Balkans U3L18 Europe Pamphlet

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	B. Interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the terms Human Development Index, less developed, newly industrialized, and more developed.		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz
(WG.6) Geography. The student understands the types, patterns, and processes of settlement.	A. Locate and describe human and physical features that influence the size and distribution of settlements; and		U1L12 Settlement Patterns U1L13 Settlement Patterns Quiz U2L1 Latin America Maps Skills U2L2 Latin America Maps Skills Quiz U3L1 Europe Map Skills U3L2 Europe Map Skills Quiz
	B. Explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities.		U1L12 Settlement Patterns U1L13 Settlement Patterns Quiz U2L1 Latin America Maps Skills U2L2 Latin America Maps Skills Quiz U3L1 Europe Map Skills U3L2 Europe Map Skills Quiz
(WG.7) Geography. The student understands the growth, distribution, movement, and characteristics of world population.	A. Construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends;		U1L15 Demographics U1L27 Stages of Population Growth U1L28 Stages of Population Growth Quiz U2L6 Demographics Latin Am. U3L5 Demographics in Europe
	B. Explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration;		U3L11 Economics in Europe U3L12 Economics in Europe Quiz U3L16 The Balkans U1L12 Settlement Patterns U1L13 Settlement Patterns

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	C. Describe trends in world population growth and distribution; and		U1L12 Settlement Patterns U1L13 Settlement Patterns U1L15 Demographics U1L27 Stages of Population Growth U1L28 Stages of Population Growth Quiz U2L6 Demographics Latin Am. U3L5 Demographics in Europe
	D. Examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture.		U1L12 Settlement Patterns U1L13 Settlement Patterns U1L24 Stages of Development U1L36 NAFTA and Immigration U1L38 Americanization and Globalization
(WG.8) Geography. The student understands how people, places, and environments are connected and interdependent.	A. Compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology;		U1L12 Settlement Patterns U1L13 Settlement Patterns U3L11 Economics in Europe U3L12 Economics in Europe Quiz
	B. Describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes; and		U1L12 Settlement Patterns U1L13 Settlement Patterns U2L3 Climate in Latin Am.
	C. Evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources.		U1L12 Settlement Patterns U1L13 Settlement Patterns U2L3 Climate in Latin American U2L4 Latin America's Climate Quiz U2L18 Rainforests U2L19 Rainforest Quiz

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
<p>(WG.9) Geography. The student understands the concept of region as an area of Earth's surface with related geographic characteristics.</p>	<p>A. identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems, and religion that constitute a region; and</p>		<p>U1L10 North American Climate U1L11 North American Climate Quiz U1L29 Elements of Culture U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U2L3 Climate in Latin American U2L4 Latin America's Climate Quiz U2L12 Culture in Latin America Project U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L20 Latin America Pamphlet U3L3 Climate in Europe U3L4 Climate in Europe Quiz U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L15 Regions in Europe U3L18 Europe Pamphlet</p>
	<p>B. Describe different types of regions, including formal, functional, and perceptual regions.</p>		<p>U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz</p>
<p>(WG.10) Economics. The student understands the distribution, characteristics, and interactions of the economic systems in the world.</p>	<p>A. Describe the forces that determine the distribution of goods and services in free-enterprise, socialist, and communist economic systems;</p>		<p>U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz</p>
	<p>B. Classify where specific countries fall along the economic spectrum between free enterprise and communism;</p>		<p>U1L23 Economic Systems</p>

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	C. Compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries; and		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz
	D. Compare global trade patterns over time and examine the implications of globalization, including outsourcing and free trade zones.		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U1L36 NAFTA and Immigration U1L38 Americanization and Globalization U3L17 European Union
(WG.11) Economics. The student understands how geography influences economic activities.	A. Understand the connections between levels of development and economic activities (primary, secondary, tertiary and quaternary);		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz
	B. Identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries; and		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	C. Assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities.		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L18 Rainforests U2L19 Rainforest Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz
(WG.12) Economics. The student understands the economic importance of, and issues related to, the location and management of resources.	A. Analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people; and		U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L12 Settlement Patterns U1L13 Settlement Patterns Quiz
	B. Evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water.		U2L18 Rainforests U2L19 Rainforest Quiz S2U1L36 Resources
(WG.13) Government. The student understands the spatial characteristics of a variety of global political units.	A. Interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries; and		U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz U3L16 The Balkans
	B. Compare maps of voting patterns or political boundaries to make inferences about the distribution of political power.		U1L19 Government Systems U1L20 Government Quiz U1L21 Government in North America U1L22 North America Self-Assessment

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
<p>(WG.14) Government. The student understands the processes that influence political divisions, relationships, and policies.</p>	<p>A. Analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions;</p>		<p>U1L36 NAFTA and Immigration U1L37 Terrorism U2L8 Government in Latin America U2L9 Government in Latin America Quiz U2L16 Democracy in Latin America/Discussion Board U2L17 Democracy in Latin America Quiz U3L8 Government in Europe U3L9 Government in Europe Quiz U3L16 The Balkans U3L17 The European Union</p>
	<p>B. Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries; and</p>		<p>U1L19 Government Systems U1L20 Government Quiz U1L21 Government in North America U2L8 Government in Latin America U2L9 Government in Latin America Quiz U2L16 Democracy in Latin America/Discussion Board U3L8 Government in Europe U3L9 Government in Europe Quiz U3L16 The Balkans U3L17 The European Union</p>
	<p>C. Analyze the human and physical factors that influence the power to control territory and resources , create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN), and the European Union (EU).</p>		<p>U1L19 Government Systems U1L20 Government Quiz U1L21 Government in North America U2L8 Government in Latin America U2L9 Government in Latin America Quiz U2L16 Democracy in Latin America/Discussion Board U3L8 Government in Europe U3L9 Government in Europe Quiz U3L16 The Balkans U3L17 The European Union</p>

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
<p>(WG.15) Citizenship. The student understands how different points of view influence the development of public policies and decision-making processes on local, state, national, and international levels.</p>	<p>A. Identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels; and</p>		<p>U1L36 NAFTA and Immigration U1L37 Terrorism U2L16 Democracy in Latin America/Discussion Board U2L17 Democracy in Latin America Quiz U3L8 Government in Europe U3L9 Government in Europe Quiz U3L17 The European Union</p>
	<p>B. Explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism.</p>		<p>U1L19 Government Systems U1L20 Government Quiz U1L36 NAFTA and Immigration U1L37 Terrorism U2L16 Democracy in Latin America/Discussion Board U2L17 Democracy in Latin America Quiz U3L8 Government in Europe U3L9 Government in Europe Quiz U3L17 The European Union</p>
<p>(WG.16) Culture. The student understands how the components of culture affect the way people live and shape the characteristics of regions.</p>	<p>A. Describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world, and how these patterns influenced the processes of innovation and diffusion;</p>		<p>U1L10 North American Climate U1L11 North American Climate Quiz U1L29 Elements of Culture U1L30 Culture in North America Project U2L12 Culture in Latin America Project U2L20 Latin America Pamphlet U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L18 Europe Pamphlet</p>
	<p>B. Describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies;</p>		<p>U1L29 Elements of Culture U1L30 Culture in North America Project U2L12 Culture in Latin America Project U2L20 Latin America Pamphlet U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L18 Europe Pamphlet</p>

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	<p>C. Explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently; and</p>		<p>U1L10 North American Climate U1L11 North American Climate Quiz U1L29 Elements of Culture U1L30 Culture in North America Project U1L36 NAFTA and Immigration U1L37 Terrorism U2L12 Culture in Latin America Project U2L20 Latin America Pamphlet U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L18 Europe Pamphlet U3L16 The Balkans U3L17 The European Union</p>
	<p>D. Compare life in a variety of urban and rural areas in the world to evaluate political, economic, social, and environmental changes.</p>		<p>U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U1L36 NAFTA and Immigration U2L12 Culture in Latin America Project U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L20 Latin America Pamphlet U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L15 Regions in Europe U3L16 The Balkans U3L17 The European Union U3L18 Europe Pamphlet</p>

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
<p>(WG.17) Culture. The student understands the distribution, patterns, and characteristics of different cultures.</p>	<p>A. Describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive;</p>		<p>U1L10 North American Climate U1L11 North American Climate Quiz U1L29 Elements of Culture U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U1L37 Terrorism U2L7 Latin American Religion Assignment U2L12 Culture in Latin America Project U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L20 Latin America Pamphlet U3L6 Religion in Europe U3L7 Religion in Europe Quiz U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L15 Regions in Europe U3L16 The Balkans U3L17 The European Union U3L18 Europe Pamphlet</p>
	<p>B. Describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution;</p>		<p>U1L16 Religion U1L17 Religion U1L18 Religion in North America U3L6 Religion in Europe U3L7 Religion in Europe Quiz S2U1L15 SW Asia Religion S2U1L25 Hinduism S2U2L10 Asian Religions</p>

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	C. Compare economic, political, or social opportunities in different cultures for women, ethnic and religious minorities, and other underrepresented populations; and		U3L11 Economics in Europe U3L12 Economics in Europe Quiz S2U1L36 Resource Issues S2U1L41 Western Asia Economics S2 U2L14 Eastern Asia Economics S2U2L15 Eastern Asia Economics DB S2U3L15 Africa Economics S2U3L18 Apartheid
	D. Evaluate the experiences and contributions of diverse groups to multicultural societies.		U1L29 Elements of Culture U1L32 Regions U1L33 Regions Quiz U1L34 The United States and Canada Regions U1L35 The United States and Canada Regions Quiz U1L37 Terrorism U2L7 Latin American Religion Assignment U2L12 Culture in Latin America Project U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U2L20 Latin America Pamphlet U3L6 Religion in Europe U3L7 Religion in Europe Quiz U3L13 Culture in Europe U3L14 Culture in Europe Quiz U3L15 Regions in Europe U3L16 The Balkans U3L17 The European Union U3L18 Europe Pamphlet
(WG.18) Culture. The student understands the ways in which cultures change and maintain continuity.	A. Analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion;		U1L36 NAFTA and Immigration U1L37 Terrorism U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L16 The Balkans U3L17 The European Union

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	B. Assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism;		U1L37 Terrorism U3L16 The Balkans U3L17 The European Union
	C. Identify examples of cultures that maintain traditional ways, including traditional economies; and		S2U1L36 Resource Issues S2U1L41 Western Asia Economics S2 U2L14 Eastern Asia Economics S2U2L15 Eastern Asia Economics DB S2U3L15 Africa Economics S2U3L18 Apartheid
	D. Evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.-based fast-food franchises, the English language, technology, or global sports.		U1L16 Religion U1L17 Religion Quiz U1L18 North American Religion U1L29 Elements of Culture U1L38 Americanization and Globalization U2L7 Latin American Religion Assignment U2L12 Culture in Latin America Project U3L6 Religion in Europe U3L7 Religion in Europe Quiz U3L13 Culture in Europe U3L14 Culture in Europe Quiz
(WG.19) Science, technology, and society. The student understands the impact of technology and human modifications on the physical environment.	A. Evaluate the significance of major technological innovations, in the areas of transportation and energy that have been used to modify the physical environment;		U1L38 Americanization Assignment/Discussion Board U2L18 Tropical Rainforest U2L19 The Rainforest Quiz S2U1L36 Resource Issues S2U1L41 Western Asia Economics S2 U2L14 Eastern Asia Economics S2U2L15 Eastern Asia Economics DB S2U3L15 Africa Economics
	B. Analyze ways technological innovations such as air conditioning and desalinization have allowed humans to adapt to places; and		U1L12 Settlement Patterns U1L13 Settlement Patterns Quiz S2U1L36 Resource Issues S2U1L41 Western Asia Economics S2 U2L14 Eastern Asia Economics S2U2L15 Eastern Asia Economics DB S2U3L15 Africa Economics

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	C. Examine the environmental, economic, and social impacts of advances in technology on agriculture and natural resources.		U1L12 Settlement Patterns U1L13 Settlement Patterns Quiz S2U1L36 Resource Issues S2U1L41 Western Asia Economics S2 U2L14 Eastern Asia Economics S2U2L15 Eastern Asia Economics DB S2U3L15 Africa Economics
(WG.20) Science, technology, and society. The student understands how current technology affects human interaction.	A. Describe the impact of new information technologies such as the Internet, Global Positioning System (GPS), or Geographic Information Systems (GIS); and		U1L1 Understanding Maps and Google Earth U1L2 Understanding Maps Quiz U1L9 US and GIS
	B. Examine the economic, environmental, and social effects of technology such as medical advancements or changing trade patterns on societies at different levels of development.		U1L23 Economic Systems U1L24 Stages of Development U1L25 Economics in North America U1L26 Economics in North America Quiz U2L13 Regions in Latin America U2L14 Regions in Latin America Quiz U3L11 Economics in Europe U3L12 Economics in Europe Quiz
(WG.21) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.	A. Analyze and evaluate the validity, and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps;		U1L1 Understanding Maps and Google Earth U1L2 Understanding Maps Quiz U1L9 US and GIS
	B. locate places of contemporary geopolitical significance on a map; and		U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz U3L2 Europe Map Skills U3L16 The Balkans

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Knowledge and Skills	Student Expectations	Bloom's Taxonomy	Where Addressed
	C. Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.		U1L1 Understanding Maps U1L2 Understanding Maps Quiz U1L3 Land and Water Forms U1L4 Land and Water Forms Quiz U1L5 North American Map Skills U1L6 North American Map Skills Quiz U3L2 Europe Map Skills U3L16 The Balkans
(WG.22) Social studies skills. The student communicates in written, oral, and visual forms.	A. Design and draw appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships;		U1L9 Understanding the US with GIS U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project
	B. Generate summaries, generalizations, and thesis statements supported by evidence;		U1L9 Understanding the US with GIS U1L31 Research Project 1 U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project
	C. Use geographic terminology correctly;		Throughout course
	D. Use standard grammar, spelling, sentence structure, and punctuation; and		U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project
	E. Create original work using proper citations and understanding and avoiding plagiarism.		U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project

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<p>(WG.23) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>A. plan, organize, and complete a research project that involves asking geographic questions; acquiring, organizing, and analyzing information; answering questions; and communicating results;</p>		<p>U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project</p>
	<p>B. Use case studies and GIS to identify contemporary challenges and to answer real-world questions; and</p>		<p>U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project</p>
	<p>C. Use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>		<p>U1L31 Research Project 1 U2L15 Unit 2 Semester Research Project U2L18 Tropical Rainforest U2L19 The Rainforest Quiz U3L18 Europe Pamphlet U3L19 Unit 3 Semester Research Project</p>